Nivedita Anjaria

3141 Chestnut Street, Stratton Hall, Philadelphia, PA 19104 | nda33@drexel.edu

Education

Drexel University | 2021 – Present

Ph.D., Clinical Psychology | 2023 – Expected 2028 | Current GPA 4.0

M.S., Psychology | 2021 – 2023 | GPA: 4.0

Master's Thesis – *Pushed into the School-to-Prison Pipeline or Deterred: The Role of Suspension in the Link Between Offense Type for a School-Based Arrest and Recidivism Risk*

Advisor – Dr. Naomi Goldstein

George Mason University | 2017 – 2020

B.A., Psychology, Forensic Psychology Concentration; Minor in Criminology, Law, and Society

Summa Cum Laude

Honors Thesis – *Racially Stereotypical Defendant Names: An Experimental Study of Racial Biases in Criminal Sentencing*

Advisor – Dr. Allison Redlich

Publications

Perkins, E. R., **Anjaria, N.,** Tune, A. C., NeMoyer, A., Parker, L., Cienfuegos-Silvera, A., Gray, A., Waller, R., & Goldstein, N. E. [Under Review]. Contextual factors associated with school violence: A synthesis of recorded incidents and stakeholder perceptions. *Law and Human Behavior.*

Heilbrun, K., Goldstein, N. E. S., DeMatteo, D., NeMoyer, A., Zapotocky, H., Wiltsie, K., Jackson, C., Fasone, H., Parker, L. E., Huppert, T., **Anjaria, N.,** DeYoung, L., Kreimer, R. (2026). Priorities for research, policy, and practice with adolescents who have offended: Lessons learned and goals for implementation. In C. Langton & J. Worling (Eds.), *What works with adolescents who have offended: Theory, research, and practice.* Wiley-Blackwell.

DeYoung, L. L., NeMoyer, A., Eom, K., **Anjaria, N.,** Hutton, S., Anderson, A., Banks, M., Maxwell, J., & Goldstein, N. E. (2025). Bringing Record Clearing to You: Feedback and Lessons Learned From Community-Based Record-Clearing Clinics in Philadelphia Neighborhoods. *Criminal Justice Policy Review, 36*(5), 239-254. https://doi.org/10.1177/08874034251334352

Rudd, B.N., Ordorica, C., Witzig, J., Parker, L., Gardella, J., Pollard, A., **Anjaria, N.,** Eom, K., Kreimer, R., & Goldstein, N. (2024). The positive school safety program (PSSP) for school officers: Implementation processes and outcomes. *Psychological injury and law*, *17*(3), 221–244. https://doi.org/10.1007/s12207-024-09511-w

Woolard, J. L., Tolou-Shams, M., NeMoyer, A., DeYoung, L., **Anjaria, N.,** Goldstein, N. E. S. (In press). Justice-involved youth. In (Eds.) *APA Handbook of Forensic Psychology and Juvenile Justice*.

Huett, B., NeMoyer, A., DeYoung, L., **Anjaria, N.,** Eom, K., Mohler, M., Aguilera, C., & Goldstein, N. E. S. (2023). *The Promise's Record Clearing Initiative: Six Months of Progress in Philadelphia*. [User-friendly report; Web publication]. Juvenile Justice Research and Reform Lab, Drexel University.

Burke, S. C., McPhee, J., **Anjaria, N.,** DeYoung, L., NeMoyer, A., Parker, L. E., April, K., McKitten, R., & Goldstein, N. E. S. (2023). Evaluating a model program for improving law enforcement officers' perceptions of and interactions with youth in a diverse urban setting. Psychology, Crime & Law. 1-24. https://doi.org/10.1080/1068316X.2023.2292515

NeMoyer, A., Le, T., Taylor, A., Pollard, A., Kreimer, R., **Anjaria, N.,** Zhang, F., Kikuchi, G., & Goldstein, N. E. S. (2023). Long-term arrest and school outcomes of the Philadelphia Police School Diversion Program. *Psychology, Public Policy, & Law. 29*(4), 471–485.

Goldstein, N. E. S., NeMoyer, A., Kreimer, R., Le, T., Pollard, A., Taylor, A., **Anjaria, N.,** Mai, C., & Zhang, F. (2021). *Philadelphia Police School Diversion Program evaluation* [User-friendly report; Web publication]. Juvenile Justice Research and Reform Lab, Drexel University. https://www.jjrrlab.com/uploads/1/2/4/1/124158680/diversion_finalreport_8.2022.pdf

Presentations

Hare, N., Kessler, J., NeMoyer, A., Papunen, I., DeYoung, L., **Anjaria, N.,** Eom, K., McKeon, K., Easie, A., Perkins, E., & Goldstein, N. E. (April 2026). *Stigma at work: Criminal record stigma management, employment, and gender* [Accepted as Paper Presentation]. Midwestern Psychological Association Annual Conference, Chicago, IL.

Anjaria, N., Cienfuegos-Silvera, A., NeMoyer, A., Tune, A. C., Hare, N., Banker, A., Fink, R., Suwak, K., & Goldstein, N. E. (March 2026). *Implementation Outcomes of the Positive School Safety Program: A Mixed-Method Evaluation of a Trauma-Informed Training for School Climate Staff* [Accepted as Abbreviated Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Reno, NV.

Easie, A., DeMatteo, E., **Anjaria, N.,** NeMoyer, A., Ing, C., & Goldstein, N. E. (March 2026). *Firearm Rights as a Catalyst: Examining Gender and Regional Differences in Motivation for Criminal Record Clearing* [Accepted as Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Reno, NV.

Eom, K., McKeon, K., Cienfuegos-Silvera, A., NeMoyer, A., **Anjaria, N.,** Kessler, J., DeMatteo, E., & Goldstein, N. E. (March 2026). *Early Signs of Progress: Hope, Stress, and Short-Term Change Among Individuals Pursuing Record Clearing* [Accepted as Poster]. American Psychology-Law Society (APA Div. 41) Annual Conference, Reno, NV.

Anjaria, N., Perkins, E. R., NeMoyer, A., Parker, L. E., Hare, N., Tune, A. C., Ing, C., Easie, A., & Goldstein, N. E. (March 2025). *From Punitive to Positive: Outcomes of a Trauma-Informed Training for School Officers and Climate Staff* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Perkins, E. R., **Anjaria, N.,** NeMoyer, A., Parker, L. E., Tune, A. C., Waller, R., & Goldstein, N. E. (March 2025). *Contextual Factors Associated with School Violence in Philadelphia: Objective Metrics and Stakeholder Perceptions* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Tune, A. C., **Anjaria, N.,** NeMoyer, A., Eom, K., Hare, N., Parker, L. E., & Goldstein, N. E. (March 2025). *Contextual Factors Associated with School Violence in Philadelphia: Objective Metrics and Stakeholder Perceptions* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Kessler, J., Hare, N., NeMoyer, A., **Anjaria, N.,** McKeon, K., Bass, T., & Goldstein, N. E. (March 2025). *Two Years of Criminal Record Clearing Clinics in Philadelphia: Results of A Research-Practitioner Partnership.* In N. E. Goldstein & L. DeYoung (Chairs), *Criminal Records and Economic Disadvantage: Results and Insights from a Record Clearing Initiative in Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Papunen, I., DeYoung, L., NeMoyer, A., Hare, N., **Anjaria, N.,** McKeon, K., Anderson, K., & Goldstein, N. E. (March 2025). *Two Years of Criminal Record Clearing Clinics in Philadelphia: Results of A Research-Practitioner Partnership.* In N. E. Goldstein & L. DeYoung (Chairs), *Criminal Records and Economic Disadvantage: Results and Insights from a Record Clearing Initiative in Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Anjaria, N., Parker, L., NeMoyer, A., Anderson, K., Bethel, K., Bangs, J., Pastore, A., Keller Brown, T., & Goldstein, N. E. (March 2024). *From external to internal operations: A planned transition of the Positive School Safety Program for School Officers.* In N. E. Goldstein & L. Parker (Chairs), *Beyond the grant: Strategies for sustaining community-based interventions* [Symposium Paper]. American Psychology-Law Society, Los Angeles, CA.

Parker, L., **Anjaria, N.,** NeMoyer, A., Kreimer, R., & Goldstein, N. E. (March 2024). *Sustainability through collaboration: Leveraging research-practice partnerships for long-lasting impact.* In N. E. Goldstein & L. Parker (Chairs), *Beyond the grant: Strategies for sustaining community-based interventions* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, Los Angeles, CA.

Kina, F., **Anjaria, N.,** NeMoyer, A., Parker, L., Le, T., DeYoung, L., & Goldstein, N. E. (March 2024). *Exploring relationships between IEPs and time to rearrest for youth arrested in schools* [Poster]. *American Psychology-Law Society*, Los Angeles, CA.

Easie, A., NeMoyer, A., & **Anjaria, N.** (August 2023). *"You Have to Have the Community at the Table": Implementing a Novel Record-Clearing Initiative in Philadelphia* [Poster]. STAR Scholars Summer Showcase, Philadelphia, PA.

Anjaria, N., NeMoyer, A., Kreimer, R., Le, T., Kina, F., Parker, L. E., & Goldstein, N. E. (March 2023). *Pushed into the school-to-prison pipeline?: The role of suspension in the link between offense type for a school-based arrest and recidivism risk* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

DeYoung, L., Eom, K., NeMoyer, A, **Anjaria, N.,** Aguilera, C., Mealy, M., Lopez, D., & Goldstein, N. E. (March 2023). *Bringing record clearing to you: Feedback and lessons learned from community-based clinics in Philadelphia neighborhoods.* In N. E. Goldstein & A. NeMoyer (Chairs)*, Haunted by criminal records: Individuals' experiences and an effort to clear records across Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

NeMoyer, A., Huett, B., DeYoung, L., **Anjaria, N.,** Eom, K., Mohler, M., Aguilera, C., McIver-Jenkins, D., & Goldstein, N. E. (March 2023). *Clearing the way: Record clearing clinic attendance and attendee motivations.* In N. E. Goldstein & A. NeMoyer (Chairs)*, Haunted by criminal records: Individuals' experiences and an effort to clear records across Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

Eom, K., DeYoung, L., NeMoyer, A., **Anjaria, N.,** Huett, B., Hornbaker, L., Belton, M., Goldstein, N. E. (March 2023). *Barriers to relief: Examining fees and timelines for expungements and pardons in Pennsylvania and nationwide.* In N. E. Goldstein & A. NeMoyer (Chairs)*, Haunted by criminal records: Individuals' experiences and an effort to clear records across Philadelphia* [Symposium Paper]. American Psychology-Law Society (APA Div. 41) Annual Conference, Philadelphia, PA.

Anjaria, N., NeMoyer, A., Le, T., Pollard, A., Taylor, A., DeYoung, L., Kreimer, I., Hornbaker, L., Zhang, F., & Goldstein, N. E. S. (March 2022). *The interaction of race and offense type on school suspension among arrested youth* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Denver, CO.

Parker, L. E., NeMoyer, A., Le, T., Pollard, A., Taylor, A., **Anjaria, N.,** Kreimer, I., Lildharrie, C., Eom, K., Gale-Bentz, E., & Goldstein, N. E. S. (March 2022). *The roles of suspension and race in school dropout among arrested youth with and without IEPs* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Denver, CO.

DeYoung, L., NeMoyer, A., Le, T., Taylor, A., Pollard, A., **Anjaria, N.,** Kreimer, I., Kina, F., Zhang, F., & Goldstein, N. E. S. (March 2022). *Age of arrest and future offending: Recidivism among youth first arrested in schools* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Denver, CO.

Anjaria, N. (May 2020). *Racially stereotypical defendant names: An experimental study of racial biases in criminal sentencing* [Lightning Talk]. George Mason University Undergraduate Research Symposium, Fairfax, VA.

McCarron, G., Ross, J., Vaughan, K., **Anjaria, N.,** Liappis, K., & Quigley, K. (September 2018). *Leveraging GTA's, LA's, and student leaders in the classroom* [Panel]. Innovation in Teaching and Learning Conference, Fairfax, VA.

Anjaria, N. (December 2017). *When lies of the brain become the truth of the mind: suppression of memories in witness testimony* [Poster]. Honors College Research Poster Exhibition, Fairfax, VA.

Intervention Materials

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.,** Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray., A., Fink., R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Program Workbook (High School Edition)*. Philadelphia, PA: Drexel University.

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.,** Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray., A., Fink., R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Coaching Manual (High School Edition)*. Philadelphia, PA: Drexel University.

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.,** Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray., A., Fink., R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Program Workbook (K-8 Edition)*. Philadelphia, PA: Drexel University.

Parker, L., Gardella, J. H., Kreimer, R., Pollard, A., **Anjaria, N.,** Rudd, B., Le, T., Bethel, K., Gray, A., Rufe, S., Gray., A., Fink., R., & Goldstein, N. E. S. (2022). *Positive School Safety Program for School Climate Staff: Coaching Manual (K-8 Edition)*. Philadelphia, PA: Drexel University.

Invited Talks & Trainings

Anjaria, N., Parker, L. E., & Goldstein, N. E. (January 2025). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 11-16* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Willingham, A., Parker, L. E., & Goldstein, N. E., (October 2024). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 7-10* [Professional development training for school climate staff, School District of Philadelphia], Philadelphia, PA.

Anjaria, N., Willingham, A., Parker, L. E., & Goldstein, N. E. (September 2024). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 3-6* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Pastore, A., & **Anjaria, N.** (August 2024). *Positive School Safety Program for school officers: Trauma-informed school safety* [Professional development training for school officers]. School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Tune, A. C., Parker, L. E., & Goldstein, N. E. (August 2024). *Positive School Safety Program for School Climate Staff: Program launch & Trauma-informed school safety, Day 2* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Tune, A. C., Parker, L. E., & Goldstein, N. E. (August 2024). *Positive School Safety Program for School Climate Staff: Program launch & Trauma-informed school safety*, *Day 1* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., **Anjaria, N.,** Willingham, A., Williams, R., & Parker, L. E. (August 2024). *Positive School Safety Program for School Climate Staff: Coaches' Training* [Professional development training for school climate managers], School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Willingham, A., **Anjaria, N.,** & Parker, L. E. (January 2024). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 11-16* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., **Anjaria, N.,** & Parker, L. E. (January 2024). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 7-10; Makeup training* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Willingham, A., **Anjaria, N.,** & Parker, L. E. (November 2023). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 7-10* [Professional development training for school climate staff, School District of Philadelphia], Philadelphia, PA.

Goldstein, N. E., Perkins, E., **Anjaria, N.,** & Parker, L. E. (October 2023). *Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 3-6* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Willingham, A., **Anjaria, N.,** & Parker, L. E. (September 2023). *Positive School Safety Program for School Climate Staff: Trauma-informed school safety* [Professional development training for school climate staff], School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Parker, L. E., Williams, R., Willingham, A., & Goldstein, N. E. (August 2023). *Positive School Safety Program for School Climate Staff: Coaches' Training* [Professional development training for school climate managers], School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Pastore, A., Parker, L., & **Anjaria, N.** (January 2023). *The Positive School Safety Program for school officers curriculum training: De-escalating situations & final sessions, Sessions 11-16* [Professional development workshop for school officers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., **Anjaria, N.,** & Goldstein, N. E. (December 2022). *Positive School Safety Program for school climate staff: Curriculum training, Sessions 11-13* [Professional development training for school climate managers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., **Anjaria, N.,** & Goldstein, N. E. (October 2022). *Positive School Safety Program for school climate staff: Curriculum training, Sessions 5-7* [Professional development training for school climate managers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Mohler, M., **Anjaria, N.,** & Goldstein, N. E. (September 2022). *Positive School Safety Program for school climate staff: Program launch and trauma-informed school safety* [Professional development training for school climate staff]. School District of Philadelphia, PA (virtual presentation).

Goldstein, N. E., Pastore, A., Parker, L., **Anjaria, N.,** & Mohler, M. (September 2022). *The Positive School Safety Program for school officers curriculum training: Promoting positive behaviors, Sessions 3-6* [Professional development workshop for school officers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., **Anjaria, N.,** & Goldstein, N. E. (August 2022). *Positive School Safety Program for school climate staff: Coaches' training* [Professional development training for school climate managers]. School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Eom, K., Pastore, A., **Anjaria, N.,** & Goldstein, N. E. (August 2022). *Positive School Safety Program for school officers: Trauma-informed school safety* [Professional development training for school officers]. School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Eom, K., Pastore, A., **Anjaria, N.,** & Parker, L. E. (August 2022). *Positive School Safety Program for school officers: Trauma-informed school safety* [Professional development training for school officers]. School District of Philadelphia, Philadelphia, PA.

Parker, L., Goldstein, N. E., **Anjaria, N.,** & Mohler, M. (August 2022). *Positive School Safety Program coaches' training: An introductory coaching training for school climate leads* [Professional development training for school climate leads]. School District of Philadelphia, Philadelphia, PA (virtual presentation).

Goldstein, N. E., Parker, L., **Anjaria, N.,** & Mohler. (August 2022). *Intro to the Positive School Safety Program for school climate staff* [Professional development training for school climate leads]. Office of School Climate and Culture, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., NeMoyer, A., DeYoung, L., **Anjaria, N.,** Eom, K., Aguilera, C., & Huett, B. (July 2022). *Record clearing clinics: Summary and recommendations* [Presentation to the Board of Directors of The Promise, Affiliated non-profit of United Way of Greater Philadelphia and Southern New Jersey]. Philadelphia, PA (virtual presentation).

Goldstein, N. E., NeMoyer, A., DeYoung, L., **Anjaria, N.,** Eom, K., Aguilera, C., & Huett, B. (July 2022). *Record clearing clinics: Summary and recommendations for legal organizations* [Legal feedback and advisory session]. Philadelphia, PA (virtual presentation).

Goldstein, N. E., NeMoyer, A., DeYoung, L., **Anjaria, N.,** Eom, K., Aguilera, C., & Huett, B. (July 2022). *Record clearing clinics: Summary and recommendations for community-based organization clinic hosts* [Community-based feedback and advisory session]. Philadelphia, PA. (virtual presentation).

Parker, L. & **Anjaria, N.** (June 2022). *Stress & Wellness* [Invited training for School Safety Officers]. The School District of Philadelphia, Philadelphia, PA.

Parker, L. & **Anjaria, N.** (February 2022). *Foundations for Trauma Informed Care for School Safety* [Invited training for School Safety Officers]. The School District of Philadelphia, Philadelphia, PA.

Clinical Experience

Extern Clinician | Outpatient Psychiatry Center, University of Pennsylvania | 2025 – 2026

- Conduct individual psychotherapy sessions, utilizing interventions from CBT, DBT, and ExRP
- Engaged in collaborative treatment planning and diagnostic evaluation with patients presenting with a broad range of concerns, including mood, anxiety, and psychosis spectrum disorders
- Co-led DBT skill groups by providing psychoeducation about DBT skills, guiding participants through mindfulness exercises, and debriefing participants' experiences
- Coordinated interdisciplinary care across psychiatry residents, attendings, and social work case managers

Extern Clinician | Drexel Re-entry Project, Psychological Services Center | 2024 – 2026

- Conducted therapy with individuals re-entering the community post-incarceration utilizing a manualized, skills-based approach, grounded in CBT, to assist in reintegration and address risky thinking styles
- Utilized Recovery-Oriented Cognitive Therapy (CT-R) principles to improve therapy engagement by emphasizing client strengths and aspirations
- Conducted biopsychosocial interviews, risk assessments, and psychological assessments to synthesize client psychological and criminogenic risks and needs into intake reports

Assessment Extern | Counseling or Referral Assistance (CORA) Services | 2024 – 2025

- Administered psychoeducational assessments, including the WISC-V, WAIS-IV, WIAT-4, and the Beery VMI, to youth ranging from elementary school to high school
- Collaborated with parents and teachers to collect additional information through interviews, parent and teacher input forms, and administration of BASC-3, BRIEF2, and ABAS-3, and classroom and recess observations to gather a wholistic understanding about the child's functioning
- Produced integrative reports with psychoeducational classifications, recommendations for schools and parents, and suggested learning accommodations
- Led parent feedback sessions in collaboration with a special education coordinator to present findings and provide support for parents, while emphasizing student's strengths

Interviewer | Juvenile Justice Research & Reform Lab, Drexel University **|** 2022 – 2023

- Employed semi-structured interviewing techniques with community members to evaluate implementation of free legal outreach clinics aimed at expungement, pardons, and record sealing
- Obtained informed consent from study participants to collect qualitative data

Associate Applied Behavior Analysis (ABA) Technician | Autism Outreach Inc. **|** 2019
- Implemented behavioral interventions with children with autism ranging from 2 to 18 years old
- Utilized reinforcers to promote life skill development

Research Experience

Graduate Researcher | Juvenile Justice Research & Reform Lab **|** 2021 – Present **|** *PI: Dr. Naomi Goldstein*
- Direct a multi-year, randomized controlled trial with over 100 schools by leading the professional development trainings for school staff on trauma-informed practices for working with youth, creating and managing data collection tools, advising project team on analyses and data archiving, and managing reporting to the IRB and federal grant funder
- Contribute to research involving pre-arrest diversion, racial disparities in youth arrest, and adult record-clearing, including mixed methods and Community-Based Participatory Action Research projects
- Spearhead designing dissemination materials and deliverables for community stakeholders

Honors Psychology Program | George Mason University **|** 2019 –2020 **|** *PI: Dr. Allison Redlich*
- Conceptualized and conducted independent study about implicit impacts of defendant's name/race on prison sentence length
- Created original data collection instruments (i.e., pretest survey, crime vignette, and Qualtrics survey)
- Defended proposal and final thesis to faculty committee

Research Assistant | Modeling Decision-Making in the Legal System Lab **|** 2018 –2020
- Managed large databases, including data collection, entry, coding, and cleaning
- Created coding system for qualitative interview data regarding court experiences
- Administered in-person lab trials about perceptions of exculpatory evidence in various jurisdictions

Field Research Assistant | Cognitive Intervention Lab, George Mason University **|** 2020
- Delivered standardized cognitive intervention to kindergartners by teaching advanced forms of patterning for an ongoing longitudinal study evaluating the efficacy of various instructional methods
- Systematically collected qualitative data about children's improvements in reading, mathematics, and reasoning ability

Teaching/Mentoring Experience

Supervisor for Research Assistants | Juvenile Justice Research & Reform Lab **|** 2021 – 2025
- Train RAs in data collection, entry, & cleaning, literature reviews, and obtaining informed consent
- Lead weekly meetings to document progress and mentor RAs in career and graduate school options
- Manage hiring process for RAs by reviewing resumes and interviewing candidates

Peer Advisor | George Mason University **|** 2018 – 2020
- Co-instructed a course to help first-generation college students get acclimatized to college
- Developed a full semester syllabus, assignments, and lesson plans for each class that included original activities, presentations, and real-world applicable content
- Organized and promoted campus events raising awareness of mental health in college students

College Application Coach | Honors College, George Mason University **|** 2019

- Assisted underserved first-generation students with the college application process including brainstorming and editing their Common Application essay, building a resume, and researching colleges
- Provided knowledge about standardized testing, recommendation letters, scholarships, and majors, and answered any college-related questions the students had to increase accessibility to higher education

Academic Mentoring Program (AMP) Mentor | Early Identification Program **|** 2018 –2019

- Mentored middle and high school students on track to be first-generation college students to increase access to higher education by providing both emotional and academic support
- Traveled to high schools to assist with homework, studying, and college applications; tutored students in subjects including English, Algebra, Calculus, Trigonometry, History, and Biology

Academic Mentoring Program (AMP) Site Supervisor | Early Identification Program **|** 2019

- Supervised a large team of AMP mentors and documented weekly group mentoring sessions
- Led debriefing meetings after each tutoring session with all AMP mentors and Student Success Coaches
- Wrote weekly reports to succinctly communicate details of the session to program administration
- Conducted weekly interviews with mentees to collect feedback data

Awards/Honors

- Professor Doug Chute Exceptional Mentoring/ TA Award (2026)
- Dean's Fellowship Award (all quarters 2021-2023, Drexel University)
- Student Travel Award (2023, American Psychology-Law Society)
- College of Humanities and Social Sciences Outstanding Student Award (2020, George Mason University)
- Diversity in Psychology and Law Research Student Grant (2020, American Psychology-Law Society)