

Nivedita Anjaria

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Education

Drexel University

Ph.D., Clinical Psychology | 2023 – Present (Expected 2028)

M.S., Psychology | 2021 – 2023

Master's Thesis – *Pushed into the School-to-Prison Pipeline or Deterred: The Role of Suspension in the Link Between Offense Type for a School-Based Arrest and Recidivism Risk*

Advisor – Dr. Naomi Goldstein

George Mason University | 2017 – 2020

B.A., Psychology, Forensic Psychology Concentration; Minor in Criminology, Law, and Society
Summa Cum Laude

Honors Thesis – *Racially Stereotypical Defendant Names: An Experimental Study of Racial Biases in Criminal Sentencing*

Advisor – Dr. Allison Redlich

Publications

Huett, B., NeMoyer, A., DeYoung, L., **Anjaria, N.**, Eom, K., Mohler, M., Aguilera, C., & Goldstein, N. E. (2023). *The Promise's Record Clearing Initiative: Six Months of Progress in Philadelphia*. [User-friendly report; Web publication]. Juvenile Justice Research and Reform Lab, Drexel University.

Heilbrun, K., Goldstein, N. E. S., DeMatteo, D., NeMoyer, A., Zapotocky, H., Wiltsie, K., Jackson, C., Fasone, H., Parker, L. E., Huppert, T., **Anjaria, N.**, DeYoung, L., Kreimer, R. (In preparation). Priorities for research, policy, and practice with adolescents who have offended: Lessons learned and goals for implementation. In C. Langton & J. Worling (Eds.), *What works with adolescents who have offended: Theory, research, and practice*. Wiley-Blackwell.

Burke, S. C., McPhee, J., **Anjaria, N.**, DeYoung, L., NeMoyer, A., Parker, L. E., April, K., McKitten, R., & Goldstein, N. E. S. (Under peer-review). Evaluating a Model Program for Improving Law Enforcement Officers' Perceptions of and Interactions with Youth in a Diverse Urban Setting.

NeMoyer, A., Le, T., Taylor, A., Pollard, A., Kreimer, R., **Anjaria, N.**, Zhang, F., Kikuchi, G., & Goldstein, N. E. S. (In press). Long-term arrest and school outcomes of the Philadelphia Police School Diversion Program. *Psychology, Public Policy, & Law*.

Goldstein, N. E. S., NeMoyer, A., Kreimer, R., Le, T., Pollard, A., Taylor, A., **Anjaria, N.**, Mai, C., & Zhang, F. (2021). *Philadelphia Police School Diversion Program evaluation* [User-friendly report; Web publication]. Juvenile Justice Research and Reform Lab, Drexel University.
https://www.jjrrlab.com/uploads/1/2/4/1/124158680/diversion_finalreport_8.2022.pdf

Presentations

Anjaria, N., NeMoyer, A., Kreimer, R., Le, T., Kina, F., Parker, L. E., & Goldstein, N. E. (March 2023). *Pushed into the school-to-prison pipeline?: The role of suspension in the link between offense type for a school-based arrest and recidivism risk* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

DeYoung, L., Eom, K., NeMoyer, A., **Anjaria, N.**, Aguilera, C., Mealy, M., Lopez, D., & Goldstein, N. E. (March 2023). *Bringing record clearing to you: Feedback and lessons learned from community-based clinics in*

Philadelphia neighborhoods. In N. E. Goldstein & A. NeMoyer (Chairs), *Haunted by criminal records: Individuals' experiences and an effort to clear records across Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

NeMoyer, A., Huett, B., DeYoung, L., **Anjaria, N.**, Eom, K., Mohler, M., Aguilera, C., McIver-Jenkins, D., & Goldstein, N. E. (March 2023). *Clearing the way: Record clearing clinic attendance and attendee motivations*. In N. E. Goldstein & A. NeMoyer (Chairs), *Haunted by criminal records: Individuals' experiences and an effort to clear records across Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

Eom, K., DeYoung, L., NeMoyer, A., **Anjaria, N.**, Huett, B., Hornbaker, L., Belton, M., Goldstein, N. E. (March 2023). *Barriers to relief: Examining fees and timelines for expungements and pardons in Pennsylvania and nationwide*. In N. E. Goldstein & A. NeMoyer (Chairs), *Haunted by criminal records: Individuals' experiences and an effort to clear records across Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

Anjaria, N., NeMoyer, A., Le, T., Pollard, A., Taylor, A., DeYoung, L., Kreimer, I., Hornbaker, L., Zhang, F., & Goldstein, N. E. S. (March 2022). *The interaction of race and offense type on school suspension among arrested youth* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Denver, CO.

Parker, L. E., NeMoyer, A., Le, T., Pollard, A., Taylor, A., **Anjaria, N.**, Kreimer, I., Lildharrie, C., Eom, K., Gale-Bentz, E., & Goldstein, N. E. S. (March 2022). *The roles of suspension and race in school dropout among arrested youth with and without IEPs* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Denver, CO.

DeYoung, L., NeMoyer, A., Le, T., Taylor, A., Pollard, A., **Anjaria, N.**, Kreimer, I., Kina, F., Zhang, F., & Goldstein, N. E. S. (March 2022). *Age of arrest and future offending: Recidivism among youth first arrested in schools* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Denver, CO.

Anjaria, N. (May 2020). *Racially stereotypical defendant names: An experimental study of racial biases in criminal sentencing* [Lightning Talk]. George Mason University Undergraduate Research Symposium, Fairfax, VA.

McCarron, G., Ross, J., Vaughan, K., **Anjaria, N.**, Liappis, K., & Quigley, K. (September 2018). *Leveraging GTA's, LA's, and student leaders in the classroom* [Panel]. Innovation in Teaching and Learning Conference, Fairfax, VA.

Anjaria, N. (December 2017). *When lies of the brain become the truth of the mind: suppression of memories in witness testimony* [Poster Session]. Honors College Research Poster Exhibition, Fairfax, VA.

Intervention Materials

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.**, Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray, A., Fink, R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Program Workbook (High School Edition)*. Philadelphia, PA: Drexel University.

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.**, Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray, A., Fink, R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Coaching Manual (High School Edition)*. Philadelphia, PA: Drexel University.

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.**, Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray, A., Fink, R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Program Workbook (K-8 Edition)*. Philadelphia, PA: Drexel University.

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.**, Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray, A., Fink, R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Coaching Manual (K-8 Edition)*. Philadelphia, PA: Drexel University.

Invited Talks & Trainings

Goldstein, N. E., Pastore, A., Parker, L., & **Anjaria, N.** (January 2023). *The Positive School Safety Program for school officers curriculum training: De-escalating situations & final sessions, Sessions 11-16* [Professional development workshop for school officers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., **Anjaria, N.**, & Goldstein, N. E. (December 2022). *Positive School Safety Program for school climate staff: Curriculum training, Sessions 11-13* [Professional development training for school climate managers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., **Anjaria, N.**, & Goldstein, N. E. (October 2022). *Positive School Safety Program for school climate staff: Curriculum training, Sessions 5-7* [Professional development training for school climate managers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., **Anjaria, N.**, & Goldstein, N. E. (September 2022). *Positive School Safety Program for school climate staff: Program launch and trauma-informed school safety* [Professional development training for school climate staff]. School District of Philadelphia, PA (virtual presentation).

Goldstein, N. E., Pastore, A., Parker, L., **Anjaria, N.**, & Mohler, M. (September 2022). *The Positive School Safety Program for school officers curriculum training: Promoting positive behaviors, Sessions 3-6* [Professional development workshop for school officers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., **Anjaria, N.**, & Goldstein, N. E. (August 2022). *Positive School Safety Program for school climate staff: Coaches' training* [Professional development training for school climate managers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Eom, K., Pastore, A., **Anjaria, N.**, & Goldstein, N. E. (August 2022). *Positive School Safety Program for school officers: Trauma-informed school safety* [Professional development training for school officers]. School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Eom, K., Pastore, A., **Anjaria, N.**, & Parker, L. E. (August 2022). *Positive School Safety Program for school officers: Trauma-informed school safety* [Professional development training for school officers]. School District of Philadelphia, Philadelphia, PA.

Parker, L., Goldstein, N. E., **Anjaria, N.**, & Mohler, M. (August 2022). *Positive School Safety Program coaches' training: An introductory coaching training for school climate leads* [Professional development training for school climate leads]. School District of Philadelphia, Philadelphia, PA (virtual presentation).

Goldstein, N. E., Parker, L., **Anjaria, N.**, & Mohler. (August 2022). *Intro to the Positive School Safety Program for school climate staff* [Professional development training for school climate leads]. Office of School Climate and Culture, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., NeMoyer, A., DeYoung, L., **Anjaria, N.**, Eom, K., Aguilera, C., & Huett, B. (July 2022). *Record clearing clinics: Summary and recommendations* [Presentation to the Board of Directors of The Promise, Affiliated non-profit of United Way of Greater Philadelphia and Southern New Jersey]. Philadelphia, PA (virtual presentation).

Goldstein, N. E., NeMoyer, A., DeYoung, L., **Anjaria, N.**, Eom, K., Aguilera, C., & Huett, B. (July 2022). *Record clearing clinics: Summary and recommendations for legal organizations* [Feedback and advisory session]. Philadelphia, PA (virtual presentation).

Goldstein, N. E., NeMoyer, A., DeYoung, L., **Anjaria, N.**, Eom, K., Aguilera, C., & Huett, B. (July 2022). *Record clearing clinics: Summary and recommendations for community-based organization clinic hosts* [Community-based feedback and advisory session]. Philadelphia, PA. (virtual presentation).

Parker, L. & **Anjaria, N.** (June 2022). *Stress & Wellness* [Invited training for School Safety Officers]. The School District of Philadelphia, Philadelphia, PA.

Parker, L. & **Anjaria, N.** (February 2022). *Foundations for Trauma Informed Care for School Safety* [Invited training for School Safety Officers]. The School District of Philadelphia, Philadelphia, PA.

Awards

- Outstanding Mentorship Award Nominee (June 2023, Drexel University)
- Student Travel Award - \$500 awarded to the top 20 first-author student proposals submitted to the national APA Div. 41 conference (March 2023, American Psychology-Law Society)
- Dean's Fellowship Award - \$15,000 total (all quarters 2021-2023, Drexel University)
- College of Humanities and Social Sciences Outstanding Student Award (December 2020, George Mason University)
- Outstanding Honors Thesis Award Honorable Mention (May 2020, George Mason University)
- Diversity in Psychology and Law Research Award - \$1000 (March 2020, American Psychology-Law Society)
- Dean's List (all semesters 2017-2020, George Mason University)

Research Experience

Graduate Researcher | Juvenile Justice Research & Reform Lab | 2021 – Present | *PI: Dr. Naomi Goldstein*

- Contribute to research involving pre-arrest diversion, racial disparities in youth arrest, and adult record-clearing, including mixed methods and Community-Based Participatory Action research projects
- Spearhead creation of presentations and deliverables for community stakeholders utilizing strengths in creative data visualization and graphic design
- Co-lead trainings for school safety officers related to trauma-informed practices with youth
- Data management including creating a user-friendly database, data cleaning, documentation, and archiving data for national grants

Honors Psychology Thesis Program | George Mason University | 2019 –2020 | *PI: Dr. Allison Redlich*

- Conceptualized original research questions, hypotheses, and study design about how the racial/ethnic stereotypicality of a defendant's name could implicitly affect prison sentence length
- Created original data collection instruments (i.e., pretest survey, crime vignette, and Qualtrics survey)
- Cleaned and analyzed quantitative data using various statistical methods
- Presented research proposal and final thesis to faculty committee in a formal defense

Research Assistant | Modeling Decision-Making in the Legal System Lab | 2018 –2020

- Managed large databases, including data collection, entry, coding, and cleaning
- Created coding system for qualitative interview data regarding court experiences
- Administered in-person lab trials about perceptions of exculpatory evidence in various jurisdictions

Field Research Assistant | Cognitive Intervention Lab, George Mason University | 2020

- Delivered standardized cognitive intervention to kindergartners by teaching advanced forms of patterning for an ongoing longitudinal study evaluating the efficacy of various instructional methods
- Systematically collected qualitative data about children's improvements in reading, mathematics, and reasoning ability

Teaching/Mentoring Experience

Supervisor for Research Assistants | Juvenile Justice Research & Reform Lab | 2021 – Present

- Supervise undergraduate research assistants (RAs) contributing to research projects
- Train RAs in data collection, entry, & cleaning, literature reviews, and obtaining informed consent

- Lead weekly meetings to document progress and mentor RAs in career and graduate school options
- Manage hiring procedures for RAs by reviewing resumes and interviewing candidates

Peer Advisor | George Mason University | 2018 – 2020

- Co-instructed a course to help first-generation college students get acclimatized to college
- Developed a full semester syllabus, assignments, and lesson plans for each class that included original activities, presentations, and real-world applicable content
- Organized and promoted campus events raising awareness of mental health in college students

College Application Coach | Honors College, George Mason University | 2019

- Assisted underserved first-generation students with the college application process including brainstorming and editing their Common Application essay, building a resume, and researching colleges
- Provided knowledge about standardized testing, recommendation letters, scholarships, and majors, and answered any college-related questions the students had to increase accessibility to higher education

Academic Mentoring Program (AMP) Mentor | Early Identification Program | 2018 –2019

- Mentored middle and high school students on track to be first-generation college students to increase access to higher education by providing both emotional and academic support
- Traveled to high schools to assist with homework, studying, and college applications; tutored students in subjects including English, Algebra, Calculus, Trigonometry, History, and Biology

Academic Mentoring Program (AMP) Site Supervisor | Early Identification Program | 2019

- Supervised a large team of AMP mentors and documented weekly group mentoring sessions
- Led debriefing meetings after each tutoring session with all AMP mentors and Student Success Coaches
- Wrote weekly reports to succinctly communicate details of the session to program administration
- Conducted weekly interviews with mentees to collect feedback data

Clinical Experience

Interviewer | Juvenile Justice Research & Reform Lab, Drexel University | 2022 – Present

- Employ semi-structured interviewing techniques with community members to evaluate implementation of free legal outreach clinics aimed at expungement, pardons, and record sealing
- Obtain informed consent from study participants to collect qualitative data

Associate Applied Behavior Analysis (ABA) Therapist | Autism Outreach Inc. | 2019

- Implemented behavioral interventions with children with autism ranging from 2 to 18 years old
- Utilized principles of operant conditioning, such as reinforcers and motivating operations, to foster development of social skills

Diversity, Equity, and Inclusion Experience

Diversity Advocacy Committee Member | Drexel University | 2021 – 2023

- Advocate for diversifying Drexel graduate community and fostering an inclusive campus climate
- Organize events to initiate conversations about diversity, equity, and inclusion, including invited speaker talks and events increasing transparency of the graduate application process to lessen institutional barriers for applicants with minoritized identities

PRIDE Volunteer | LGBTQ+ Crafters of Philadelphia | 2021 – Present

- Create an annual Philadelphia-wide art installation and coordinate with City Hall’s LGBTQ Affairs Committee to raise awareness about diverse sexual and gender identities
- Crocheted blankets to donate to LGBTQ+ senior centers

International Buddy Volunteer | George Mason University | 2018 – 2020

- Planned events to introduce international exchange students to American culture and university life
- Discussed cultural differences and sought out new knowledge about other countries, cultures, languages, etc.

Skills/Certifications

- Languages – Bilingual Gujarati & English; Intermediate Korean
- Experience with SPSS, REDCap, Qualtrics, Blackboard (instructor side)
- Mental Health First Aid Certified (National Council for Behavioral Health)
- Suicide Prevention Certified Gatekeeper (Mason CARES Counseling and Psychological Services)
- Microsoft Office Certified Specialist
- CompTIA A+ Computer Tech Support Certified (220-801 & 220-802)
- Oracle Database SQL Certified (11th Generation)
- First Aid and CPR Certified (American Red Cross)

Memberships

- American Psychology-Law Society (2019-Present)
- American Psychology Association (2020-Present)