

# Nivedita Anjaria

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## Education

**Drexel University** | 2021 – Present (Expected 2023)

Psychology, M.S.

**George Mason University** | 2017 – 2020

Psychology, B.A., Forensic Psychology Concentration, Criminology, Law, and Society Minor  
Summa Cum Laude

## Presentations

**Anjaria, N.**, NeMoyer, A., Le, T., Pollard, A., Taylor, A., DeYoung, L., Kreimer, I., Hornbaker, L., Zhang, F., & Goldstein, N. E. S. (March 2022). *The Interaction of Race and Offense Type on School Suspension Among Arrested Youth* [Oral Presentation]. American Psychology-Law Society Annual Conference, Denver, CO.

Parker, L. E., NeMoyer, A., Le, T., Pollard, A., Taylor, A., **Anjaria, N.**, Kreimer, I., Lildharrie, C., Eom, K., Gale-Bentz, E., & Goldstein, N. E. S. (March 2022). *The roles of suspension and race in school dropout among arrested youth with and without IEPs* [Oral Presentation]. American Psychology-Law Society Annual Conference, Denver, CO.

DeYoung, L., NeMoyer, A., Le, T., Taylor, A., Pollard, A., **Anjaria, N.**, Kreimer, I., Kina, F., Zhang, F., & Goldstein, N. E. S. (March 2022). *Age of arrest and future offending: Recidivism among youth first arrested in schools*. [Oral Presentation]. American Psychology-Law Society Annual Conference, Denver, CO.

**Anjaria, N.** (2020, May 11-15). *Racially Stereotypical Defendant Names: An Experimental Study of Racial Biases in Criminal Sentencing* [Lightning Talk]. George Mason University Undergraduate Research Symposium, Fairfax, VA.

McCarron, G., Ross, J., Vaughan, K., **Anjaria, N.**, Liappis, K., & Quigley, K. (2018, September 14). *Leveraging GTA's, LA's, and Student Leaders in the Classroom* [Panelist]. Innovation in Teaching and Learning Conference, Fairfax, VA.

**Anjaria, N.** (2017, December 8). *When Lies of the Brain Become the Truth of the Mind: Suppression of Memories in Witness Testimony* [Poster Session]. Honors College Research Poster Exhibition, Fairfax, VA.

## Research Experience

**Graduate Research Assistant** | Juvenile Justice Research & Reform Lab, Drexel University | Fall 2021 – Present

- Assisted in archiving data for national grants evaluating the Philadelphia School Diversion Program
- Organized and maintained data from School Safety Officers participating in a trauma-informed school safety training program into weekly status reports for community stakeholders

**Honors Psychology Program** | George Mason University | Spring 2019 – Spring 2020

**Thesis** - *Racially Stereotypical Defendant Names: An Experimental Study of Racial Biases in Criminal Sentencing*

- Conceptualized original research questions, hypotheses, and study design after a thorough literature review about how the racial/ethnic stereotypicality of a defendant's name could implicitly affect prison sentence length
- Created an IRB approved pretest, crime vignette, and Qualtrics survey for data collection

- Cleaned and analyzed quantitative data using various statistical methods through SPSS
- Presented research proposal and final thesis to faculty committee in a formal defense

**Research Assistant** | MODILS Criminology Lab, George Mason University | Fall 2018 – Fall 2020

- Managed large databases, including data entry, coding, and cleaning
- Open coded qualitative interview questions and implemented codes for an NSF funded study
- Administered in-person lab trials and gathered data from extensive public crime databases

**Field Research Assistant** | Cognitive Intervention Lab, George Mason University | Spring 2020

- Systematically recorded qualitative data about children’s improvements in reading, mathematics, and reasoning ability for an ongoing longitudinal study about cognitive interventions in schools
- Taught kindergartners advanced forms of patterning to determine the efficacy of various instructional methods

**Teaching/Mentoring Experience**

**Research Assistant Supervisor** | Juvenile Justice Research & Reform Lab, Drexel University | Fall 2021 – Present

- Co-supervised undergraduate research assistants in delegation of lab assignments, such as data entry & cleaning, literature searches, and database management
- Lead weekly meetings to document progress and mentor RAs in career and graduate school options
- Bridged communication between faculty, lab staff, graduate students, and RAs

**Peer Advisor** | George Mason University | Spring 2018 – Fall 2020

- Co-instructed course to help first generation college students get acclimatized to college
- Developed a full semester syllabus, assignments, and detailed lesson plans for each class that included original activities, presentations, and real-world applicable content
- Gave students a safe space to divulge issues or challenges by maintaining strong interpersonal bonds
- Organized and promoted campus events raising awareness of mental health in college students
- Executed different teaching styles to match students’ needs and complement other co-instructor’s teaching methods
- Managed efficient communication with students through use of Blackboard, emails, and technology

**International Buddy Volunteer** | Office of International Programs and Services | Fall 2018 – Spring 2020

- Aided international, visiting, or exchange students with getting acquainted to American culture
- Planned events to expose the student to new experiences that exemplified life in America and at university
- Served as a resource for the student to contact when in need

**College Application Coach** | Honors College, George Mason University | Spring 2019

- Assisted first-generation 11<sup>th</sup> grade students in the Early Identification Program with the college application process including brainstorming and editing their Common Application essay, building a resume, and researching colleges

- Provided knowledge about standardized testing, recommendation letters, scholarships, majors, and answered any college-related questions the students had, in order to increase accessibility to higher education

**Academic Mentoring Program (AMP) Mentor** | Early Identification Program | Fall 2018 – Spring 2019

- Mentored and tutored students ranging grades 8 to 12 who will be the first in their families to attend college
- Traveled to high schools to assist with homework, study, college applications, or any school related topics; subjects taught included English, Algebra, Calculus, Trigonometry, History, and Biology
- Acted as a consistent role model for students who may not have an academic role model at home
- Connected with students’ families through scheduled weekly calls to check up on the students’ wellbeing

**AMP Site Supervisor** | Early Identification Program | Spring 2019

- Supervised a large team of AMP mentors
- Lead debriefing meetings after each tutoring session with all AMP mentors and Student Success Coaches to plan for the following week’s session with ideas for improvement and workshops
- Documented each weekly session of AMP mentoring and succinctly wrote a weekly report to communicate details of the session to the program administration
- Conducted a weekly interview with mentees to collect feedback data

**Clinical Experience**

**Associate Applied Behavior Analysis (ABA) Therapist** | Autism Outreach Inc. | Fall 2019

- Gained hands-on clinical experience with children with autism ranging from 2 years old to teenagers
- Implemented ABA programs as detailed by a Board-Certified Behavior Analyst
- Utilized principles of operant conditioning, such as reinforcers and motivating operations, to stage behavioral interventions and foster development of social skills

**Awards**

- College of Humanities and Social Sciences Outstanding Student Award (December 2020)
- Outstanding Honors Thesis Award Honorable Mention (May 2020)
- Diversity in Psychology and Law Research Award (March 2020)

**Certifications**

- Human, Social, and Behavioral Research Ethics (CITI Program)
- Mental Health First Aid Certified (National Council for Behavioral Health)
- Suicide Prevention Certified Gatekeeper (Mason CARES Counseling and Psychological Services)
- Microsoft Office Certified Specialist
- CompTIA A+ Certified (220-801 & 220-802)
- Oracle Database SQL Certified Expert (11<sup>th</sup> Generation)
- First Aid and CPR Certified (American Red Cross)