

## Jamie Kessler

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### EDUCATION

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Drexel University, College of Arts and Sciences, Philadelphia, PA Ph.D. in Clinical Psychology	June 2030 (Expected)
Drexel University, Thomas R. Kline School of Law, Philadelphia, PA J.D.	May 2028 (Expected)
Loyola University Chicago, College of Arts and Sciences, Chicago, IL B.S., Psychology and Criminal Justice and Criminology   Minor: Neuroscience <i>Summa cum laude</i> Honors Thesis: <i>Perceptions of Procedural Justice within Schools and the Legal System</i>	May 2021

### HONORS

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Dr. Dean E. Charles Hart Award for High GPA in Criminal Justice / Criminology	May 2021
2 <sup>nd</sup> Place Poster Award MPA/SCRA	June 2020
Alpha Phi Sigma, Criminal Justice Honors Society	2020 – 2021
Psi Chi, Psychology Honors Society	2019 – 2021
Alpha Sigma Nu, Jesuit Honors Society	2019 – 2021
College of Arts and Sciences Dean's List	2017 – 2021
Interdisciplinary Honors Program Scholar, Loyola University Chicago	2017 – 2021

### AWARDS

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Ignatian Scholarship, Loyola University Chicago (\$175,070)	August 2017 – May 2021
Research Mentoring Fellowship, Loyola University Chicago (\$1,200)	May – August 2020

### PUBLICATIONS

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- Onyeka, O., Richards, M., Tyson McCrea, K. T., Miller, K., Matthews, C., Donnelly, W., Sarna, V., **Kessler, J.**, & Swint, K. (2021). The role of positive youth development on mental health for youth of color living in high-stress communities: A strengths-based approach. *Psychological Services, 19*(Suppl. 1), 72-83.  
<https://doi.org/10.1037/ser0000593>
- Miller, K., Tyson McCrea, K., Sarna, V., Donnelly, W., Fitzgibbons, G., **Kessler, J.**, Onyeka, O., Matthews, C., Richards, M., Daniels, E., & Denton, D. (2021). "A bond as strong as lock and chain": Photovoice as a human rights-based window into youths' theories of helping and experiences of cross-age mentoring in low-income urban communities of color. Manuscript submitted for publication.
- Ellis, B. H., Cardeli, E., Christopher, E., **Kessler, J.**, & Palleschi, C. (2023). *Engaging at-risk individuals in psychosocial supports: Considerations and strategies for community-based threat assessment and management teams*. Manuscript in preparation.
- Cardeli, E., Graure, E., Ryan, J. P., **Kessler, J.**, Christopher, E., Jobes, D. A., & Ellis, B. H. (2023). *Suicide and targeted violence prevention: A comparative analysis of risk and protective factors for suicidal and violent thoughts and behaviors*. Manuscript in preparation.
- Miller, A. B., Cardeli, E., Awada, S., **Kessler, J.**, & Ellis, B. H. (2023). *Youth high-risk behaviors in the mental health setting: Provider report of perception of and confidence level in treating targeted violence and terrorism*. Manuscript in preparation.

## CONFERENCE PRESENTATIONS

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**Kessler, J.**, Onyeka O., Granot, Y., & Richards, M. (2021, April 23). *Perceptions of procedural justice within schools and the legal system* [Conference presentation]. Midwestern Psychological Association, Chicago, IL, United States.

Huck, J. L., Bueno, J., & **Kessler, J.** (2020, November 13). *Connections of shame, stigma, and #MeToo in an era of rape culture: A literature review* [Conference presentation]. Wisconsin Sociological Association Conference, WI, United States.

Onyeka, O., **Kessler, J.**, Miller, K., Matthews, C., Moore, A., Richards, M., & Tyson-McCrea, K. (2020, June 5). *Interdisciplinary community coalitions: Examples from the Saving Lives, Inspiring Youth cross-age peer mentoring program* [Conference presentation]. Midwestern Psychological Association, Society for Community Research and Action, Chicago, IL, United States.

**Kessler, J.**, Richards, M., & Onyeka, O. (2020, April 18). *Examining Youth School Connectedness and Youth Perceptions of School Resource Officers as a Function of Experiencing Community Violence* [Conference presentation]. Loyola Weekend of Excellence, Chicago, IL, United States.

## RESEARCH EXPERIENCE

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**Juvenile Justice Research & Reform Lab, Drexel University, Philadelphia, PA** **August 2021 – Present**

*Graduate Research Assistant*

Mentor: Dr. Naomi Goldstein

- Assisting with evaluation of record clearing initiatives in Philadelphia

**Trauma and Community Resilience Center, Boston Children’s Hospital**

**May 2021 – July 2023**

**Multidisciplinary Violence Prevention Core, Boston, MA**

*Clinical Research Assistant I*

Director: Dr. Heidi Ellis; Supervisor: Dr. Alisa Miller

- Provided administrative support to the Center, such as coordinating meeting times with internal team members and external partners, taking meeting minutes, and maintaining patient and community facing website
- Supported colleagues with grant writing and project implementation, including coordinating the formation of external partnerships and the formalization of budgets, narratives, protocols, and other IRB materials
- Managed day-to-day activities on projects in the Multidisciplinary Violence Prevention core in addition to contributing to the research productivity of projects
- Collaborated on literature reviews on risk and protective factors for development of a clinical assessment and treatment tool
- Transcribed and thematically coded interviews of multidisciplinary threat assessment team professionals for the purposes of generating a logic model for the necessary components of an effective threat assessment team
- Supported the curriculum development of youth advisory board and social belongingness

**Loyola University Chicago Anti-Racism Initiative, Chicago, IL**

**January 2021 – May 2021**

*Student Researcher*

Supervisors: Dr. Amy Nelson Christensen and Dr. David deBoer

Jamie Kessler

- Assisted with an audit of wellness resources provided by the school to assess accessibility to BIPOC students as well as their cultural humility
- Created a dossier of wellness resources for BIPOC students at other urban, Jesuit universities to compare to Loyola University Chicago

Carroll University Rape Myths, Shame, and #MeToo Project, *Waukesha, WI*

June 2020 – May 2021

**Research Assistant**

Director: Dr. Jennifer Huck

- Developed a project to examine shame narratives in sexual violence survivors from interview transcripts, social media posts, and relevant literature; creating operational definitions of shame and stigma based on information found in narratives

**National Science Foundation Justice in Schools Project**

**June 2020 – May 2021**

**Loyola University Chicago, Chicago, IL**

**Research Assistant**

Directors: Dr. Yael Granot, Dr. Maryse Richards, Dr. Ogechi Onyeka

- Created questionnaire protocol for focus group sessions with high school students, co-facilitated focus group sessions, and trained other research assistants on focus group leadership
- Evaluated qualitative data from focus groups and interviews after transcription to create a coding manual

**Risk and Resilience Laboratory**

**August 2019 – December 2020**

**Loyola University Chicago, Chicago, IL**

**Research Assistant**

Director: Dr. Maryse Richards

- Assisted in evaluation of a cross-age peer mentoring project awarded by the Department of Justice Office of Juvenile Justice & Delinquency Prevention on Black and Latinx youth exposed to community violence in the South and West sides of Chicago with a team of researchers
- Practiced quantitative coding of attendance data from this project to assess its impact on constructs of interest

**Center for Criminal Justice Research, Policy, and Practice**

**January 2020 – May 2020**

**Loyola University Chicago, Chicago, IL**

**Research Assistant**

Director: Dr. David Olsen

- Analyzed longitudinal crime and arrest data from the Illinois Department of Corrections, the Illinois Uniform Crime Report, and the Administrative Office of Illinois Courts
- Generated reports and presentations on crime and arrest trends for various stakeholders in the Illinois criminal justice system

## **VOLUNTEER EXPERIENCE**

**Boston Area Rape Crisis Center, Boston, MA**

**May 2022 – Present**

**Incarcerated Survivor Support Hotline Volunteer**

- Providing information, resources, and emotional support to individuals in crisis in Massachusetts correctional facilities, with topics including support in reporting sexual harassment and assault, support in being a transgender inmate in a correctional facility, among other topics.
- Participate in biweekly peer supervision with the program coordinator, volunteer supervisors, and other volunteers to discuss issues facing inmates as well as opportunities for program improvement

Jamie Kessler

- Completed 40-hour rape crisis counselor training in order to most effectively provide services

**Student Coalition for Reproductive Justice, Chicago, IL**

**October 2019 – May 2021**

**Chapter Liaison**

- Served as the liaison between Students for Reproductive Justice and Student Coalition for Reproductive Justice
- Provided progress reports and sought support as needed from the larger organization
- Participated in trainings such as “Organizing 101 and 102” to communicate that information to the local chapter

**Students for Reproductive Justice, Chicago, IL**

**January 2019 – May 2021**

**Community Organizer**

- Supplied the Loyola student body with menstrual products through the Menstrual Equity Project, involving stocking menstrual products in men’s, women’s, and gender-neutral restrooms in high student traffic buildings
- Worked with the Loyola Office of Student Development and the Loyola Facilities Department to both secure funding for the Menstrual Equity Project and coordinate school-facilities implementation of the project
- Coordinated the TextJane Project, a service in which Loyola students could request safer sex products from a peer to peer delivery service
- Provided education to various student groups on campus on issues of human sexuality, queer-based sex education, transphobia, and the intersection of race and reproductive justice

**Loyola Community Literacy Center, Chicago, IL**

**September 2017 – December 2019**

**English Second Language Tutor**

- Worked with adults in the Rogers Park area on various English language skills, such as conversation, reading, writing for school, and preparation for citizenship exams

## **RELEVANT SKILLS**

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- Proficient in Jamovi Statistical Analysis Software and SPSS
- Proficient with Microsoft Office
- Proficient in Qualtrics and REDCap