

Lea Parker

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Education

- 2019 - present **Drexel University**, Philadelphia, PA
M.S. in Psychology, 2022
Ph.D. in Clinical Psychology, Forensic Psychology Concentration, 2024 (expected)
- 2015 **Harvard University**, Cambridge, MA
A.B. in Psychology
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Grants and Other Funding Support

- 2022 – 2024 *Reducing School Violence and Enhancing School Safety: Implementing and Evaluating the Positive School Safety Program for School Climate Staff*
National Institute of Justice
Role: Co-Author (PI: N. Goldstein)
Total Costs: \$846,480
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Publications

Peer-Reviewed Articles

- Parker, L. E.**, NeMoyer, A., DeYoung, L., & Goldstein, N. E. S. Dropout and rearrest: Understanding the roles of exclusionary school discipline and race in outcomes of students with and without Individualized Education Plans. Manuscript in Preparation.
- Burke, S., McPhee, J., **Parker, L. E.**, April, K., McKitten, R., & Goldstein, N. E. S. Development and initial evaluation of a model program for improving law enforcement officers' relationships and interactions with youth of color. Manuscript in Preparation.
- Gardella, J.H., Kreimer, R., Le, T., **Parker, L. E.**, Pollard, A., Gray, A., Fink, R., Bethel, K., & Goldstein, N.E. Changing the role of school officers: A participatory action research, step-wise approach to developing and implementing a manualized positive school policing intervention. Manuscript in Preparation.
- Rudd, B. N., Ordorica, C., Witzig, J., **Parker, L. E.**, Gardella, J., Pollard, A., Anjaria, N., Eom, K., & Goldstein, N. E. The Positive School Safety Program: Implementation processes and outcomes. Manuscript in preparation.
- Brogan, L., McPhee, J., Gardella, J., Kreimer, R., Le, T., NeMoyer, A., **Parker, L. E.**, & Goldstein, N. E. (2023). Building a "prison-to-school pipeline" in Philadelphia. *American Association of Juvenile Justice Researchers Quarterly*, 1(1), 2-8.
- Bulger, E., Johnson, P., **Parker, L.**, Moloney, K.E., Roberts, M.K., Vaziri, N., Seo, S., Nehra, D., Thomas, P., & Zatzick, D. (2022). Nationwide survey of trauma center screening and intervention practices for

posttraumatic stress disorder, firearm violence, mental health, and substance use disorders. *Journal of the American College of Surgeons*, 234(3), 274-287.

Engstrom, A., Nguyen, J., Roberts, M., **Parker, L. E.**, Moodliar, R., Scheuer, H., Moloney, K., Wang, J., Russo, J., & Zatzick, D. (2022). A pragmatic clinical trial approach to assessing and monitoring suicidality: Results from a national US trauma care system study. *Psychiatry*, 85(1), 1-17.

Zatzick, D., Jurkovich, G., Heagerty, P., Russo, J., Darnell, D., **Parker, L.**, Roberts, M., Moodliar, R., Engstrom, A., Wang, J., Bulger, E., Whiteside, L., Nehra, D., Palinkas, L., Moloney, K., Maier, R. (2021). Stepped collaborative care targeting posttraumatic stress disorder symptoms and comorbidity for US trauma care systems. *JAMA Surgery*, 156(5), 462-470.

Roberts, M.K., Fisher, D., **Parker, L.E.**, Darnell, D., Sugarman, J., Carrithers, J., Jurkovich, G., & Zatzick, D. (2020). Ethical and regulatory concerns in pragmatic clinical trial monitoring and oversight. *Ethics & Human Research* 42(5), 29-37.

Darnell, D.A., **Parker, L.E.**, Engstrom, A., Fisher, D., Diteman, K.D., Dunn, C. (2019). Evaluation of a Level 1 trauma center provider training in patient-centered alcohol brief interventions using the Behavior Change Counseling Index (BECCI) rated by standardized patients. *Trauma Surgery & Acute Care Open*.

Darnell, D.A., **Parker, L.E.**, Engstrom, A., Fisher, D., Diteman, K.D., Dunn, C. (2019). Pragmatic quality assessment of brief health behavior change interventions: Evidence for criterion-related validity of the Behavior Change Counseling Index. *Journal of Clinical Medicine Research*.

Bhatia-Lin, A., Boon-Dooley, A., Roberts, M.K., Pronai, C., Fisher, D., **Parker, L.**, Engstrom, A., Ingraham, L., Darnell, D. (2019). Ethical and regulatory considerations for using social media platforms to locate and track research participants. *American Journal of Bioethics*, 19(6), 47-61.

Darnell, D. A., **Parker, L. E.**, Wagner, A. W., Dunn, C. W., Atkins, D. C., Dorsey, S., & Zatzick, D. F. (2018). Task-shifting to improve the reach of mental health interventions for trauma patients: findings from a pilot study of trauma nurse training in patient-centered activity scheduling for PTSD and depression. *Cognitive Behaviour Therapy*, 1-15.

Zatzick, D., Russo, J., Thomas, P., Darnell, D., Teter, H., Ingraham, L., Whiteside, L.K., Wang, J., Guiney, R., **Parker, L.**, & Sandgren, K. (2018). Patient-centered care transitions after injury hospitalization: A comparative effectiveness trial. *Psychiatry*, 1-17.

Kelly, C. M., Van Eaton, E. G., Russo, J. E., Kelly, V. C., Jurkovich, G. J., Darnell, D. A., Whiteside, L.K., Wang, J., **Parker, L.E.**, Payne, T.H., Mooney, S. D., Bush, N., & Zatzick, D.F. (2017). Technology use, preferences, and capacity in injured patients at risk for posttraumatic stress disorder. *Psychiatry*, 80(3), 279-285.

Book Chapters

Heilbrun, K., NeMoyer, A., DeMatteo, D., Goldstein, A., Zapatocky, H., Wiltsie, K., Jackson, C., Fasone, H., **Parker, L.**, Huppert, T. Anjaria, N., DeYoung, L., & Kreimer, R. (In Press). Priorities for research, policy, and practice with adolescents who have offended: lessons learned and goals for implementation. In C. Langston & J.

Worling (Eds.) *What works with adolescents who have offended: Theory, research, and practice*. Wiley-Blackwell.

Brogan, L.A., NeMoyer, A., **Parker, L.E.**, Goldstein, N. E.S. (2022). Adolescent development and juvenile justice. In R. Roesch (Ed.) *Psychology and Law*, a volume of *Routledge Encyclopedia of Psychology in the Real World*. Routledge.

Intervention Manuals

Parker, L. E., Gardella, J. H., Kreimer, R., Pollard, A., Anjaria, N., Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Fink, R., & Goldstein, N. E. S. (2022). Positive school safety program for school climate staff: Coaches' manual for working with 9th-12th grade students.

Parker, L. E., Gardella, J. H., Kreimer, R., Pollard, A., Anjaria, N., Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Fink, R., & Goldstein, N. E. S. (2022). Positive school safety program for school climate staff: Coaches' manual for working with K-8th grade students.

Parker, L. E., Gardella, J. H., Kreimer, R., Pollard, A., Anjaria, N., Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Fink, R., & Goldstein, N. E. S. (2022). Positive school safety program for school climate staff: Program workbooks for school safety officers who work with 9th-12th grade students.

Parker, L. E., Gardella, J. H., Kreimer, R., Pollard, A., Anjaria, N., Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Fink, R., & Goldstein, N. E. S. (2022). Positive school safety program for school climate staff: Program workbooks for school safety officers who work with K-8th grade students.

Gardella, J. H., Kreimer, R., **Parker, L.**, Pollard, A., Rudd, B., Le, T., Bethel, K., Gray, A., Fink, R., & Goldstein, N. E. S. (2021). Positive school safety program for school safety officers: Coaches' manual for working with 9th-12th grade students.

Gardella, J. H., Kreimer, R., **Parker, L.**, Pollard, A., Rudd, B., Le, T., Bethel, K., Gray, A., Fink, R., & Goldstein, N. E. S. (2021). Positive school safety program for school safety officers: Coaches' manual for working with K-8th grade students.

Gardella, J. H., Kreimer, R., **Parker, L.**, Pollard, A., Rudd, B., Le, T., Bethel, K., Gray, A., Fink, R., & Goldstein, N. E. S. (2021). Positive school safety program for school safety officers: Program workbooks for school safety officers who work with 9th-12th grade students.

Gardella, J. H., Kreimer, R., **Parker, L.**, Pollard, A., Rudd, B., Le, T., Bethel, K., Gray, A., Fink, R., & Goldstein, N. E. S. (2021). Positive school safety program for school safety officers: Program workbooks for school safety officers who work with K-8th grade students.

Legal Publications and Policy Papers

Smith, L., Mozaffar, N., Feierman, J., **Parker, L. E.**, NeMoyer, A., Goldstein, N. E. S., Hall Spence, J. M., Thompson, M. C., & Jenkins, V. L. (2022). Reimagining restitution: New approaches to support youth and communities. Juvenile Law Center. <https://www.jlc.org/resources/reimagining-restitution-new-approaches-support-youth-and-communities>

Professional Presentations

National and International Conferences (Peer Reviewed)

Parker, L. E., NeMoyer, A., Kreimer, R., Le, T., Pollard, A., & Goldstein, N. E. (March 2023). *Disrupting the revolving door between child welfare and juvenile justice involvement: The role of pre-arrest diversion on recidivism arrest* [Oral Presentation]. American Psychology-Law Society Annual Conference, Philadelphia, PA.

Huett, B., **Parker, L. E.**, Kreimer, R., Rudd, B., NeMoyer, A., & Goldstein, N. E. (March 2023). *An unintended reality: Philadelphia youths' (in)ability to pay victim restitution* [Oral Presentation]. American Psychology-Law Society Annual Conference, Philadelphia, PA.

Anjaria, N., NeMoyer, A., Kreimer, R., Le, T., Kina, F., **Parker, L. E.**, & Goldstein, N. E. (March 2023). *Linking offense type and length of suspension to subsequent rearrest among youth arrested for school-based incidents* [Oral Presentation]. American Psychology-Law Society Annual Conference, Philadelphia, PA.

Ordorica, C., Rudd, B. N., Witzig, J., Stern, D., Potter, E., **Parker, L.**, Gardella, J., Pollard, A., Kreimer, R., & Goldstein, N. (September 2022). *Implementation process and outcomes in Philadelphia of the trauma-informed Positive School Safety Program for School Officers* [Symposium]. Society for Implementation Research Collaboration Conference, San Diego, CA.

Parker, L. E., NeMoyer, A., Le, T., Pollard, A., Taylor, A., Anjaria, N., Kreimer, I., Lildharrie, C., Eom, K., Gale-Bentz, E., & Goldstein, N. E. S. (March 2022). *The roles of suspension and race in school dropout among arrested youth with and without IEPs* [Oral Presentation]. American Psychology-Law Society Annual Conference, Denver, CO.

McPhee, J., **Parker, L.**, Brogan, L., Kreimer, I., & Goldstein, N. E. S. (March 2022). *Judicial staff's placement decisions: What risk assessments really mean to decisions makers* [Oral Presentation]. American Psychology-Law Society Annual Conference, Denver, CO.

Pollard, A., Rudd, B., Gardella, J., **Parker, L.**, DeYoung, L., Kreimer, R., Le, T., Allen, J., Heliodoro, S., & Goldstein, N. E. S. (March 2022). *The role of previous professional experience in school safety officers' job perceptions* [Oral Presentation]. American Psychology-Law Society Annual Conference, Denver, CO.

Gardella, J., **Parker, L. E.**, Rudd, B., Pollard, A., Kreimer, R., Le, T., & Goldstein, N. E. S. (June 2021). *Changing the role of school officers: A participatory action research approach to developing and implementing a manualized positive school safety coaching program* [Poster]. SCRA Biennial Conference on Community Research and Action, Virtual Session.

Parker, L. E., Gardella, J., McPhee, J., Pollard, A., Kreimer, R., Le, T., & Goldstein, N. E. S. (March 2021). *Trauma-focused knowledge and behaviors among school safety officers* [Poster]. American Psychology-Law Society Annual Conference, Virtual Session.

Pollard, A., NeMoyer, A., Le, T., Kreimer, R., Guo, S., Taylor, A., **Parker, L.** & Goldstein, N. E. S. (March 2021). *Disrupting youth's education: School transfer arrest and its impact on students' ongoing enrollment* [Poster]. American Psychology-Law Society Annual Conference, Virtual Session.

Lankford, C., Fishel, S., Charles, D., Flack, D., **Parker, L.**, Swenson, A., Wiltsie, K., & Heilbrun, K. (March 2021). *Reentry services and telehealth: problems, impact, possible solutions and research implications* [Poster]. American Psychology-Law Society Annual Conference, Virtual Session.

Parker, L. E., NeMoyer, A., Gardella, J., Kreimer, R., Le, T., Pollard, A., Fink, R., Gray, A., & Goldstein, N.E. (March 2020). *Trauma-sensitive practices among school police officers: Understanding the missing links between training and practice* [Oral Presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.

Brogan, L., Goldstein, N.E., McPhee, J., Gale-Bentz, E., **Parker, L.**, Calio, E., & Greberman, E. (March 2020). *Using community-based, participatory action research to reform juvenile probation practices* [Oral Presentation]. American Psychology-Law Society Annual Conference, New Orleans, LA.

Darnell, D., Diteman, K., Fisher, D., **Parker, L.**, Engstrom, E., & Dunn, C. (September 2019). *Pragmatic measurement of the quality of healthcare provider patient-centered behavior change counseling using the Behavior Change Counseling Index (BECCI)* [Oral Presentation]. 5th Society for Implementation Research Collaboration Biennial Conference, Seattle, WA.

Parker, L., Darnell, D., Wang, J., & Zatzick, D. (October 2018). *Health-promoting institutional community resources and recovery after trauma* [Poster]. Midwest ECO Conference, Chicago, IL.

Zatzick, D., Russo, J., Whiteside, L., **Parker, L.**, Engstrom, A., Wang, J., Mooney, S., Heagerty, P., & Palinkas, L. (March 2017). *Integrating patient-reported data in acute care medical pragmatic trials* [Oral Presentation]. 38th Annual Meeting of the Society of Behavioral Medicine (SBM), San Diego, CA.

Ingraham, L., **Parker, L.**, Darnell, D., Guiney, R., Wang, J., Colosi, P. & Zatzick, D. (November 2016). *Greater increased risk of lifetime trauma exposures in veteran versus civilian hospitalized physical injury survivors* [Poster]. International Society for Traumatic Stress Studies Annual Conference, Dallas, TX.

Zatzick, D., Russo, J., Darnell, D., Wang, J., **Parker, L.E.**, Guiney, R., Ingraham, L., Whiteside, L., Van Eaton, E. & Jurkovich, G. (November 2016). *Enhancing the population impact of PTSD and comorbidity screening* [Panel Presentation]. International Society for Traumatic Stress Studies Annual Conference, Dallas, TX.

Kovachy, B. L., Robinaugh, D. J., Lincoln, S. H., **Parker, L.** & McNally, R. J. (November 2014). *Integrating memory for traumatic or highly stressful life events in the autobiographical memory network: Association with posttraumatic stress disorder* [Poster]. Association for Behavioral and Cognitive Therapies (ABCT) Conference, Philadelphia, PA.

Invited Talks, Trainings and Workshops

Parker, L. E., Pastore, A., Anjaria, N. & Goldstein, N. E. (January 2023). *Positive School Safety Program for School Officers: Trauma-Informed Deescalation (Sessions 11-16)*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., Anjaria, N. & Goldstein, N. E. (December 2022). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 11-13*. Professional development training for school climate managers, Office of School Climate & Culture, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Pastore, A., Anjaria, N. & Goldstein, N. E. (December 2022). *Positive School Safety Program for School Officers: Managing Challenging Behaviors (Sessions 7-10)*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., Anjaria, N. & Goldstein, N. E. (October 2022). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 8-10*. Professional development training for school climate managers, Office of School Climate & Culture, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., Anjaria, N. & Goldstein, N. E. (October 2022). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 5-7*. Professional development training for school climate managers, Office of School Climate & Culture, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., Anjaria, N. & Goldstein, N. E. (September 2022). *Positive School Safety Program for School Climate Staff: Program launch and trauma-informed school safety*. Professional development training for school climate staff, Office of School Climate & Culture, School District of Philadelphia, Virtual Session.

Goldstein, N. E., Pastore, A., Anjaria, N. & **Parker, L. E.** (September 2022). *Positive School Safety Program for School Officers: Promoting Positive Behaviors (Sessions 3-6)*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Anjaria, N. & Goldstein, N. E. (August 2022). *Positive School Safety Program for School Climate Staff: Coaches' Training*. Professional development training for school climate managers, Office of School Climate & Culture, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Eom, K., Pastore, A., Anjaria, N. & Goldstein, N. E. (August 2022). *Positive School Safety Program for School Officers: Trauma-informed school safety*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Eom, K., Pastore, A., Anjaria, N. & **Parker, L. E.** (August 2022). *Positive School Safety Program for School Officers: Trauma-informed school safety*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E. & Goldstein, N.E.S. (March 2022). *Foundations in trauma-informed care and wellness practices for school safety*. Training for new school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Anjaria, N., & Goldstein, N.E.S. (January 2022). *Foundations in trauma-informed care and wellness practices for school safety*. Training for new school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E. & Goldstein, N.E.S. (January 2022). *Stress and Wellness*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Virtual Session.

Parker, L. E. & Goldstein, N.E.S. (December 2021). *Foundations in trauma-informed care for school safety*. Training for new school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Eom, K. & Goldstein, N.E.S. (December 2021). *Foundations in trauma-informed care for school safety*. Training for new school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., NeMoyer, A. & Goldstein, N.E.S. (November 2021). *Juvenile restitution in the literature*. Reimagining Restitution for Youth: A Community Dialogue. Juvenile Law Center, Virtual Session.

Parker, L. E., DeYoung, L. & Goldstein, N.E.S. (September 2021). *Foundations in trauma-informed care for school safety*. Training for new school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., DeYoung, L. & Goldstein, N.E.S. (September 2021). *Foundations in trauma-informed care for school safety*. Training for new school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Gardella, J., **Parker, L. E.,** Pastore, A., & Goldstein, N. E.S. (August 2021). *Positive School Safety Program for School Officers: A review of how to be a coach*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Gardella, J., **Parker, L. E.,** Pastore, A., & Goldstein, N. E.S. (August 2021). *Foundations in trauma-informed care for school safety*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Gardella, J., **Parker, L. E.,** Pastore, A., & Goldstein, N. E.S. (August 2021). *Positive School Safety Program for School Officers: Trauma-informed school safety*. Professional development training for school officers, Office of School Safety, School District of Philadelphia, Philadelphia, PA.

Parker, L. E. (December 2017). *Community context and PTSD after injury: understanding the impact of the community contexts patients return to*. Harborview Medical Center Noon Conference, Seattle, WA.

Zatzick, D., Darnell, D., Russo, J., Heagarty, P., Whiteside, L., Wang, J., **Parker, L. E.,** Engstrom, A., Van Eaton, E., Palinkas, L. (April 2017). *Toward national trauma care practice change for PTSD and comorbidity: lessons learned from the TSOS pragmatic trial*. NIH Healthcare Systems Research Collaboratory Grand Rounds, Durham, NC.

Professional Service

2021 – 2023 **American Psychology-Law Society (Div. 41 of APA), Campus Representative**
2020 –2023 **Diversity Advocacy Committee, Drexel University, Student Member**

Professional Memberships

Winter 2020 – present **American Psychological Association of Graduate Students**
Winter 2020 – present **American Psychological Association, Student Member**
Fall 2019 – present **American Psychology-Law Society (Div. 41 of APA), Student Member**

Research Experience

September 2019 - **Juvenile Justice Research and Reform Lab, Drexel University**
Present Supervisor: Naomi Goldstein, Ph.D., Philadelphia, PA

Doctoral Dissertation: Disrupting the child welfare and juvenile justice relationship through prearrest diversion

- Proposal: September 2022
- Committee Members: Naomi Goldstein, PhD (chair); Amanda NeMoyer, JD, PhD; John Medaglia, PhD; David DeMatteo, JD, PhD; Brittany Rudd, PhD; James Barrett, PhD

Master's Thesis: Rearrest and dropout: Understanding the roles of exclusionary school discipline and race in outcomes of students with and without Individualized Educational Plans

- Proposal: November 2021; Defense: June 2022
- Committee Members: Naomi Goldstein, PhD (chair); Amanda NeMoyer, JD, PhD; Rachel Holzman, JD

Graduate Research Assistant, Positive School Safety for School Climate Staff

- Adapt the Positive School Safety Program coaching manual and training workbook for application to school climate staff
- Train and support school climate staff as coaches
- Coordinate a randomized controlled trial of the Positive School Safety Program for school climate staff across 100 schools in the School District of Philadelphia
- Write IRB protocol and regulatory documents, develop training materials, and manage regulatory submissions

Graduate Research Assistant, Positive School Safety for School Officers

- Co-develop Positive School Safety Program coaching manual and training workbook for school officers
- Conduct interviews with and survey school officers for feedback to inform the design of the Positive School Safety Program
- Coordinate the multi-year implementation of the Positive School Safety Program for school officers across the School District of Philadelphia
- Train and support school officer coaches
- Conduct trainings on the impacts of trauma and trauma-informed strategies for school officers

Graduate Research Assistant, Juvenile Restitution and Economic Justice

- Develop study protocols and data collection materials to evaluate the impact of eliminating the financial burden of restitution on justice-involved youth using a third-party payer

Graduate Research Assistant, Philadelphia District Attorney's Office Initiative to Increase Youth Engagement in Diversionary Programming

- Develop and conduct focus groups with justice-involved youth and families to understand facilitators and barriers to engagement with diversion programming
- Create a model for Philadelphia diversion programs to increase youth engagement with and completion of pre-petition diversion requirements
- Develop and administer a survey for diversion program case managers to understand which roles and responsibilities they prioritize
- Prepare report of the frequency and prioritization of case manager responsibilities for stakeholders
- Identify stakeholder diversion program outcomes of interest and develop recommendations for measuring and tracking outcomes through diversion programming data and intake systems

Evaluator, Philadelphia Workgroup of the Disproportionate Minority Contact (DMC) Subcommittee of the Pennsylvania Commission on Crime and Delinquency

- Administer pre- and post-surveys to youth and police recruits/officers participating in the DMC Youth/Law Enforcement Curriculum workshops
- Prepare reports to evaluate changes in attitudes and beliefs of police recruits and young people for stakeholders
- Prepare programming recommendations based on data analyses of trainings held across PA

Research Assistant Supervisor

- Co-supervise undergraduate research assistants in completion of lab projects including data entry and analysis, report completion, and literature searches.
- Lead weekly progress meeting and delegate assignments and responsibilities.
- Facilitate communication between supervisor, graduate students, and research assistants.

August 2018 -
July 2019

Trauma Survivors Outcomes and Support, University of Washington School of Medicine, Research Coordinator II

Supervisor: Doug Zatzick, MD, Seattle, WA

Study: A Policy Relevant US Trauma Care System Pragmatic Trial for PTSD and Comorbidity

- Documented barriers to implementation of the study intervention across 25 trauma centers as identified by the coordinating center clinical supervision team.
- Coordinated with trauma program managers and trauma registrars to obtain data related to screening procedures and admission and injury information.

Study: Emergency Department Longitudinal Integrated Care 2.0

- Conducted outcome assessments with patients recruited at a Level 1 Trauma Center Emergency Department with heroin or other illicit opioid use or prescription opiate misuse.

Study: Trauma Program Coordinator Survey 4

- Co-developed and implemented research procedures for a national survey of level I and II trauma center trauma program coordinators to assess current practices and implementation readiness associated with screening and intervention for substance use, mental health concerns, and firearm related violence.
- Assisted with the development of survey questions and REDCap data capture system for survey administration.
- Co-developed an IRB protocol and informed consent procedures.

November 2016 -
August 2018

Trauma Survivors Outcomes and Support, University of Washington School of Medicine, Research Coordinator I

Supervisor: Doug Zatzick, MD, Doyanne Darnell, Ph.D., Seattle, WA

Study: A Policy Relevant US Trauma Care System Pragmatic Trial for PTSD and Comorbidity

- Served as a lead coordinator for the coordinating center of a 25-site national trial of screening and early intervention for PTSD among traumatically injured inpatients related to 1) Enrolling trauma center providers in the study, 2) Training trauma center research staff in recruitment procedures, 3) Overseeing transfer and quality of patient enrollment and baseline data, and 4) Organizing and implementing a 1-day training plus weekly 1-hour supervision of clinical staff in the TSOS intervention at each site.
- Co-developed, with study PI and Co-I, materials for recruitment and intervention implementation, including the electronic data capture through REDCap.
- Worked closely with coordinating center PI and Co-I as well as site teams, including site PIs, regulatory personnel, recruiters, and multidisciplinary clinical teams (e.g., MSW, RN, ARNP, PA, PhD, MD) to oversee trial implementation.
- Coordinated and documented recommendations from weekly supervision of site clinical teams.
- Co-developed assessment tool for patient and provider-level adherence to the TSOS intervention and documented adherence using the tool.
- Served as a standardized patient actor to collect provider adherence to TSOS behavioral interventions with 71 providers.
- Assisted and provided back-up coordination for the regulatory coordinator through documentation of adverse events, documentation of PI follow-up with suicidal patients, and contributed to study reports (e.g., IRB, data and safety monitoring).
- Other duties included editing and co-authoring manuscripts and editing grants.

July 2016 -
November 2016

Trauma Survivors Outcomes and Support, University of Washington School of Medicine, *Research Assistant*

Supervisor: Doug Zatzick, MD, Doyanne Darnell, Ph.D., Seattle, WA

Study: A Policy Relevant US Trauma Care System Pragmatic Trial for PTSD and Comorbidity

- Trained to conduct follow-up interviews with study patients.
- Scheduled follow up interviews with chronically difficult-to-reach population.
- Tracked participant loss and developed strategies to improve participant retention and engagement and developed reports reviewed at team meetings.

February 2013 -
May 2014

McNally Laboratory for Anxiety Disorders, Harvard University, *Research Assistant*

Supervisor: Richard McNally, Ph.D., Don Robinaugh, Ph.D., Cambridge, MA

- Recruited and administered cognitive experiments with undergraduate and community participants to assess the construct of future orientation and memory richness.
- Transcribed audio recordings of participant narratives of hypothetical future events and coded transcripts using an existing system for assessing the richness of event descriptions.

Clinical Experience

August 2023 –
Present

Office of Forensic Mental Health Services, *Pre-Doctoral Intern*

Supervisor: Richard Yocum, Psy.D. & Emily Mackelprang, Ph.D., Tacoma, WA

- Conduct forensic evaluations to address a variety of referral questions
- Provide individual and group therapy to legally-involved individuals

July 2021 -
July 2023

Forensic Assessment Clinic, *Practicum Student*

Supervisor: Kirk Heilbrun, Ph.D., Philadelphia, PA

- Conduct forensic evaluations to address a variety of referral questions including juvenile decertification, federal sentencing, capital sentencing, competence to proceed, mental state at the time of the offense, personal injury, and independent medical evaluation
- Administer, score, and interpret assessment instruments, including measures of risk assessment, personality, psychopathology, intellectual/cognitive functioning, academic achievement, and malingering
- Author comprehensive reports for submission to attorneys

July 2022 -
May 2023

Fairmount Behavioral Health Systems, *Practicum Student*

Supervisor: Jeffrey Alpart, Psy.D. & Karen Kampmeyer, Ph.D., Philadelphia, PA

- Provide individual and group therapy to children aged 12 to 17 on an inpatient psychiatric unit
- Conduct intake evaluations and complete behavioral health treatment plans for new admissions

August 2021 -
June 2022

Delaware Psychiatric Center, *Clinical Psychology Practicum Student*

Supervisor: Brian Simon, Psy.D., Sussex 1 Unit, New Castle, DE

- Provided individual and group therapy on an all-male, mixed acute/sub-acute unit for clients who have significant histories of aggressive and/or predatory behavior.
- Conducted and assisted in preparation of comprehensive biopsychosocial assessments of new clients upon admission and annually for long-term clients.

Supervisor: Maureen Gordon, Psy.D., Sussex 3 Unit, New Castle, DE

- Provided individual and group therapy on an acute unit for a diverse client population, including individuals with a range of severe and persistent mental illness, with the goals of stabilization and discharge back into the community.
- Conducted and assisted in preparation of comprehensive biopsychosocial assessments of new clients upon admission and annually for long-term clients.

Supervisors: Jennifer Buhler, Psy.D. & Douglas Roberts, Psy.D., Jane E. Mitchell Building, New Castle DE

- Provided individual and group therapy on a secure forensic unit for clients referred from the criminal justice system and the Department of Corrections, generally due to questions regarding their competence to stand trial or a question as to their culpability related to the crime they are accused of committing.
- Conducted forensic evaluations for competency to stand trial

- Conducted psychodiagnostic evaluations with treatment recommendations

September 2020 -
June 2021

CB Community School, *Clinical Psychology Practicum Student*

Supervisor: Paul Haughton, Psy.D., Philadelphia, PA

- Provided individual therapy for adolescents and young adults involved in the foster care and/or juvenile justice system enrolled at CBCS
- Conducted IEP testing for youth and provide feedback to youth, caregivers, teachers, and school staff
- Provided support to social services staff and special education teachers

June 2020 -
June 2021

Federal Reentry Court, *Supervision to Aid Reentry (STAR) Clinician*

Supervisor: Kirk Heilbrun, Ph.D., Philadelphia, PA

- Provided individual therapy for individuals released from federal prison using a manualized criminogenic-CBT approach.
- Assisted in developing a manualized CBT-based intervention for individuals with serious mental illness involved in federal mental health court.

September 2015 -
May 2016

Carilion Roanoke Memorial Hospital, *Care Management Intern*

Supervisor: Dawn Gentry, MSN, Roanoke, VA

- Developed structured staff orientations with educational and training materials for RN Case Managers, Social Workers, RN Utilization Reviewers, Care Management Administrative Assistants, and Care Management Project Managers.
- Compiled a directory of health-promoting community resources throughout VA and surrounding states.

June 2014 -
August 2014

Amirah, *Program Intern*

Supervisor: Carmen Maianu, MSW, MBA, Boston, MA

- Trauma-informed residential recovery program for sexually exploited women
- Facilitated *ad hoc* meetings to address conflicts between residents.
- Led a weekly 1-hour life skills groups covering high school equivalency test preparation and other academic and career development preparedness skills.
- Assisted with case management, ensuring residents were present for mental health and medical appointments and advocating for residents during medical and legal appointments.
- Coordinated a 30+ person volunteer base to provide meals and transportation and to lead specialty groups (e.g., dance, gardening, art).
- Managed program data used to assess program effectiveness (e.g., resident participation in within-program and outside groups, periodic drug tests, number and nature of negative incidents).

Teaching Experience

April 2020 -
June 2020

Drexel University, Psychology Department, *Teaching Assistant: Psychological Testing and Assessment (Undergraduate Course)*, Philadelphia, PA

- Graded written assignments.

- Provided technical and statistical support.

January 2020 -
March 2020

Drexel University, Psychology Department, Teaching Assistant: General Psychology I
(Undergraduate Course), Philadelphia, PA

- Proctored and graded exams.
- Assisted in preparation of class materials.

September 2019 -
December 2019

Drexel University, Psychology Department, Teaching Assistant: Abnormal Psychology
(Undergraduate Course), Philadelphia, PA

- Taught weekly lecture and lab activities.
 - Graded and provided feedback on weekly written case study assignments.
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