

Curriculum Vitae

Kelly Eom

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EDUCATION

- 2021 – present Drexel University
Ph.D., Clinical Psychology, expected 2028
- 2021 – present Drexel University
Juris Doctorate, expected 2025
- May 2017 University of North Carolina at Chapel Hill, Chapel Hill, North Carolina
B.S., Psychology | Minor: Spanish for the Professions

RESEARCH EXPERIENCE

- Aug 2021 – Current **Graduate Research Assistant**
Supervisor: Naomi Goldstein
- Collaborated with the Philadelphia District Attorney’s Office to research and improve the diversion programming of youth
- June 2019 – July 2021 **Research Associate Fellow, Adcock Lab, Duke University**
- Researched intrinsic motivation through fMRI real-time neurofeedback in adults diagnosed with ADHD
 - Examined impact of curiosity on motivation and learning
 - Explored the maladaptive nature of perfectionism in college students
- June 2017 – June 2019 **Lab Manager and Project Coordinator, Cohen Lab, UNC-CH**
- Research effects of stimulant medication on medicine-naïve children diagnosed with ADHD
- May 2017 – April 2020 **Clinical Assistant, AHB Center for Behavioral Health and Wellness**
- Organized forensic evaluations to provide intensive intervention services for families engaged in high-conflict custody disputes, including co-parenting and reunification therapy
 - Observed Play Therapy for children with developmental problems, Cognitive-Behavioral Therapy, individual/couple/group therapy, parent training and classes, medication management and adherence, and substance abuse assessment and counseling.
- June 2015 – June 2017 **Research Assistant, School of Nursing, UNC-CH**
- Administered questionnaires for baseline session and follow-up calls with patients about their medication adherence; manage the online module used to administer questionnaires;

input data into SPSS; and conduct basic statistical analysis

POSTER PRESENTATIONS

Hakimi, S., Muzekari, B., **Eom, K.**, Shrestha, S., Wang, C., Ng, S., Rivera-Cancel, A., Thorp, J., Erwin, S., Wright, R., and Zucker, N. and Adcock, A. Dynamic changes in feedback valuation explain learning in a probabilistic two-armed bandit task. Virtual poster presentation at Society of NeuroEconomics, October 2020.

Mackenzie, M., Henry, T., Bricken, C., **Eom, K.**, Michael, C., Sheridan, M & Cohen, J.R. Rewards drive reconfiguration of whole brain networks in children. Virtual poster presentation at Virtual Flux Congress, September 2020.

Eom, K., Rivera-Cancel, A.M., Hakimi, S., Muzekari, B., Zucker, N. & Adcock, R.A. Mapping the Individual Experience of Perfectionism to Clinical Measures. Virtual poster presentation at Society of Biological Psychiatry, New York, NY, May 2020.

Eom., K., Hall, S., Politte, L., Sheridan, M., Cohen, J.R. Effects of methylphenidate on response control and intrinsic whole-brain functional network organization in children with attention-deficit/hyperactivity disorder. Poster presentation at Flux Congress, New York, NY, August 2019.

Hall, S., **Eom., K.**, Cohen, J.R. Brain Network Organization in Children with ADHD. Poster presentation at the Smokies Cognition and Neuroscience Symposium, Asheville, NC, April 2019.

Eom, K. & Harris-Britt, A. Efficacy of play therapy treatment for children. Poster Presentation at the Karen Gil Annual Showcase, Chapel Hill, NC, April, 2017.

SYMPOSIUM PRESENTATIONS

Cohen, J.R., **Eom, K.**, Henry, T., Bricken, C., Cejas, D., Politte, L. & Sheridan, M., Dynamic Reconfiguration of Functional Brain Networks in ADHD After Methylphenidate Administration Relates to Improvements in Response Control. Virtual symposium presentation at Society of Biological Psychiatry, New York, NY, May 2020.

HONORS AND AWARDS

Rising Advocate Scholar, Drexel School of Law

UNC-CH Karen Gil Grant, AHB Center for Behavioral Health and Wellness

VOLUNTEER & LEADERSHIP EXPERIENCE

Guardian ad Litem, Guardian ad Litem

Flux Satellite Conference 2018 Organizer, UNC-CH

Spanish Teacher, Los Delfines at McDougle Elementary School

Counsel, Attorney General's Staff at UNC-CH

Outreach Coordinator, Attorney General's Staff at UNC-CH

SKILLS

Korean (fluent) and Spanish (conversational)

Programming languages: Matlab, Python, SPSS