

ANN CHANDLER TUNE

Curriculum Vitae

3141 Chestnut Street, Stratton Hall, Philadelphia, PA 19104

at3622@drexel.edu | 847-687-4831

EDUCATION

Drexel University 2024-present
Ph.D., Clinical Psychology, concentrations in Forensic and Clinical Child Psychology (expected 2029)

The University of Chicago June 2020
B.A. in Psychology and Latin American & Caribbean Studies, *magna cum laude*
Thesis accepted with honors: “*Weave My Pain, Paint My Story, Dance My Suffering:*”
How Creative Arts Therapists Are Working to Process Trauma and Build Peace in Colombia

HONORS AND FELLOWSHIPS

Fulbright Scholar, Mexico 2020
• Awarded an English teaching assistantship, the 2020-2021 program was unable to proceed due to the Covid-19 pandemic

The University of Chicago Lawrence A. Kimpton Fellowship 2020-2021
• Awarded a year-long fellowship providing professional mentorship and career support

Maroon Key Society, The University of Chicago Honorary Society 2019-2020
• Selected by the deans of the University of Chicago to advise university leadership based on a platform of advocating for greater access and support for other students with disabilities

Jeff Metcalf Global Fellowship Grant 2019
• Awarded funding for three months of research and work in Medellín, Colombia for BA thesis

The University of Chicago Dean’s Scholarship 2016
• Offered upon admission to the University of Chicago for academic merit

PUBLICATIONS

Jensen-Doss, A., Phillips, D., Woodard, G., Lane, E., Duong, L. A., & **Tune, A. C.** (*in preparation*).
Predictors of Engagement in a Community-Based Learning Collaborative.

RESEARCH EXPERIENCE

Research Assistant: The University of Miami August 2023-August 2024
Child Implementation and Effectiveness Lab (CIELO) Miami, FL

- Supervised by University of Miami Professor Amanda Jensen-Doss
- Attend and participate in weekly CIELO lab meetings
- Assist with the development and Spanish-language translation of a cultural needs assessment for Latinx patients seeking outpatient mental health services, then conduct and transcribe semi-structured interviews in Spanish with research participants
- Co-author on a manuscript on predictors of engagement in community-based learning collaboratives

Research Assistant: *Psychosocial Wellbeing and Service Needs of Post-Deportation U.S.-Citizen Children in Mexico* June 2020-May 2022
Austin, TX, and Mexico (remote)

- Supervised by University of Texas at Austin Dean Luis Zayas and Dr. Jaime Fuentes-Balderrama
- Conducted and transcribed semi-structured interviews in English and Spanish with U.S.-citizen children who moved to Mexico following the deportation of a family member
- Remotely recruited eligible participants through NGOs, social media, and personal networks

B.A. Thesis at The University of Chicago May 2019-May 2020
“Weave My Pain, Paint My Story, Dance My Suffering:” How Creative Arts Therapists Are Working to Process Trauma and Build Peace in Colombia Medellín, Colombia

- Supervised by Harvard University Professor Yanilda María González
- Designed and carried out an IRB-approved, grant-funded research project investigating music and art therapists’ role in addressing trauma and building peace in the context of the Colombian conflict
- Interviewed practitioners, collected field notes from my work at a group foster home, and conducted a literature review on the uses of creative arts therapies to address trauma

CLINICAL EXPERIENCE

Mitigation Specialist May 2021-May 2024
Law Offices of Public Defender Carlos J. Martinez Miami, FL

- Developed mitigation, coordinated expert evaluations, and provided support to children and young adults involved in the juvenile and felony (adult) legal systems
- Conducted biopsychosocial interviews with clients and their families, obtained relevant records, and coordinated expert evaluations when appropriate (psychological, psychosexual, neuropsychological, competency, psychiatric, NGI, etc.). Documented all work in “defenderData”
- Identified clients’ strengths and challenges in areas including mental health, development, education, substance use, and trauma. Provided guidance and assistance to attorneys when working with clients with high/complex support needs
- Wrote persuasive alternative sentencing proposals, psychosocial reports, and mitigation packets to be presented to judges and/or prosecutors based on each client’s needs, strengths, and desired outcome
- Referred clients and their families to community resources and provided support as they navigated the legal/carceral system
- Trained new mitigation and intervention specialists through formal presentations, supervising initial client interviews, and staffing cases individually

Psychology Intern June-September 2019
Corporación Hogar, a therapeutic residential facility for children in foster care Medellín, Colombia

- Assisted with individual and group therapy in Spanish under the supervision of Dr. Juan Camilo Polgarín Holguín, as well as crisis management as needed
- Wrote monthly clinical reports in Spanish for the Colombian Institute of Family Wellbeing
- Observed music and art therapy programming at Corporación Hogar as part of my B.A. thesis research project. Supervised children at external appointments for specialized creative arts therapies

Victim-Witness Counselor June-July 2018
Office of Miami-Dade State Attorney Katherine Fernandez Rundle Miami, FL

- Counseled survivors and witnesses in both English and Spanish throughout court proceedings
- Attended court daily, assisting attorneys with records and logistics for over 300 cases in the specialized adult “Drug Court” diversion and treatment program

Crisis Counselor

June-September 2017

The Relatives Youth Crisis Center

Charlotte, NC

- Counseled and referred youth and families in crisis to resources for long-term support, providing services in both English and Spanish
- Assisted with intakes and wrote daily clinical reports of youth residing at the crisis center
- Recruited donors and planned a fundraising event for over 400 guests, helping to raise over \$800,000

OTHER EMPLOYMENT**Global Classrooms Coordinator and Language Assistant**

August 2020-May 2021

Spanish Ministry of Education

Madrid, Spain

- Designed and taught engaging English-language classes with a focus on cultural exchange at IES Neil Armstrong, a public secondary school in Valdemoro, Madrid
- Promoted to coordinator of the Global Classrooms (GC) program. Planned and taught GC lessons to all 8th-grade students, managed the school's participation in the national GC conference, organized mock conferences, and accompanied students to the national conference. Two of my students were selected as top national delegates and sent to represent Spain at the international GC conference

Traveling Seminar Assistant for “Art and Architecture of Chichén Itzá”

June 2019-January 2020

The University of Chicago Department of Art History

Chicago, IL and Yucatán, Mexico

- Planned and organized travel, accommodations, and all other arrangements for a university-funded trip for 13 students and Professor Claudia Brittenham. Traveled to Mexico and oversaw all logistics
- Managed a budget of over \$20,000 and tracked all expenses, receipts, and records

COMMUNITY ENGAGEMENT**Citizenship Drive Volunteer**

May 2022-May 2024

Florida Immigrant Coalition

Miami, FL

- Assisted community members in both English and Spanish with completing and submitting their N400 paperwork to apply for U.S. citizenship at monthly, free “citizenship drive” events

Peer Health Educator

September 2017–June 2020

Peer Health Exchange

Chicago, IL

- Taught weekly mental, physical, and sexual health classes to local 9th-grade public school students in Chicago
- Ensured the curriculum was both evidence-based and inclusive. Collaborated with other educators to improve teaching methods, curriculum, and outreach

LANGUAGES

Fluent in spoken and written Spanish. Extensive academic, research, and clinical experience in bilingual English/Spanish settings, as well as exclusively Spanish-speaking environments.