Curriculum Vitae

Naomi E. Goldstein, Ph.D.

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PROFESSIONAL APPOINTMENTS

Current Positions

Professor 2016 – Present
Department of Psychological and Brain Sciences, Drexel University, Philadelphia, PA

Co-Director JD/PhD Program in Law and Psychology 2012 – Present
Thomas R. Kline School of Law and Department of Psychological and Brain Sciences, Drexel University, Philadelphia, PA

Graduate Faculty 2012 – Present
Department of Psychiatry, School of Medicine, National University of La Plata, Buenos Aires Province, Argentina

Founder and Director 2000 – Present
Juvenile Justice Research and Reform Lab, Drexel University, Philadelphia, PA

Previous Positions

Associate Professor 2006 – 2016
Department of Psychology, Drexel University, Philadelphia, PA

Visiting Professor 2011 – 2012
Department of Psychiatry, School of Medicine, National University of La Plata, Buenos Aires Province, Argentina

Co-Director JD/PhD Program in Law and Psychology 2001 – 2006
Villanova Law School and Department of Psychology, Drexel University, Philadelphia, PA

Assistant Professor 2000 – 2006
Department of Psychology, Drexel University, Philadelphia, PA

** MCP Hahnemann University became Drexel University after an institutional merger on July 1, 2002. Throughout this vita, the current name is used to ensure consistency.*

EDUCATION AND TRAINING

University of Massachusetts at Amherst	Ph.D. in Clinical Psychology, 2000
University of Massachusetts School of Medicine	Predoctoral Internship, 2000
Wesleyan University	B.A. in Psychology, 1995

SELECTED PROFESSIONAL ACTIVITIES

Editorial and Reviewer Positions

Associate Editor	*Journal of Forensic Psychology Practice,* 2002-2006
Editorial Board	*International Journal of Forensic Mental Health*, 2015-2022 *Behavioral Science and the Law*, 2003-2018 *Psychology, Public Policy, and Law,* 2008-2011 *Law and Human Behavior,* 2006-2011 *Criminal Justice and Behavior,* 2002-2007
Ad Hoc Reviewer	*Behavioral Science and the Law, Child and Youth Care Forum, Cognitive and Behavioral Practice, Criminal Justice and Behavior, International Journal of Forensic Mental Health, Journal of Clinical Psychology, Law and Human Behavior, Psychological Bulletin*
Conferences Coordinated	Dual-system Youth: Mapping an Agenda for Research and Policy. Coordinated, hosted, and facilitated a research-policy-practice-community convening, 2023.
	Building a "Prison-to-School Pipeline" to Successfully Reintegrate Youth into Schools Following Juvenile Justice Confinement. Coordinated, hosted, and facilitated a research-practice-community convening, 2021.
Grant Reviewer	American Psychology-Law Society (APA Div. 41), 2016-2022
	National Science Foundation, Law and Social Sciences Program, 2004, 2009-2012, 2015
	Stoneleigh Foundation, 2015
	National Institute of Mental Health, 2009-2011
	Pennsylvania Commission on Crime and Delinquency, 2005
	Pennsylvania Department of Public Welfare, 2005
	Grants for Research Impact at Drexel, distribution of PA State Tobacco Funds, Drexel University, 2005
	City University of New York's Faculty Grants Program, 2004
Prospectus Reviewer	Oxford University Press (2008, 2018)
	Professional Resource Press (2006, 2010, 2012)
	John Wiley & Sons (2004, 2006)

Selected Service Activities

Policy Committees	Co-chair (with Philadelphia Police Commissioner Kevin Bethel) of the Philadelphia Youth Policing Strategy Committee, Philadelphia Police Department, 2024-present
	Juvenile Detention Alternative Initiatives (JDAI) Case Processing Committee, Annie E. Casey Foundation and City of Philadelphia, 2021-present
	Leadership Team, Committee to Address Racial and Ethnic Disparities in Juvenile Probation, Pennsylvania Council of Chief Juvenile Probation Officers, 2020-present
	Philadelphia Juvenile Detention Alternatives Initiative (JDAI) Collaborative Board, Annie E. Casey Foundation and City of Philadelphia, 2015-present
	Statewide Graduated Response Juvenile Probation Leadership Team, Pennsylvania's Juvenile Court Judges' Commission and Council of Chief Juvenile Probation Officers, PA, 2014-present
	Philadelphia Disproportionate Minority Contact Subcommittee, Disproportionate Minority Contact Committee, Pennsylvania Commission on Crime and Delinquency, 2013-present
	American Probation and Parole Association (APPA) Juvenile Justice Project Advisory Committee, 2019-2021
	Graduated Response Juvenile Probation Workgroup, Annie E. Casey Foundation, 2014-2019
	Philadelphia Juvenile Detention Alternatives Initiative (JDAI) Disproportionate Minority Contact Workgroup, 2014-2018
	Philadelphia Juvenile Justice Reform Workgroup, National League of Cities, 2015
	Female Services Subcommittee, Juvenile Justice and Delinquency Prevention Committee, Pennsylvania Commission on Crime and Delinquency, 2004-2012
Professional Activities and Committees	Advisory Board Member, Advanced Laboratories for Accelerating the Research and Impact of Treatments for Youth and Adults with Mental Illness (ALACRITY) Research Center for Early Screening and Treatment of At-Risk Youth (eSToRY), Cambridge Health Alliance/Harvard Medical School, 2022-present
	Leadership Team, Committee to Address Racial and Ethnic Disparities in Juvenile Probation, Pennsylvania Council of Chief Juvenile Probation Officers, 2021-present Founding Member, Improving Police Adolescent Relationships through Training (IMPART), 2020-present
	Steering Committee Member, Health and Behavior Research Affinity Group, Children's Hospital of Philadelphia, 2017-present

Member, Scientific Paper Review Committee, American Psychology-Law Society (APA Div. 41), 2020-2024

Leadership Team Member, Statewide Graduated Response Dissemination Workgroup, Pennsylvania's Juvenile Court Judges' Commission and Council of Chief Juvenile Probation Officers, PA, 2014-2023

External Reviewer, Tenure and Promotion at University of North Carolina, Chapel Hill (2023), William James College (2020), Widener University (2019), University of New Orleans (2012), and John Jay College of Criminal Justice (2006)

External Reviewer, Promotion at Widener University (2025), University of Alabama (2024), University of California San Francisco (2024), University of Washington (2023), Simon Fraser University (2018), Fordham University (2017), University of California, San Francisco (2015), Brown University (2013), Children's Hospital of Philadelphia (2008), and University of Massachusetts, Amherst (2006)

Invited Member, Data and Technology Committee, Pennsylvania Juvenile Court Judges' Commission and Council of Chief Juvenile Probation Officers, 2015-2022

Consultant, American Civil Liberties Union, 2018-2020

Curriculum Advisory Committee Member, Annie E. Casey Foundation, 2019

Research Advisory Work Group Member, Urban Institute, 2017-2019

Chair, Research Advisory Committee, American Psychology-Law Society (APA Div. 41), 2017-2018; Committee Member: 2013-2017

Nominations and Awards Committee Member, American Psychology-Law Society (APA Div. 41), 2009, 2017-2018

Advisory Panel Member, Law Enforcement and Youth Research Gaps and Needs, Office of Juvenile Justice and Delinquency Prevention/U.S. Department of Justice, 2017

Site Visitor to Probation Transformation Jurisdictions, Annie E. Casey, Foundation, 2017

Undergraduate Research Paper Award Committee Member, American Psychology-Law Society (APA Div. 41), 2005-2016

Site Visitor, Review of county police efforts to reduce disproportionate minority contact, Racial and Ethnic Disparities Reduction Project, MacArthur Models for Change, 2015

Invited Participant, Trauma and resilience: A new look at legal advocacy for youth in the child welfare and juvenile justice systems. Juvenile Law Center convening, Robert Wood Johnson Foundation and ACE Rule of Law Fund, Philadelphia, PA, 2013

	Member, Strategic Planning Committee for Research, American Psychology-Law Society (APA Div. 41), 2012-2013
	Minority Affairs Committee Member, American Psychology-Law Society (APA Div. 41), 2005-2010
	Trainer, American Correctional Association, 2003-2005
	Suicide Prevention Trainer, Massachusetts Department of Corrections, 1999
Research and Statistical Consulting/Service	Juvenile Law Center, Philadelphia, PA, 2005-present
	Juvenile Court Judges' Commission, Council of Chief Juvenile Probation Officers, and Pennsylvania Commission on Crime and Delinquency Collaborations, Harrisburg, PA, 2014-present
	Roca Impact Institute, Roca, Chelsea, MA, 2023-2025
	Juvenile Law Center and University of California, Berkeley School of Law Collaboration, Philadelphia, PA and Berkeley, CA, 2021-2022
	Education Law Center, Juvenile Law Center, and Southern Poverty Law Center Collaboration, Philadelphia, PA and Montgomery, AL, 2019-2020
	Department of Psychology, Drexel University, Philadelphia, PA, 2000-2014
	M. D. C. Fishman, Department of Radiology, Einstein Medical Center, Philadelphia, PA, 2012
	W. Baer, Pennsylvania Commission on Crime and Delinquency, Harrisburg, PA, 2010
	R. Avery, Department of Pediatric Neurology, Children's Hospital of Philadelphia, PA, 2007
	R. J. Petrucci, Department of Cardiology, Drexel University School of Medicine, Philadelphia, PA, 2001-2006
	R. Avery, Department of Neurology, Yale University School of Medicine, New Haven, CT, 2001
University Service	Co-Developer, Postdoctoral Fellowship Program, Department of Psychological and Brain Sciences, Drexel University, 2023-present
	Study Abroad Coordinator and Drexel University Liaison to the National University of La Plata, Buenos Aires Province, Argentina, 2012-present
	Mentor to Junior Faculty Members, Department of Psychological and Brain Sciences, Drexel University, 2006-2016, 2023-2025

Tenure and Promotion/Promotion Committee Member, Department of Psychological and Brain Sciences, Drexel University, 2015-16, 2018-19, 2019-20, 2020-21, 2021-22, 2024-25

Member, Provost's Advisory Committee for Promotion and Tenure, 2022-2024

Tenure and Promotion Appeals Committee Member, Presidential Appointee, Drexel University, 2017-2020

Curriculum Committee Member, Department of Psychology, Drexel University, 2007-2011, 2018-2019

Mid-term Tenure Review Committee Member, Department of Psychology, Drexel University, 2012-2013, 2016-2017, 2018-2019

Search Committee Member for Chair of English and Philosophy Department, College of Arts and Sciences, Drexel University, 2016-2017

Search Committee Member for Chair of Psychology Department, College of Arts and Sciences, Drexel University, 2016

Chair, Research Committee, College of Arts and Sciences, Drexel University, 2014-2015

Co-Chair, College of Arts and Sciences Student Research Day Committee, Drexel University, 2013-2014; Member, 2011-2013

Faculty Search Committee Member, Department of Psychology, Drexel University, 2001-2002, 2005-2006, 2009-2010

Women's Studies Committee Member, College of Arts and Sciences, Drexel University, 2003-2014

Alternate Member and Prisoner and Child Advocate, Internal Review Boards #1 (Medical) and #3 (Non-Medical), Drexel University, 2001-2006

GRANTS, CONTRACTS, AND OTHER FUNDING SUPPORT

Funded

2017-2027 *The Academic-Community Experience (ACE): A Postdoctoral Training Fellowship in Implementation Science to Promote Mental Health*
National Institute of Mental Health (1T32 MH109433-01A1, 2T32MH109433-06)
Role: Faculty Mentor (PIs: R. Beidas & D. Mandell)
Total Costs: $1,567,711

2022-2027 *Evaluating Outcomes of a Philadelphia Criminal Record Clearing Clinic Initiative*
The Promise/United Way of Greater Philadelphia and Southern New Jersey
Role: Principal Investigator
Total Costs: $1,850,000

2025-2026 *Bringing Developmentally Responsive Youth Probation Practices to Scale: Creating a Nation-wide, Incentives-Based Community of Practice*
Annie E. Casey Foundation
Role: Principal Investigator
Total Award: $100,000

2025-2026 *Leisure Risk for Youth on Probation: How it Relates to Recidivism and How Probation Officers Address it in Case Planning*
National Institute of Justice Graduate Research Fellowship
Role: Mentor (PI: Lena DeYoung)
Total Award: $86,385

2024-2026 *Philadelphia Continuum of Care Project*
Office of Juvenile Justice and Delinquency Prevention (15PJDP-23-GK-06137-TITL)
Role: Co-Investigator and Research PI (PI: City of Philadelphia)
Total Costs: $450,000

2024-2026 *Philadelphia CBH Crisis 2.0 Evaluation*
Community Behavioral Health, Philadelphia Department of Behavioral Health and Intellectual disAbility Services
Role: Co-Investigator and Site PI (PI: Penn Center for Mental Health)
Total Costs: $1,232,651

2024-2026 *Building an Adolescent-Friendly Philadelphia: Developing, Implementing, and Enhancing Youth Specialty Officer Training*
The Hive at Spring Point Partners
Role: Principal Investigator
Total Award: $200,000 (additional funding expected for 2027)

2023-2026 *Expanding Juvenile Diversion Eligibility to Reduce Disparities and Justice Involvement: Examining Impacts of Prosecutorial Discretion Via Diversion Policy Changes in Philadelphia and Montgomery County, Pennsylvania*
Arnold Ventures
Role: Principal Investigator
Total Costs: $424,744

2024-2025 *Leisure Risk for Youth on Probation: How it Relates to Subsequent Charging and How Probation Officers Address it in Case Planning*
American Academy of Forensic Psychology Dissertation Grant
Role: Mentor (PI: L. DeYoung)
Total Costs: $2,000

2024-2025 *A Community Partnership to Improve Mental Health in Philadelphia Youth Diversion*

University of Pennsylvania Institute for Translational Medicine and Therapeutics (ITMAT) Community Engagement and Research (CEAR) Core, Pilot Grant in Community-Based Health Research
Role: Co-Investigator
Total Costs: $20,000

2023-2025 *Building a Community of Practice: Incentives Challenge in Juvenile Probation*
Annie E. Casey Foundation
Role: Principal Investigator
Total Costs: $160,000

2023-2025 *Examining Key Factors in the Prison-to-School Pipeline: What Promotes Students' Successful Return to School after Juvenile Justice Confinement?*
Spencer Foundation
Role: Co-Principal Investigator (PI: A. NeMoyer)
Total Costs: $49,976

2022-2025 *Reducing School Violence and Enhancing School Safety: Implementing and Evaluating the Positive School Safety Program for School Climate Staff*
National Institute of Justice (15PNIJ-21-GG-02978-RESS)
Role: Principal Investigator
Total Costs: $846,480

2023-2024 *In Search of Cross-System Research-to-Policy Breakthroughs*
William T. Grant Foundation
Role: Co-Principal Investigator (PI: Evident Change)
Total Costs: $120,000

2022-2024 *Evaluating Implementation and Outcomes of Philadelphia's Juvenile Assessment Center: A Developmentally and Trauma-Informed Alternative to Traditional Police Processing*
Delivery Associates and Bloomberg Family Foundation
Role: Principal Investigator
Total Costs: $99,425

2022-2024 *Positive School Safety Initiative in the School District of Philadelphia*
Office of School Safety, School District of Philadelphia
Role: Principal Investigator
Total Costs: $95,365

2019-2024 *School District of Philadelphia Project Prevent Intervention Program*
U.S. Department of Education (S184M190011)
Role: Consultant (Grantee: School District of Philadelphia)
Total Costs: $2,557,757

2023 *Developing and Implementing Graduated Response Systems in Counties Across Pennsylvania*

Pennsylvania Council of Chief Juvenile Probation Officers and Pennsylvania Juvenile Court Judges' Commission
Role: Principal Investigator
Total Costs: $68,463

2022-2023 *Supplement to Support Implementation of the Positive School Safety Program for School Climate Staff*
The HIVE at SpringPoint
Role: Principal Investigator
Total Costs: $10,000

2022-2023 *Accelerating Research Use in Courts (ARC)*
William T. Grant Foundation
Role: Co-Investigator (PI: S. Walker)
Total Costs: $409,936

2021-2023 *South Carolina Juvenile Justice System Enhancement Project*
South Carolina Department of Juvenile Justice
Role: Evaluation Principal Investigator (Grantee: Center for Children's Law & Policy)
Total Costs: $498,000

2020-2022 *School District of Philadelphia School Violence Prevention Program Project*
Office of Community Oriented Policing Services/U.S. Department of Justice, School Violence Prevention Program (PA133ZZ)
Role: Co-Investigator (Grantee: School District of Philadelphia)
Total Costs: $500,000

2019-2022 *Improving Outcomes for Youth, Victims, and Communities with Alternative Approaches to Juvenile Restitution: A Randomized Controlled Pilot Trial*
United Way of Greater Philadelphia and Southern New Jersey
Role: Principal Investigator
Total Costs: $54,344

2019-2022 *Enhancing Juvenile Probation through Graduated Response Implementation: Emerging Leader Fellowship*
Stoneleigh Foundation
Role: Faculty Mentor and Partner Site Awardee (Fellow: L. Brogan)
Total Costs: $201,012

2021 *A State Supplement to Enhancing Juvenile Probation through Graduated Response Implementation: Emerging Leader Fellowship*
Pennsylvania Council of Chief Juvenile Probation Officers
Role: Faculty Mentor and Partner Site Awardee (Fellow: L. Brogan)
Total Costs: $29,394

2020-2021 *Judicial Confinement and Release Decisions: Protecting Youth and Communities*

During the Pandemic and Beyond
William T. Grant Foundation and Spencer Foundation, Rapid Response Research (R3) Grant
Role: Principal Investigator
Total Costs: $94,594

2020-2021 *Educating Jurors about the Phenomenon of False Confessions with Juveniles*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law/Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: S. Burke)
Total Costs: $718

2020-2021 *Educating Jurors about the Phenomenon of False Confessions with Juveniles*
American Psychology-Law Society (APA Div. 41), Grant-in-Aid Award
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: S. Burke)
Total Costs: $1,500

2019-2021 *Developing a "Prison-to-School Pipeline" Research and Practice Model*
Spencer Foundation Conference Support Grant
Role: Principal Investigator
Total Costs: $49,583

2018-2021 *PBIS in Challenging Contexts: Evaluating a Replicable Implementation Approach in Philadelphia*
National Institute of Justice/U.S. Department of Justice, Office of Justice Programs, Comprehensive School Safety Initiative (2017-CK-BX-0016)
Role: Co-Investigator and Site Principal Investigator (PI: A. Gray)
Total Costs: $3,000,000

2018-2021 *Planning Support for Evaluation of Replication/Adaptation of the Police School Diversion Program*
Annie E. Casey Foundation
Role: Principal Investigator
Total Costs: $75,000

2019-2020 *Adapting the Pennsylvania Disproportionate Minority Contact (DMC) Youth-Law Enforcement Curriculum for School Officers*
Pennsylvania Commission on Crime and Delinquency
Role: Site Principal Investigator (Grantee: City of Philadelphia's Managing Director's Office and the Philadelphia DMC Workgroup of the Pennsylvania Commission on Crime and Delinquency)
Total Costs: $125,529

2019-2020 *System Assessment Supplement to Provide Recommendations to Establish a Continuum of Community-Based Alternatives to Incarceration for Maine Youth*
Gorman Foundation

Role: Evaluation Principal Investigator (Grantee: Center for Children's Law & Policy)
Total Costs: $40,000

2019-2020 *Let's "Talk" About the Police: The Role of Race and Intergenerational Transmission of Police Legitimacy Attitudes in the Legal Socialization of Youth*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law/Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: K. April)
Total Costs: $1,500

2019-2020 *Conducting a System Assessment and Providing Recommendations to Establish a Continuum of Community-Based Alternatives to Incarceration for Maine Youth*
Maine Juvenile Justice System Assessment and Reinvestment Task Force
Role: Evaluation Principal Investigator (Grantee: Center for Children's Law & Policy)
Total Costs: $227,000

2019-2020 *Intergenerational Transmission of Police Legitimacy Attitudes in the Legal Socialization of Youth: Role of Race in Parent-Child Discussions about Police*
Southern Regional Education Board, Dissertation Grant
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: K. April)
Total Costs: $1,000

2018-2020 *Evaluating Impacts of the Philadelphia Police School Diversion Program: An Alternative-to-Arrest Policing Strategy*
National Institute of Justice/U.S. Department of Justice, Office of Justice Programs (2017-CK-BX-0001)
Role: Principal Investigator
Total Costs: $1,081,046

2018-2020 *Pennsylvania Disproportionate Minority Contact (DMC) Youth-Law Enforcement Curriculum*
Pennsylvania Commission on Crime and Delinquency
Role: Faculty Mentor (Graduate Student Evaluation PI: S. Singer; Grantee: Pennsylvania DMC Youth-Law Enforcement Corporation)
Total Costs: $250,000

2018-2020 *Enhancing the Philadelphia School District's Use of Evidence*
Stoneleigh Foundation
Role: Site Awardee (PI: A. Grey)
Total Costs: $450,000

2017-2020 *Long-Term Outcomes and Sustained Impact of the Philadelphia Police School Diversion Program*
Office of Juvenile Justice and Delinquency Prevention/U.S. Department of Justice, Office of Justice Programs (2017-JF-FX-0055)

Role: Principal Investigator
Total Costs: $750,000

2016-2019 *Long-term Impact and Cost-Effectiveness of Risk Assessment and Risk-Need-Responsivity Reforms in Juvenile Justice*
Office of Juvenile Justice and Delinquency Prevention/U.S. Department of Justice (2016-JF-FX-0057)
Role: Consultant/Advisory Committee Member (PI: G. Vincent)
Total Costs: $500,000

2016-2019 *The Impact of Intoxication in Legal Contexts*
National Science Foundation, Law and Social Sciences Program & Risk Decision, Risk and Management Sciences Program (NSF 1556762)
Role: Consultant (PI: J. Evans)
Total Costs: $203,998

2016-2019 *Assessing the Effectiveness of a School-Justice-Mental Health Collaborative on Promoting School Safety*
National Institute of Justice, Comprehensive School Safety Initiative (OJJDP 2016-CK-BX-0010)
Role: Consultant/Advisory Committee Member (PI: L. Callahan)
Total Costs: $2,985,543

2015-2019 *Bridging Research and Practice to Advance Juvenile Justice and Safety*
Office of Juvenile Justice and Delinquency Prevention/U.S. Department of Justice (2015-MU-MU-K002)
Role: Consultant/Advisory Work Group Member (PIs: S. Harvell & M. K. Winkler, Urban Institute)
Total Costs: $500,000

2014-2019 *Promoting Youths' Successful Completion of Probation*
Stoneleigh Foundation
Role: Principal Investigator
Total Costs: $701,523

2017-2018 *Stoneleigh Foundation Visiting Fellowship in Juvenile Justice and Child Welfare*
Stoneleigh Foundation
Role: Partner Site Awardee (PI/Fellow: R. Listenbee)
Total Costs: $180,000

2017-2018 *Probation Transformation: Site Specific Trainings*
Annie E. Casey Foundation
Role: Principal Investigator
Total Costs: $11,000

2017-2018 *Examining the Relationship between Probation Officers' Recommendations and Judges' Review Hearing Decisions for Youth Under Community-based Supervision*

American Academy of Forensic Psychology, Dissertation Grant in Applied Law/Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: E. Gale-Bentz)
Total Costs: $1,375

2017-2018 *Public Opinion of Juvenile Solitary Confinement*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law/Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: S. Wagage)
Total Costs: $1,295

2017-2018 *Expanding True and False Confession Research: Comparing Self-Reported Likelihood of Confession with Actual Confession Behavior*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law/Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: E. Haney-Caron)
Total Costs: $1,000

2016-2018 *Expanding the Philadelphia Police School Diversion Program*
Stoneleigh Foundation
Role: Partner Site Awardee (PI/Fellow: K. Bethel)
Total Costs: $500,000

2016-2018 *Evaluating the Pennsylvania Disproportionate Minority Contact (DMC) Youth-Law Enforcement Curriculum*
Pennsylvania Commission on Crime and Delinquency
Role: Evaluation Principal Investigator (Grantee: Pennsylvania DMC Youth-Law Enforcement Corporation)
Total Costs: $10,000

2017 *Adapting the Pennsylvania Disproportionate Minority Contact Youth-Law Enforcement Curriculum for Female Youth*
American Society of Criminology, Division on Women and Crime, Larry J. Siegel Graduate Fellowship for the Study of Gender and Crime
Role: Faculty Mentor (Graduate Student PI: M. Ratkalkar)
Total Costs: $5,000

2016-2017 *True and False Confessions: Comparing Self-Reported Likelihood of Confession with Actual Confession Behavior*
American Psychology-Law Society (APA Div. 41), Grants-in-Aid Award
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: E. Haney-Caron)
Total Costs: $1,000

2016-2017 *Bridging the Research to Practice Gap: The Utility of Understanding Juvenile Justice Practitioners as Consumers of Research*

National Institute of Justice (NIJ 2015-R2-CX-0014)
Role: Consultant/Advisory Board Member (PI: K. Murphy)
Total Costs: $200,000

2016-2017 *Factors Associated with Youths' Failure to Appear at Probation Review Hearings*
American Academy of Forensic Psychology, Dissertation Grant
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: A. NeMoyer)
Total Costs: $700

2015-2017 *Court-Public Health Partnership Survey to Reduce Juvenile Sexual Health Disparities*
National Institutes of Health/National Institute of Child Health and Human Development (NIH/NICHD R21HD082330)
Role: Consultant (PI: M. Tolou-Shams)
Total Costs: $500,000

2014-2017 *Philadelphia School Diversion Program*: *Keeping Kids in School and Out of Court*
Office of Juvenile Justice and Delinquency Prevention/U.S. Department of Justice, School-Justice Collaboration Program (OJJDP 2014-JZ-FX-K003)
Role: Evaluation Principal Investigator (Grantee: First Judicial District of Pennsylvania)
Total Costs: $600,000

2014-2016 *Prevention Produces Positive Outcomes*
Pew Charitable Trusts
Role: Consultant (PI: B. Daly)
Total Costs: $114,000

2014-2015 *Answering the Ultimate Legal Question: A Survey of Lawyers and Psychologists*
American Academy of Forensic Psychology, Dissertation Grant
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: L. Peterson)
Total Costs: $1,000

2014 *Validation of the Pediatric Research Participation Questionnaire for Adolescents and Young Adults (AYA) with Cancer and their Primary Caregivers*
Center for Childhood Cancer Research-Alex's Lemonade Stand Foundation, Seed Grant Proposal
Role: Consultant (PI: L. Barakat)
Total Costs: $25,000

2013-2014 *Youths' Capacities, Criminal Responsibility, and Functioning in the Judicial Process*
National Ministry of Education, Argentina
Role: Co-Principal Investigator (PI: J. Folino)
Total Costs: $2,500 (AR$10,000)

2013-2014 *Are Crossover Youth a Distinct Group? Comparing the Mental Health and Substance Use Needs of Crossover Youth and Delinquent-only Youth*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law and Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: C. Giallella)
Total Costs: $1,000

2012-2013 *Addressing Relative Criteria for* Miranda *Waivers: A Comparison of Juvenile Justice Youths' and Adult Offenders' Understanding and Appreciation of the Rights to Silence and Legal Counsel during Police Interrogations*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law and Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: S. M. Kelley)
Total Costs: $500

2010-2011 *Judges' Treatment of the Knowing and Intelligent Requirements for* Miranda *Waivers*
American Psychology-Law Society (APA Div. 41), Dissertation Grant in Aid Award
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: H. Zelle)
Total Costs: $445

2010-2011 *Characteristics of Developmental Immaturity: A Cross-disciplinary Survey of Psychologists*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law and Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: K. Kemp)
Total Costs: $1,000

2006-2011 *Anger Management Treatment for Female Juvenile Offenders*
National Institutes of Health/National Institute of Mental Health (NIH/NIMH K23 MH070400)
Role: Principal Investigator
Total Costs: $859,588

2008-2009 *The Content of Child Custody Evaluations: A Forensic Assessment Principles-based Analysis*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law and Psychology
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: A. D. Zelechoski)
Total Costs: $1,500

2003-2006 *Developing a Substance Abuse Screening Instrument*
National Institute on Drug Abuse, Ruth L. Kirschstein National Research Service Award (F31)
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: J. Weil)

Total Costs: $89,559

2003-2006 *Assessing Community Adjustment in Released Inmates*
Community Corrections, Inc.
Role: Co-Investigator (PI: K. Heilbrun)
Total Costs: $150,000

2000-2004 *Mental Health Problems and* Miranda *Rights Comprehension*
American Psychological Association, Minority Fellowship Program Award
Role: Faculty Mentor and Dissertation Chair (Graduate Student PI: O. Olubadewo)
Total Costs: $52,200

2002-2003 *Developing an Effective Anger Management Intervention for Female Juvenile Offenders: A Pilot Study*
Drexel University's Institute for Women's Health
Role: Principal Investigator
Total Costs: $3,053

2000-2003 *SMART: An Alternative for Incarcerated Substance Abusers*
Department of Health and Human Services (SBIR)
Role: Consultant (PI: E. Chiauzzi)
Total Costs: $461,700

2001-2002 *Developing, Implementing, and Empirically Evaluating a Court-mandated Intensive Day Treatment Program for Female Juvenile Offenders*
Philadelphia Department of Human Services
Role: Principal Investigator
Total Costs: $128,400

1999-2000 *Treatment Needs of Girls in the Juvenile Justice System: Examining Adolescents with Varying Levels of Internalizing Problems*
American Psychology-Law Society (APA Div. 41), Dissertation Grant in Aid Award
Role: Principal Investigator
Total Costs: $500

1999-2000 *Treatment Needs of Girls in the Juvenile Justice System: Examining Adolescents with Varying Levels of Internalizing Problems*
American Academy of Forensic Psychology, Dissertation Grant in Applied Law and Psychology
Role: Principal Investigator
Total Costs: $1,500

HONORS AND AWARDS

Awards

Distinguished Faculty Award for Innovation in Civic Engagement Nominee, Dr. Donna M. Murasko Award, Lindy Center for Civic Engagement, Drexel University, 2026

Excellence in Teaching Award Nominee, Allan Rothwarf Award for Teaching Excellence, Drexel University, 2004

Outstanding Teaching Award Nominee, College of Arts and Sciences, Drexel University, 2004

Outstanding Dissertation Award, Forensis, 2000

Holzberg Fellowship for Outstanding Commitment to Psychological Research and Treatment, Wesleyan University, 1995

Mentored Student Honors and Awards

Arthur Nezu Diversity Dissertation Award, American Board of Professional Psychology (K. April), 2021

Graduate Student Domestic Travel Award, Drexel University (K. April), 2019

International Experience Award (J. McPhee), Office of International Programs, Drexel University, 2018

Outstanding Student Paper Award, American Psychology-Law Society (APA Div. 41) (S. Wagage), 2018

International Experience Award, Office of International Programs, Drexel University (K. April), 2018

Graduate Student Domestic Travel Award, Drexel University (J. Janssen), 2018

Patricia M. Bricklin Student Ethics Award, Pennsylvania Psychological Association (K. April), 2017

Research Excellence Award, Graduate College, Drexel University (A. NeMoyer), 2017

Research Excellence Award, College of Arts and Sciences, Drexel University (A. NeMoyer), 2017

Outstanding Dissertation Award, College of Arts and Sciences, Drexel University (L. Brogan), 2017

Outstanding Promise Award, College of Arts and Sciences, Drexel University (E. Haney-Caron), 2017

Outstanding Civic Engagement Award, College of Arts and Sciences, Drexel University (E. Gale-Bentz), 2017

Outstanding Student Paper Award, American Psychology-Law Society (APA Div. 41) (K. April), 2017

Outstanding Student Paper Award, American Psychology-Law Society (APA Div. 41) (S. Singer), 2017

Outstanding Student Presentation in Novel Topic Research, American Psychology-Law Society (APA Div. 41) (E. Gale-Bentz), 2017

Undergraduate Student Travel Award, American Psychology-Law Society (APA Div. 41) (E. S. Giles), 2017

Diversity Travel Award, Minority Affairs Committee, American Psychology-Law Society (APA Div. 41) (K. April), 2017

Undergraduate Student Travel Award, Drexel University (E. S. Giles), 2017

Continuing Education Grant, American Psychology-Law Society (APA Div. 41) (L. Brogan), 2017

Continuing Education Grant, American Psychology-Law Society (APA Div. 41) (S. Singer), 2017

The Melanie Foundation Graduate Student Award (M. Ratkalkar), 2016

Fay Honey Knopp Scholarship, Association for the Treatment of Sexual Abusers (M. Ratkalkar), 2016

Graduate Student Travel Subsidy Award, Graduate College, Drexel University (J. Janssen), 2016.

Outstanding Student Paper Award, American Psychology-Law Society (APA Div. 41) (A. NeMoyer), 2016

Diversity Travel Award, Minority Affairs Committee, American Psychology-Law Society (APA Div. 41) (M. Ratkalkar), 2016

Continuing Education Grant, American Psychology-Law Society (APA Div. 41) (M. Ratkalkar), 2015

Second Place Award, American Psychology-Law Society (APA Div. 41) Award for Best Undergraduate Paper (S. Johnson), 2015

Outstanding Student Paper Award, American Psychology-Law Society (APA Div. 41) (E. Haney-Caron), 2015

American Psychology-Law Society (APA Div. 41) Travel Award (L. Brogan), 2015

American Psychology-Law Society (APA Div. 41) Travel Award (A. NeMoyer), 2015

Third Place Award, Graduate Paper in the Humanities and Social Sciences, College of Arts and Sciences Research Day, Drexel University (A. NeMoyer), 2014

Third Place Award, Undergraduate Poster in the Humanities and Social Sciences, College of Arts and Sciences Research Day, Drexel University (A. Herens), 2014

American Psychology-Law Society (APA Div. 41) Student Committee Poster Award (A. NeMoyer), 2014

International Experience Award, Office of International Programs, Drexel University (K. Durham), 2014

Travel Award, Office of Graduate Studies, Drexel University (L. Peterson), 2014

Undergraduate Thesis Grant, Drexel Office of Undergraduate Research (M. Houck), 2014

Undergraduate Thesis Grant, Drexel Office of Undergraduate Research (S. Johnson), 2014

Travel Award, Office of Graduate Studies, Drexel University (L. Brogan), 2014

International Experience Award, Office of International Programs, Drexel University (S. Singer), 2013

International Experience Award, Office of International Programs, Drexel University (E. Gale-Bentz), 2013

First Place Award, Graduate Paper in the Humanities and Social Sciences, College of Arts and Sciences Research Day, Drexel University (A. NeMoyer), 2013

First Place Award, Undergraduate Poster in the Humanities and Social Sciences, College of Arts and Sciences Research Day, Drexel University (J. Ebbecke), 2013

International Research Co-Op Award, Steinbright Career Development Center, Drexel University (M. Houck)

Third Place Award, American Psychology-Law Society (APA Div. 41) Award for Best Undergraduate Paper (S. Arnold), 2012

American Psychology-Law Society (APA Div. 41) Travel Award (C. Lane), 2012

American Psychology-Law Society (APA Div. 41) Travel Award (M. Wolbransky), 2012

American Psychology-Law Society (APA Div. 41) Travel Award (K. Kemp), 2011

Annual Conference Scholarship Award, Association of Family and Conciliation Courts, Massachusetts Chapter (A. D. Zelechoski), 2010

American Psychology-Law Society (APA Div. 41) Travel Award (H. Zelle), 2010

International Travel Award, Office of International Programs, Drexel University (H. Zelle), 2010

International Travel Award, Office of International Programs, Drexel University (K. Kemp), 2010

American Psychology-Law Society (APA Div. 41) Travel Award (R. Kalbeitzer), 2008

American Psychology-Law Society (APA Div. 41) Travel Award (C. Riggs Romaine), 2008

American Psychology-Law Society (APA Div. 41) Travel Award (H. Zelle), 2008

Drexel Publishing Group Writing Contest Grand Prize, Graduate Student Division, Drexel University, (A. D. Zelechoski), 2008

Travel Grant, Office of Graduate Studies, Drexel University (K. Kemp), 2007

Best Graduate Student Poster Presentation, Drexel University Research Day (A. D. Zelechoski), 2006

Honorable Mention for Best Undergraduate Student Poster Presentation, Drexel University Research Day (M. Wolbransky), 2006

Best Undergraduate Student Poster Presentation, Drexel University Research Day (M. Wolbransky), 2005

Second Place Poster Presentation Award, College of Arts and Sciences Research Day, Drexel University (M. Wolbransky), 2005

Senior Research Award, College of Arts and Sciences, Drexel University (M. Wolbransky), 2005

Overall Student Research Award, College of Arts and Sciences, Drexel University (M. Wolbransky), 2003

PUBLICATIONS

Peer-Reviewed Articles

Henning, K., Goldstein, N. E., NeMoyer, A., Anjaria, N., & Tulloch, A. (under review). Serving children, preventing crime: The role of police in forging a new path.

NeMoyer, A., Kreimer, R., DeYoung, L., Brogan, L., & Goldstein, N. E. (in press). Building capacity for change within juvenile and criminal legal systems: A structured peer mentorship model. *Justice Evaluation Journal*. doi: 10.1080/24751979.2026.2625071

Burke, S. C., McPhee, J., Anjaria, N., DeYoung, L., NeMoyer, A., Perkins, E. R., Kina, F., Parker, L. E., April, K., McKitten, R., & Goldstein, N. E. (2026). Evaluating a model program for improving law enforcement officers' perceptions of and interactions with youth in a diverse urban setting. *Psychology, Crime & Law*, 1-24. doi:10.1080/1069316X.2023.2292515

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DeYoung, L. L., NeMoyer, A., Eom, K., Anjaria, N., Hutton, S., Anderson, A., Banks, M., Maxwell, J., & Goldstein, N. E. (2025). Bringing record clearing to you: Feedback and lessons learned from community-based record clearing clinics in Philadelphia neighborhoods. *Criminal Justice Policy Review, 36*, 239-254. doi:10.1177/08874034251334352

Perkins, E. R., Mossin, I., Goldstein, N. E., Jaffee, S. R., NeMoyer, A., Hernandez-Pena, L., Wallace, A. A., Saven, H. Q., Perlstein, S., Gardner, F., & Waller, R. (2024). How can (or could) biology inform more effective parenting interventions for childhood aggression? *Aggression and Violent Behavior*, *78*, 101985. doi: 10.1016/j.avb.2024.101985

Rudd, B.N., Ordorica, C., Witzig, J., Parker, L., Gardella, J., Pollard, A., Anjaria, N., Eom, K., Kreimer, R., & Goldstein, N. (2024). The Positive School Safety Program (PSSP) for School Officers: Implementation processes and outcomes. *Psychological Injury and Law, 17,* 221-244. doi:10.1007/s12207-024-09511-w

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Haney-Caron, H., Baker, S., DeMatteo, D., & Goldstein, N. E. S. (2024) Studying confessions: A confederate-free, cheating-based laboratory research paradigm, *Journal of Forensic Psychology Research and Practice, 24*, 541-569, doi:10.1080/24732850.2023.2198527

Hellgren, J., Haney-Caron, E., Baker, S., Goldstein, N. E. S., & Philleo, K. (2024). Parent advice to children during interrogations: Do crime severity and perceptions of collateral consequences matter? *Psychology, Public Policy, and Law, 30,* 273-287. doi:10.1037/law0000417

NeMoyer, A., Le, T., Taylor, A., Pollard, A., Kreimer, R., Anjaria, N., Zhang, F., Kikuchi, G., Lattanzio, M., & Goldstein, N. E. S. (2023). Long-term arrest and school outcomes of the Philadelphia Police School Diversion Program. *Psychology, Public Policy, and Law, 29*, 471-485. doi:10.1037/law0000397

McPhee, J., Huett, B., Brogan, L., McCurdy, E., NeMoyer, A., Kreimer, R., DeYoung, L., & Goldstein, N. E. S. (2023). Assessing readiness for change of juvenile probation policies and practices: A factor analysis of the Probation Officer Attitudes, Beliefs, and Behavior scale. *Journal of Applied Juvenile Justice Services,* 1-22. doi:10.52935/23.13316.05

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research-informed training. *Behavioral Sciences and the Law, 39,* 6-25. doi:10.1002/bsl.2497

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Haney-Caron, C., Goldstein, N. E. S., & Mesiarik, C. (2018). Self-perceived likelihood of false confession: A comparison of justice-involved juveniles and adults. *Criminal Justice and Behavior, 45,* 1955-1976. doi:10.1177/0093854818799806

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PRESENTATIONS

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NeMoyer, A., Kessler, J., Tune, A. C., Kreimer, R., Bond, D., & Goldstein, N. E. (August 2026). *School re-enrollment after confinement: What drives successful outcomes?* Poster to be presented at the annual convention of the American Psychological Association, Washington, DC.

Hare, N., Kessler, J., NeMoyer, A., Papunen, I., DeYoung, L., Anjaria, N., Eom, K., McKeon, K., Easie, A., Perkins, E., & Goldstein, N. E. (April 2026). *Stigma at work: Criminal record stigma management, employment, and gender.* Paper presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.

NeMoyer, A., Perkins, E. R., Papunen, I., Hoyos-Torres, S., Gur, O., King, J., & Goldstein, N. E. (March 2026). *Expanding prosecutor-led juvenile diversion: How changes to eligibility criteria impacted odds of pre-trial diversion for youth in Philadelphia.* Paper presented at the annual conference of the American Psychology-Law Society, Reno, NV.

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Easie, A., DeMatteo, E., Anjaria, N., NeMoyer, A., Ing, C., & Goldstein, N. E. (under review). *Firearm rights as a catalyst: Examining gender and regional differences in motivation for criminal record clearing.* Paper presented at the annual conference of the American Psychology-Law Society, Reno, NV.

McKeon, K., Eom, K., Cienfuegos-Silvera, A., NeMoyer, A., DeYoung, L., Papunen, I., Hare, N., & Goldstein, N. E. (March 2026). *Hoping for change: How does having hope at the initiation of record clearing influence motivation to seek new opportunities?* Paper presented at the annual conference of the American Psychology-Law Society, Reno, NV.

Anjaria, N., Cienfuegos-Silvera, A., NeMoyer, A., Tune, A. C., Hare, N., Banker, A., Suwak, K., Fink, R., & Goldstein, N. E. (March 2026). *Implementation outcomes of the Positive School Safety Program: A mixed-method evaluation of a trauma-informed training for school climate staff.* Abbreviated paper presented at the annual conference of the American Psychology-Law Society, Reno, NV.

DeYoung, L., Tune, A. C., NeMoyer, A., Perkins, E. R., Easie, A., Kreimer, R., Work, A., Fowler, J., & Goldstein, N. E. (March 2026). *Idle hands: How leisure risk relates to recidivism among youth with first referrals to juvenile court.* Abbreviated paper presented at the annual conference of the American Psychology-Law Society, Reno, NV.

Kessler, J., Papunen, I., NeMoyer, A., Cienfuegos-Silvera, A., Perkins, E. R., McPhee, J., & Goldstein, N. E. (March 2026). *Risk by geography: How juvenile legal decision makers' interpretations of risk and legal decisions vary across urban, rural, and suburban settings.* Abbreviated paper presented at the annual conference of the American Psychology-Law Society, Reno, NV.

Eom, K., McKeon, K., Cienfuegos-Silvera, A., NeMoyer, A., Anjaria, N., Kessler, J., DeMatteo, E., & Goldstein, N. E. (March 2026). *Early signs of progress: Hope, stress, and short-term change among individuals pursuing record clearing.* Poster presented at the annual conference of the American Psychology-Law Society, Reno, NV.

Goldstein, N. E., Anjaria, N., Cienfuegos-Silvera, A., Perkins, E., Hare, N., Tune, A. C. (November 2025). Implementing and evaluating the Positive School Safety Program (PSSP) for School Climate Staff. In J. Grotpeter (Chair), *Growing the toolbox: Evaluating varied school safety approaches.* Panel paper to be presented at the annual meeting of the American Society of Criminology, Washington, D.C.

Perkins, E. R., Mossin, I., Goldstein, N. E., Jaffe, S. R., NeMoyer, A., Hernández-Peña, L., Wallace, A. A., Saven, H. Q., Perlstein, S., Gardner, F., & Waller, R. (under review). How can (or could) psychophysiology inform more effective clinical interventions for childhood aggression? Paper submitted for presentation at the annual meeting of the *Society for Psychophysiological Research,* Prague, Czech Republic.

Goldstein, N. E., NeMoyer, A., Kreimer, R., Kessler, J., & Papunen, I. (March 2025). Unveiling Philadelphia's new Youth Policing Strategy Committee: A research-practice partnership. Paper presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Anjaria, N., Perkins, E. R., NeMoyer, A., Parker, L., Hare, N., Tune, A. C., Ing, C., Easie, A., & Goldstein, N. E. (March 2025). From punitive to positive: Outcomes of a trauma-informed training for school officers and climate staff. Paper presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

DeYoung, L., Papunen, I., NeMoyer, A., Eom, K., & Goldstein, N. E. (March 2025). Community-based record clearing as a poverty reduction strategy: A citywide initiative in Philadelphia. In N. Goldstein & L. DeYoung (Chairs), *Criminal records and economic disadvantage: Results and insights from a record clearing initiative in Philadelphia*. Symposium presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Eom, K., McKeon, K., NeMoyer, A., DeYoung, L., Kessler, J., Ing, C., & Goldstein, N. E. (March 2025). Age at initial arrest and employment outcomes: Exploring earnings and job satisfaction among individuals with criminal records. In N. Goldstein & L. DeYoung (Chairs), *Criminal records and economic disadvantage: Results and insights from a record clearing initiative in Philadelphia*. Symposium presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Hare, N., Kessler, J., NeMoyer, A., Papunen, I., Easie, A., DeMatteo, E., & Goldstein, N. E. (March 2025). Strength in connections: The role of social support in the relationship between access to government benefits and food insecurity among individuals with a criminal record. In N. Goldstein & L. DeYoung (Chairs), *Criminal records and economic disadvantage: Results and insights from a record clearing initiative in Philadelphia*. Symposium presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Kessler, J., Hare, N., NeMoyer, A., Anjaria, N., McKeon, K., Bass, T., & Goldstein, N. E. (March 2025). From stigma to stability: Stigma management strategies, self-esteem, and employment among people with criminal records. In N. Goldstein & L. DeYoung (Chairs), *Criminal records and economic disadvantage: Results and insights from a record clearing initiative in Philadelphia*. Symposium presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

McKeon, K., Eom, K., NeMoyer, A., Kreimer, R., DeYoung, L., Evident Change, & Goldstein, N. E. (March 2025). Convening cross-system stakeholders to build a research agenda for youth with dual involvement in the child welfare and juvenile legal systems. Paper presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Papunen, I., DeYoung, L., NeMoyer, A., Hare, N., Anjaria, N., McKeon, K., Anderson, K., & Goldstein, N. E. (March 2025). Two years of criminal record clearing clinics in Philadelphia: Results of a research-practitioner partnership. In N. Goldstein & L. DeYoung (Chairs), *Criminal records and economic disadvantage: Results and insights from a record clearing initiative in Philadelphia*. Symposium presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Perkins, E. R., Anjaria, N., NeMoyer, A., Parker, L., Tune, A. C., Waller, R., & Goldstein, N. E. (March 2025). School violence in Philadelphia: Contextual characteristics and stakeholder perceptions. Paper presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Tune, A. C., Anjaria, N., NeMoyer, A., Eom, K., Hare, N., Parker, L., & Goldstein, N. E. (March 2025). Using a qualitative feedback-adaptation loop to improve the Positive School Safety Program. Paper presented at the annual conference of the American Psychology-Law Society, San Juan, PR.

Perkins, E. R., Mossin, I., Goldstein, N. E., Jaffee, S. R., NeMoyer, A., Hernandez-Pena, L., Wallace, A. A., Saven, H. Q., Perlstein, S., Gardner, F., & Waller, R. (October 2024). How can (or could) neuroscience inform more effective clinical interventions for childhood externalizing? Poster to be presented at the annual meeting of the *Society for Research in Psychopathology*, Montreal, Quebec, Canada.

Eom, K., McKeon, K., NeMoyer, A., DeYoung, L., Anjaria, N., Anderson, K., Easie, A., Lopez, D., Cheng, H., Barsky, S. B., Papunen, I., Felton, A., Agli, J., Kina, F., & Goldstein, N. E. (September 2024). A place of one's own: Housing, family support, and stress among individuals with criminal records. Poster presented at the *National Institute of Justice (NIJ) National Research Conference,* Pittsburgh, PA.

Goldstein, N. E. S. & Parker, L. (March 2024). Beyond the grant: Strategies for sustaining community-based interventions. Chairs of symposium presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Los Angeles, CA.

NeMoyer, A., Pollard, A., Kreimer, R., Bethel, K., & Goldstein, N. E. (March 2024). Setting the stage early: Effectively sustaining the Philadelphia Police School Diversion Program. Symposium paper presented at the annual conference of the *American Psychology-Law Society,* Los Angeles, CA.

Anjaria, N., Parker, L., NeMoyer, A., Anderson, K., Bethel, K., Bangs, J., Pastore, A., Keller Brown, T., & Goldstein, N. E. (March 2024). From external to internal operations: A planned transition of the Positive School Safety Program for School Officers. Symposium paper presented at the annual conference of the *American Psychology-Law Society,* Los Angeles, CA.

Parker, L., Anjaria, N., NeMoyer, A., Kreimer, R., & Goldstein, N. E. (March 2024). Sustainability through collaboration: Leveraging research-practice partnerships for long-lasting impact. Symposium paper presented at the annual conference of the *American Psychology-Law Society*, Los Angeles, CA.

DeYoung, L., Kreimer, R., NeMoyer, A., Brogan, L., & Goldstein, N. E. (March 2024). A model for exponential growth: Peer-to-peer mentorship for dissemination of new probation practices. Symposium paper presented at the annual conference of the *American Psychology-Law Society,* Los Angeles, CA.

McKeon, K., Eom, K., NeMoyer, A., Kreimer, R., Hare, N., Kessler, J., Gray, E., & Goldstein, N. E. (March 2024). From care to consequences: How child welfare services relate to rearrest and school dropout among dually involved youth. Paper presented at the annual conference of the *American Psychology-Law Society*, Los Angeles, CA.

Kina, F., Anjaria, N., NeMoyer, A., Parker, L., Le, T., DeYoung, L., & Goldstein, N. E. (March 2024). Exploring relationships between IEPs and time to rearrest for youth arrested in schools. Poster presented at the annual conference of the *American Psychology-Law Society*, Los Angeles, CA.

Goldstein, N. E. (March 2024). Tailoring trauma-informed intervention to local context: addressing the psychosocial needs of systems-involved adolescents and families. Discussant of symposium presented at the annual conference of the *American Psychology-Law Society*, Los Angeles, CA.

Goldstein, N. E. (August 2023). Adolescent development and juvenile probation transformation. Training presented in the Annie E. Casey Probation Transformation workshop of the *American Association of Probation and Parole,* New York, NY.

Parker, L. E., NeMoyer, A., Kreimer, R., Le, T., Pollard, A., Taylor, A., & Goldstein, N. E. (March 2023). Disrupting the revolving door between child welfare and juvenile justice involvement: The role of pre-arrest diversion on recidivism arrest. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

Anjaria, N., NeMoyer, A., Kreimer, R., Le, T., Kina, F., Parker, L. E., & Goldstein, N. E. (March 2023). Pushed into the school-to-prison pipeline?: The role of suspension in the link between offense type for a school-based arrest and recidivism risk. Paper presented at the

annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

Huett, B., Parker, L. E., Kreimer, R., Rudd, B., NeMoyer, A., & Goldstein, N. E. (March 2023). An unintended reality: Philadelphia youths' (in)ability to pay victim restitution. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

Mielke, M., NeMoyer, A., Le, T., Kreimer, R., Goldstein N. E. (March 2023). Reducing school-based arrest: Results of pre-arrest diversion in Philadelphia schools. Paper presented at the annual conference of the *Association for Education Finance and Policy*, Denver, CO.

DeYoung, L., Eom, K., NeMoyer, A, Anjaria, N., Aguilera, C., Mealy, M., & Goldstein, N. E. (March 2023). Bringing record clearing to you: Feedback and lessons learned from community-based clinics in Philadelphia neighborhoods. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

NeMoyer, A., Huett, B., DeYoung, L., Anjaria, N., Eom, K., Mohler, M., Aguilera, C., McIver-Jenkins, D., Lopez, D., & Goldstein, N. E. (March 2023). Clearing the way: Motivations of Philadelphia record clearing clinic attendees. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

Eom, K., DeYoung, L., NeMoyer, A., Anjaria, N., Huett, B., Hornbaker, L., Belton, M., Goldstein, N. E. (March 2023). Barriers to relief: Examining fees and timelines for expungements and pardons in Pennsylvania and nationwide. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

Mohler, M., NeMoyer, A., & Goldstein, N. E. (March 2023). The influence of spirituality and religious participation on binge drinking among youth adjudicated of serious offenses. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

Ratkalkar, M., April, K., & Goldstein, N. E. (March 2023). Understanding the impact of child abuse and dependency history on potential jurors' sentencing decisions for youth prosecuted in criminal court. Paper proposed for presentation at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Philadelphia, PA.

Mielke, M., Goldstein N. E., NeMoyer, A., Le, T., Kreimer, R., (November 2022). Reducing school-based arrest: Results of pre-arrest diversion in Philadelphia schools. Paper presented at the annual conference of the *Association Society of Criminology,* Atlanta, GA.

Ordorica, C., Rudd, B.N., Witzig, J., Stern, D., Potter, E., Parker, L., Gardella, J., Pollard, A., Kreimer, R., & Goldstein, N. (September 2022). Implementation process and outcomes in Philadelphia of the trauma-informed Positive School Safety Program (PSSP) for School Officers. Symposium presented at the annual conference of *Society for Implementation Research Collaboration*, San Diego, California.

Goldstein, N. E. S. (March 2022). Building a "prison-to-school pipeline" in Philadelphia and beyond. Chair and discussant of symposium presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

McPhee, J., Pollard, A., Brogan, L., Le, T., Gardella, J., NeMoyer, A., & Goldstein, N. E. S. (March 2022). Building a "prison-to-school pipeline" in Philadelphia and beyond: Creating

a school reengagement model through a community-involved process. Symposium paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

Pollard, A., McPhee, J., Brogan, L., Kreimer, I., Parker, L., Allen, J., & Goldstein, N. E. S. (March 2022). Building a "prison-to-school pipeline" in Philadelphia and beyond: Identifying action steps to address low-hanging fruit. Symposium paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

Pollard, A., Rudd, B., Gardella, J., Parker, L., DeYoung, L., Kreimer, R., Le, T., Allen, J., Heliodoro, S., & Goldstein, N. E. S. (March 2022). The role of previous professional experience in school safety officers' job perceptions. Talk presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

McPhee, J., Parker, L., Borgan, L., & Kreimer, R., & Goldstein, N. E. S. (March 2022). Judicial staff's placement decisions: What risk assessments *really* mean to decision makers. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

Goldstein, N. E. S. (March 2022). EPICC families: Behavioral health services need and utilization among court-involved adolescents. Discussant of symposium presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

April, K., Cole, L. M., & Goldstein, N. E. S. (March 2022). The role of parent race and police legitimacy attitudes in the legal socialization of youth. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

Burke, S.C., McPhee, J., Malloy, L., & Goldstein, N. E. S. (March 2022). Educating jurors about the phenomenon of false confessions with juveniles. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

DeYoung, L., NeMoyer, A., Le, T., Taylor, A., Pollard, A., Anjaria, N., Kreimer, R., Kina, F., Zhang, F., & Goldstein, N. E. S. (March 2022). Age of arrest and future offending: Moderate- and long-term recidivism among youth first arrested in schools. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

Anjaria, N., NeMoyer, A. TuQuynh, L., Pollard, A. Taylor, A., DeYoung, L. Kreimer, R., Hornbaker, L., Zhang, F., & Goldstein, N. E. S. (March 2022). The Interaction between Race and Offense Type on School Suspension Among Arrested Youth. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO

Parker, L., NeMoyer, A., TuQuynh, L., Pollard, A. Taylor, A., Anjaria, N., Kreimer, R., Lildharrie, C., Gale-Bentz, E., & Goldstein, N. E. S. (March 2022). The roles of suspension and race in school dropout among arrested youth with and without IEPs. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Denver, CO.

Goldstein, N. E., DeYoung, L., & Brogan, L. (November 2021). Graduated response in juvenile probation. Panel presentation at the annual conference of the *Pennsylvania Juvenile Court Judges' Commission,* Harrisburg, PA, online delivery.

Gardella, J., Parker, L., Rudd, B., Pollard, A., Kreimer, R., Le, T., & Goldstein, N. (June 2021). Changing the role of school officers: A participatory action research approach to developing and implementing a manualized positive school safety coaching program. Poster presented at the *Society for Community Research and Action* Biennial Conference, online delivery.

Mindthoff, A., Wolfs, A., Evans, J. R., Schreiber Compo, N., Polanco, K., & Goldstein, N. E. (June 2021). Examining the effect of alcohol-intoxication on individuals' comprehension of *Miranda* rights. Symposium presented at the annual *Forensic Science Symposium*, Miami, FL, online delivery.

Parker, L., NeMoyer, A., Le, T., Kreimer, R., Guo, S., Taylor, A., Pollard, A., & Goldstein, N. E. S. (March 2021). Trauma-focused knowledge and behaviors among school safety officers. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), online delivery.

April, K. & Goldstein, N. (March 2021). What parents want children to know about the police: Differences by race. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), online delivery.

Pollard, A., NeMoyer, A., Le, T., Kreimer, R., Guo, S., Taylor, A., Parker, L., & Goldstein, N. E. S. (March 2021). Disrupting youths' education: Impact of school transfer following arrest on student graduation and dropout. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), online delivery.

McPhee, J., Brogan, L., Heliodoro, S., Thomas, G., & Goldstein, N. E. (March 2021). Role of Kent criteria factors in public impressions of juvenile transfer of female defendants. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), online delivery.

Hellgren, J., Haney-Caron, E., Goldstein, N. E. S., & Baker, S. (March 2021). Parent advice to children during interrogations: Does crime severity matter? Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), online delivery.

Goldstein, N. E. G. & Funkhouser, M. (February 2021). Detention and placement decisions: Protecting youth and communities during the pandemic and beyond. Paper presented at the annual conference of the *American Probation and Parole Association*, online delivery.

Goldstein, N. E. S., Gale-Bentz, E., & McPhee, J. (November 2020). Rethinking juvenile probation case management in Pennsylvania: Extending graduated response through a peer mentorship and technical assistance model. Workshop presented at the annual conference of the *Juvenile Court Judges' Commission*, Harrisburg, PA, online delivery.

Goldstein, N. E. S., Brogan, L., Goldstein, N. E., McPhee, J., Gale-Bentz, E., Parker, L., Calio, E., Greberman, E. (March 2020). Using community-based, participatory action research to reform juvenile probation practices. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Burke, S. C., McPhee, J., Mozaffar, N., Burdick, K., & Goldstein, N. E. (March 2020). Difficulties transferring academic credits from juvenile justice facilities: A comparison of youth in detention vs. placement. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Goldstein, N. E. S., NeMoyer, A., Kreimer, R., Le, T., Guo, S., Cole, L., Jushchyshyn, J., & Zhang, Z. (March 2020). Preventing school-based arrest and recidivism through pre-arrest diversion: Outcomes of the Philadelphia Police School Diversion Program. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

McPhee, J., Burke, S. C., Emerson, N., Jarin, E., Chan, W., & Goldstein, N. E. (March 2020). Impact of race, age, and crime type on public impressions of juvenile transfer of female defendants. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

NeMoyer, A., Le, T., Kreimer, R., Guo, S., Oliver, M. K., Kina, F., Cole, L., & Goldstein, N. E. S. (March 2020). Keeping kids in school through pre-arrest diversion: School-related outcomes of the Philadelphia Police School Diversion Program. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Parker, L. E., NeMoyer, A., Gardella, J., Kreimer, R., Le, T., Pollard, A., & Goldstein, N. E. S. (March 2020). Trauma-sensitive practices among school police officers: Understanding the missing links between training and practice. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

April, K., Gale-Bentz, E., Janssen, J., Gravesande, K., Jushchyshyn, J., & Goldstein, N. E. S. (March 2019). Police endorsement of color-blind racial beliefs and propensity to interact with youth of color. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Coffey, C. A., Cox, C., Wylie, L. E., Gervais, S. J., & Goldstein, N. (March 2019). How do you get that grant?: Investigator perspectives on strategic approaches to applying for traditional and non-traditional funding for psycho-legal research. Panel presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Gale-Bentz, E., NeMoyer, A., McPhee, J., Watson-Harris, T., Zhang, F., & Goldstein, N. E. S. (March 2019). Juvenile probation officer recommendations: A potential mediator between youth behaviors and review hearing outcomes. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Ratkalkar, M., Singer, S., April, K., Oliver, M. K., Calio, E., & Goldstein, N. E. S. (March 2019). Creating the Female Pennsylvania DMC Youth-Law Enforcement Curriculum: A gender-responsive approach. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

McPhee, J., Gale-Bentz, E., NeMoyer, A., Le, T., Devan, S., Jarin, E., & Goldstein, N. E. S. (March 2019). Transitioning to a developmentally appropriate probation strategy: Preliminary juvenile probation staff attitudes and public policy recommendations. Talk presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Singer, S., Mozaffar, N., Burdick, K., Gardella, J. H., Kreimer, R., Chan, W., & Goldstein, N. E. S. (March 2019). Understanding the difficulties transferring academic credits from juvenile justice facilities. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Nemoyer, A., Wang, Y., Gale-Bentz, E., & Goldstein, N. E. S. (March 2019). Previous noncompliant behavior and time under supervision: Effects on juvenile probation revocation. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Haney-Caron, E., Goldstein, N. E. S., DeMatteo, D., Bomysoad, R., Fishel, S., Singer, S. C., Lankford, C. M., Desai, A., Ratkalkar, M., McKibben, K., & April, K. (March 2019). Ecological validity of a measure of self-reported likelihood of false confession. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Brogan, L., Tolou-Shams, M., Ratkalkar, M., & Goldstein, N. E. S. (March 2019). Public health issues within the juvenile justice system: Identifying predictors of HIV/STI testing among former juvenile detainees. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Janssen, J., Wagage, S., Guo, S., & Goldstein, N. E. S. (March 2019). The public perception of sex crimes. Talk presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Mindthoff, A., Evans, J. R., Schreiber Compo, N., Wolfs, A., Hagsand, A. V., Goldstein, N. E. (March 2019). The effects of alcohol on individuals' *Miranda* rights comprehension. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Singer, S. C., Kreimer, I. R., Cole, L., Le, T., Jones, M., Tiger, A., Keech, B., Jasti, S., Shum, C., & Goldstein, N. E. S. (March 2018). Factors predicting recidivism following a school-based arrest: Youths' demographic characteristics and offense type. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Memphis, TN.

Wagage, S., Janssen, J., Le, T., & Goldstein, N. E. S. (March 2018). Public opinion on juvenile solitary confinement. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Memphis, TN.

Brogan, L., Goldstein, N. E. S., Tolou-Shams, M., & Ratkalkar, M. (March 2018). Court-involved, non-incarcerated girls' sexual risk-taking: A public health issue for the juvenile justice system. Talk presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Memphis, TN.

Haney-Caron, E., April, K., Goldstein, N. E. S., DeMatteo, D., Bomysoad, R., Fishel, S., Moore, C., Singer, S. C., McKibben, K., Desai, A., & Ratkalkar, M. (March 2018). False confession in the lab: Questions raised from use of a novel paradigm. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Memphis, TN.

April, K., Haney-Caron, E., Wagage, S., Kreimer, I. R., Cole, L., Jushchyshyn, J., Gale-Bentz, E., & Goldstein, N. E. S. (March 2018). Understanding school safety officers: The relationship between experience and beliefs about officers' roles in schools. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Memphis, TN.

Goldstein, N. E. S. (March 2017). The Philadelphia Police School Diversion Program: Year 2 reductions in arrest, behavioral incident, and recidivism rates. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

April, K., Wagage, S., Cole, L., Nelson, S., Simon, H., & Goldstein, N. E. S. (March 2017). Minority perceptions matter: The relationship between minority youth attitudes toward police and perceptions of unfair treatment. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

NeMoyer, A., Durham, K., Holliday, S. B., Vora, S., & Goldstein, N. E. S. (March 2017). Factors associated with revocation of juvenile probation and factors associated with revocation of a pre-adjudication diversion opportunity: Are there differences? Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Wagage, S., April, K., Ratkalkar, M., Singer, S., & Goldstein, N. E. S. (March 2017). A call to action: National efforts to address disproportionate minority contact. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Singer, S., Ratkalkar, M., Giles, E. S., Gale-Bentz, E., Goldstein, N. E. S. (March 2017). Facing the facts: What the data say about the Pennsylvania Disproportionate Minority Contact (DMC) Youth-Law Enforcement Curriculum through the lens of the final report of the President's Task Force on 21st Century Policing. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Ratklakar, M., Wagage, S., Cole, L., Barry, M., Thirunagaru, S., & Goldstein, N. E. S. (March 2017). Adapting the Pennsylvania Disproportionate Minority Contact (DMC) Youth-Law Enforcement Curriculum for female youth and officers: Process and perceptions. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Janssen, J., Gale-Bentz, E., Wagage, S., Cole, L. M., & Goldstein, N. E. S. (2017 March). Collateral consequences of juvenile justice involvement: A survey of public knowledge. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Gale-Bentz, E., Janssen, J., Wagage, S., Cole, L. M., & Goldstein, N. E. S. (2017 March). Public Perceptions of the impact of the collateral consequences of juvenile justice involvement. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Evans, J. R., Compo, N. S., Jafary, A., Wolfs, A., Hagsand, A., Holness, H., Rose, S., & Goldstein, N. E. (March 2017). The impact of intoxication and alcohol expectancies on suggestibility as measured by the Gudjonsson Suggestibility Scale. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Giles, E. S., Simon, H., NeMoyer, A., April, K., Gale-Bentz, E., Goldstein, N. E. S. (March 2017). Factors associated with youths' opportunity for post-petition, pre-adjudication diversion. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Brogan, L., Thirunagaru, S., Barry, M., & Goldstein, N. E. S. (March 2017). Differences in risky sexual behaviors among young adults with and without juvenile arrest histories. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Durham, K. E., NeMoyer, A., Gale-Bentz, E., Wagage, S., Nelson, S., & Goldstein, N. E. S. (March 2017). Are youths' mental health symptoms inadvertently captured in risk

assessment? Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Seattle, WA.

Haney-Caron, E., Goldstein, N. E. S., & Feierman, J. (August 2016). Paying for "justice": A survey of juvenile justice costs across the United States. Paper presented at the annual convention of the *American Psychological Association,* Denver, CO.

Bethel, K., Cole, L. M., Houck, M. J., Haney-Caron, E., Loya, J., & Goldstein, N. E. S. (March 2016). Keeping kids in school and out of court: Philadelphia's police school diversion program. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Goldstein, N. E. S., Haney-Caron, E., Cole, L. M., & Brooks Holliday, S. (March 2016). Year 1 Outcomes of Philadelphia's Police School Diversion Program: Reductions in Arrests, Behavioral Incidents, and School Disciplinary Responses. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Cole, L. M., Houck, M. J., Corcoran, M., Tobin, E., & Goldstein, N. E. S. (March 2016). Who is diverted? The youth in Philadelphia's Police School Diversion Program. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Haney-Caron, E., Tobin, E., Houck, M. J., Cole, L. M., & Goldstein, N. E. S. (March 2016). Police officer perceptions of the Philadelphia Police School Diversion Program. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Gale-Bentz, E., NeMoyer, A., Durham, K., April, K., & Goldstein, N. E. S. (March 2016). Impact of community-based provider reports on juvenile probation officers' recommendations: Effects of positive and negative framing on decision making. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

NeMoyer, A., Gale-Bentz, E., Giles, E. S., Harvey, L., & Goldstein, N. E. S. (March 2016). A Community-based, post-arrest diversion program for first-time youthful offenders: Who participates, what must they do, and which factors predict program outcomes? Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Houck, M. J., Janssen, J., Wagage, S., Johnson, S. D., & Goldstein, N. E. S. (March 2016). Foreign territory: *Miranda* comprehension in an international student population. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Bethel, K. J., Singer, S. C., Cole, L. M., Simon, H., & Goldstein, N. E. S. (March 2016). 21st century policing to address disproportionate minority contact (DMC) in one of the nation's largest cities. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

McKitten, R. L., Wagage, S., Loya, J., Fedorowich, C., & Goldstein, N. E. S. (March 2016). The Pennsylvania DMC Youth-Law Enforcement Curriculum. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Wagage, S., Singers, S. C., Gale-Bentz, E., Barry, M., & Goldstein, N. E. S. (March 2016). It starts with "Hello": The effectiveness of the Disproportionate Minority Contact (DMC) Youth-Law Enforcement Curriculum in changing youths' attitudes and beliefs. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Singer, S. C., Wagage, S., Giles, E. S., Houck, M. J., Corcoran, M., & Goldstein, N. E. S. (March 2016). Not all youth are bad: The effectiveness of the Disproportionate Minority Contact (DMC) Minority Youth-Law Enforcement Curriculum in changing police officer recruits' attitudes and beliefs. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Brogan, L., Dauria, E., Goldstein, N. E. S., Tolou-Shams, M. (March 2016). Motivation to parent: Does it affect justice-involved youths' motivation to change their substance use behaviors? Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Ratkalkar, M., Winter, S., Wagage, S., & Goldstein, N. E. S. (March 2016). Inmates' perceived threats of prison rape and frequency of having sought mental health treatment in prison: An examination of gay, bisexual, and straight incarcerated men. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Durham, K., Brogan, L., Ratkalkar, M., Janssen, J., & Goldstein, N. E. S. (March 2016). Prevalence of suicidal ideation and substance dependence in individuals: Comparing individuals with violent and non-violent arrest histories. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Johnson, S. D., NeMoyer, A., Brogan, L., Naomi E. S. Goldstein, Houck, M., Kelley, S., & Kalbeitzer, R. (March 2016). Comparing the *Miranda* rights comprehension of high-achieving juveniles and young adults in the community. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Atlanta, GA.

Goldstein, N. E. S. & Gale-Bentz, E., Philadelphia Juvenile Probation Department., & Graduated Response Workgroup of the Pennsylvania Council of Chief Juvenile Probation Officers (November 2015). Graduated response in juvenile probation. Paper presented at the *James E. Anderson Pennsylvania Conference on Juvenile Justice,* sponsored by the Juvenile Court Judges' Commission, Pennsylvania Council of Chief Juvenile Probation Officers, Pennsylvania Commission on Crime and Delinquency, and Juvenile Court Section of the Pennsylvania Conference of State Trial Judges, Harrisburg, PA.

Goldstein, N. E. S., NeMoyer, A., Gale-Bentz, E., Levick, M., & Feierman, J. (October 2015). You're on the right track! Using graduated response systems to address immaturity of judgment and enhance youths' capacities to successfully complete probation. Paper presented at the *Temple Law Review/Juvenile Law Center* symposium, Philadelphia, PA.

Goldstein, N. E. S., Tobin, E., Haney-Caron, E., Sadadiwala, K., Singer, S., & Bethel, K. (March 2015). Disrupting the school-to-prison pipeline with Philadelphia's School Police Diversion Program: A model for replication. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, CA.

Brogan, L., NeMoyer, A., Kelley, S., Zelle, H., Madej, J., & Goldstein, N. E. S. (2015 March). Psychometric properties of the *Miranda Rights Comprehension Instruments* (MRCI) with

incarcerated adults. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, CA.

Durham, K., NeMoyer, A., Brogan, L., Kelley, S. M., Mascaro, T., & Goldstein, N. E. S. (March 2015). Depression and anxiety as predictors of adult offenders' likelihood of false confession. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, CA.

Gale-Bentz, E., Houck, M., NeMoyer, A., Goldstein, N. E. S., & Philadelphia's Juvenile Probation Department. (March 2015). Implementing graduated response in juvenile probation: A model for replication. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, California.

Gale-Bentz, E., Haney-Caron, E., Johnson, S., Kelley, S. M., Brogan, L., & Goldstein, N. E. S. (March 2015). *Miranda* rights comprehension as a mediator between age and self-perception of offering a confession when guilty. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, California.

Haney-Caron, E., Gale-Bentz, E., Kelley, S., Brogan, L., & Goldstein, N. E. S. (March 2015). Self-perceived likelihood of false confession: A comparison of juvenile and adult offenders. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, CA.

NeMoyer, A., Prelic, A., Brooks Holliday, S., Goldstein, N. E. S., McKitten, R. L., Skolnik, A., & Sadidwala, K. (March 2015). Examining the impact of juvenile probation officer recommendations on judges' probation review decisions: Does judicial adherence affect youth probation outcomes? Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, CA.

NeMoyer, A., Durham, K. E., Brogan, L., Kelley, S. M., Herens, A., Johnson, S., & Goldstein, N. E. S. (March 2015). Do symptoms of anxiety and depression mediate the relationship between age and suggestibility? Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, CA.

Singer, S. C., Brogan, L., Kelley, S. M., & Goldstein, N. E. S. (March 2015). Psychometric properties and factor structure of the Perceptions of Confession behavior during the Holding and Interrogation Process. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, California.

Wagage, S., Haney-Caron, E., Houck, M., Giallella, C., Serico, J., Peterson, L., Goldstein, N. E. S. (March 2015). The relationship between mental health symptoms and reactive and proactive aggression among females in residential juvenile justice facilities. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Diego, CA.

Campagnolo, L., Delucchi, D., Iseas, C., Leon Mayer, E., Silva, N., Kelley, S., Goldstein, N. E. S., & Folino, J. (April 2015). La consideración de futuras consecuencias en estudiantes de colegio secundario [The consideration of future consequences among high school students]. *Congreso de la Asociación de Psiquiatras Argentinos,* Mar del Plata, Argentina.

Haney-Caron, E., NeMoyer, A., & Goldstein, N. E. S. (August 2014). The importance of Certificates of Confidentiality to the viability and morality of research. Paper presented at the annual convention of the *American Psychological Association*, Washington, D.C.

Kemp, K., Riggs Romaine, C., Giallella, C. L., Goldstein, N. E. S., Serico, J., & Zelechoski, A. D. (March 2014). Psychosocial maturity and emotion regulation in adolescent girls in residential juvenile justice placement. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Riggs Romaine, C., Kemp, K., Peterson, L., Goldstein, N. E. S., Haney-Caron, E., & Kalbeitzer, R. (March 2014). Can we hasten development? Effects of treatment on psychosocial maturity. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Kelley, S. M., Goldstein, N. E. S., Zelle, H., Brogan, L., & Johnson, S. (March 2014). Preserving precedent or creating a unicorn? A five-year update on *Miranda*. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

NeMoyer, A., Kelley, S. M., Goldstein, N. E. S., Zelle, H., Yasuhara, K., Feierman, J., McKitten, R., & Shah, R. S. (March 2014). Why lawyers don't always challenge defendants' competence to plead guilty: A survey of juvenile and criminal defense attorneys. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Brogan, L., Kelley, S. M., Weil, J., Goldstein, N. E. S., Wolbransky, M., & Nemes, S. (March 2014). Developmental appropriateness of the DSM-V substance-related disorders criteria as applied to justice-involved youth. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Peterson, L., Giallella, C. L., Goldstein, N. E. S., Hirst, R., Serico, J., & Santandrea, A. (March 2014). Treating anger and aggression: Mechanisms of action in the Juvenile Justice Anger Management (JJAM) Treatment for Girls. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Gale-Bentz, E., Houck, M., Singer, S., Kelley, S. M., Goldstein, N. E. S., Folino, J., Leon Mayer, E., & Lescano, M. J. (March 2014). Adapting forensic mental health instruments for use in other countries: Barriers to adapting the MacCAT-CA for use in Argentina. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Johnson, S., Kelley, S. M., Goldstein, N. E. S., Skolnik, A., & Koppelman, N. (March 2014). Differences in susceptibility to coercion and stress level during interrogations between justice-involved and community youth. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Herens, A., NeMoyer, A., Hirst, R., Prelic, A., & Goldstein, N. E. S. (March 2014). Juvenile defendant characteristics associated with pre-adjudication diversion. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

NeMoyer, A., Holliday, S. B., Prelic, A., Goldstein, N. E. S., Ebbecke, J., Foster, E., & Burkard, C. (March 2014). Predicting residential facility placement: Hearing-level and youth-level variables. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Prelic, A., NeMoyer, A., Haney-Caron, C., Goldstein, N. E. S., Burkard, C., Foster, E., & Ebbecke, J. (March 2014). Juvenile probation: Youths' demographic characteristics as predictors of number of conditions imposed and failure to comply with requirements. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Goldstein, N. E. S. & Brogan, L. (November 2013). Challenges and controversies of trauma-informed juvenile justice initiatives from a forensics/corrections perspective. Paper presented at the annual conference of the *International Society for Traumatic Stress Studies,* Philadelphia, PA

Riggs Romaine, C. L., Goldstein, N. E. S., & DeMatteo, D. (November 2013). Including trauma in forensic evaluations of juvenile amenability to treatment: How evaluators report trauma and its role as a treatment need. Paper presented at the annual conference of the *International Society for Traumatic Stress Studies,* Philadelphia, PA.

Goldstein, N. E. S., Kelley, S. M., Folino, J., Meyer, E. L., Domenech, E., Lescano, M. J., & Tange, E. (March 2013). Using country of origin in evaluating the totality of the circumstances of *Miranda* waivers. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Peterson, L., Goldstein, N. E. S., Serico, J., Zelechoski, A. D., Kalbeitzer, R., Riggs Romaine, C., Kemp, K., & Giallella, C. L. (March 2013). Development, theoretical basis, and overview of the Juvenile Justice Anger Management (JJAM) Treatment for Girls. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Kelley, S. M., Hinz, H., Kelly, M., Pennacchia, D., Burkard, C., & Goldstein, N. E. S. (March 2013). Randomized controlled trial of the Juvenile Justice Anger Management (JJAM) Treatment for Girls: Study design, participant characteristics, and treatment adherence and acceptability. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Goldstein, N. E. S., Peterson, L., Giallella, C. L., Serico, J., & Kemp, K. (March 2013). Cooling off: Reductions in anger and aggression. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Giallella, C. L., Goldstein, N. E. S., Prelic, A., Santandrea, A., & Peterson, L. (March 2013). Why treat anger? Relationships among anger, aggression, and mental health. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Haney-Caron, E., Goldstein, N. E. S., Daly, B. P., Hildenbrand, A. K., Galloway, M., & DeMatteo, D. (March 2013). Implications of zero tolerance policies for juvenile justice. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

NeMoyer, A., Prelic, A., Ebbecke, J., Foster, E., Burkard, C., & Goldstein, N. E. S. (March 2013). Juvenile probation: What do courts require and which requirements do youth violate? Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Ebbecke, J., Kelley, S. M., Goldstein, N. E. S., Graefe, A., & Schultheis, M. (March 2013). Does understanding of legality predict perceptions of danger for risky driving behaviors? Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Goldstein, N. E. S., Leff, S. S., Kemp, K. A., Lochman, J. E., & Lane, C. (June 2012). Guidelines for adapting manualized treatments for new target populations: A step-wise approach using coping power adaptations as models. Paper presented at the annual conference of the *Society for Prevention Research,* Washington, DC.

Zelle, H., Goldstein, N. E. S., Ebbecke, J., Schecker, M., Pennacchia, D., & Arnold, S. (March 2012). Judges' treatment of the knowing and intelligent requirements for *Miranda* waivers. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Lane, C., Hinz, H., Serico, J. M., Foster, E., Petrongolo, M., & Goldstein, N. E. S. (March 2012). Why are girls so aggressive? Correlates of caregivers' relational aggression among female juvenile offenders. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Ebbecke, J., Peterson, L., Rharbite, S., Prelic, A., & Goldstein, N. E. S. (March 2012). Interrogative suggestibility and academic achievement: The relationship with reading and listening comprehension. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Peterson, L., Goldstein, N. E. S., Zelle, H., Taormina, S., & Rharbite, S. (March 2012). How great is the risk of a juvenile false confession?: Juvenile offenders' and adults' perceptions. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Schecker, M., Kelley, S., Foster, E., Petrongolo, M., & Goldstein, N. E. S. (March 2012). Gender differences in adolescents' risks of confessing during interrogations. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Prelic, A., Zelechoski, A. D., Lane, C., & Goldstein, N. E. S. (March 2012). Does intelligence predict school bonding among delinquent youth? Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

NeMoyer, A., Prelic, A., Ebbecke, J., Hinz, H. & Goldstein, N. E. S. (March 2012). Juvenile competence to be sentenced to probation: A relevant legal standard? Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Petrongolo, M., Zelechoski, A. D., Lane, C., Feehan, J., & Goldstein, N. E. S. (March 2012). Child preference and forensic evaluators' presentation of ultimate issue testimony in child custody evaluations. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Burkard, C., Kelley, S., Goldstein, N. E. S., Graefe, A., & Schultheis, M. (March 2012). Late adolescents' risky decision making: Does the legality of behavior matter? Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Hinz, H., Goldstein, N. E. S., NeMoyer, A., Pennacchia, D., Serico, J. M., & Burkard, C. (March 2012). The relationship between psychosocial maturity and aggression among female juvenile offenders. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Arnold, S., Kelley, S., Burkard, C., NeMoyer, A., & Goldstein, N. E. S. (March 2012). Psychometric properties and factor structure of the P-CHIP with juvenile justice and community youth samples. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Foster, E., Peterson, L., Arnold, S., Schecker, M., & Goldstein, N. E. S. (March 2012). The effects of four interrogation strategies on the likelihood of delivery of true confessions in juvenile offenders. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41)*,* San Juan, Puerto Rico.

Goldstein, N. E. S., Zelle, H., Riggs Romaine, C., & Serico, J. (March 2011). To confess or not to confess: Relationship between false confessions and *Miranda* understanding and appreciation. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Zelle, H., Riggs Romaine, C., & Goldstein, N. E. S. (March 2011). Valid *Miranda* waivers: The distinction between knowing and intelligent. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Goldstein, N. E. S., Heilbrun, K., & DeMatteo, D. (March 2011). The doctoral program experience: How to get there and what to do once you're there. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Kemp, K., Goldstein, N. E. S., Zelle, H., Rharbite, S., & Golden, J. (March 2011). Constructing developmental immaturity: An exploratory factor analysis. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Serico, J., Brammell, A., Arnold, S., Wolbransky, M., & Goldstein, N. E. S. (March 2011). Biases in reporting relational aggression: Implications for the juvenile justice system. Poster presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Riggs Romaine, C., Zelechoski, A. D., Goldstein, N. E. S., Ahmed, G., & DeMatteo, D. (March 2011). Traumatic experiences and evaluation of youths' amenability to juvenile justice treatment. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Wolbransky, M., Keesler, M., Laughon, P., DeMatteo, D., & Goldstein N. E. S. (March 2011). Capital jury sentencing recommendations: The relationship between mental illness-related mitigating factors and sentencing decisions. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Pennacchia, D., Wrazien, L., Zelle, H., Prelic, A., & Goldstein, N. E. S. (March 2011). False confession risk factor ratings by college students with and without criminal justice course

experience. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Kelly, M., Schwartz, H., Goldstein, N. E. S., & Hubbard, J. A. (March 2011). Aggression outcomes in female juvenile offenders: The power of peer report. Paper presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Lane, C., Pennacchia, D., Kelly, M., Golden, J., & Goldstein, N. E. S. (March 2011). Ethical decision making in juvenile justice research: Consent and confidentiality. Poster presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Prelic, A., Cox, J. M., Lane, C., Messenheimer, S., & Goldstein, N. E. S. (March 2011). Judges' demographic characteristics and their ratings of juvenile defendants' adjudicative competency abilities. Poster presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Burkard, C., Cox, J. M., Messenheimer, S., Lane, C., & Goldstein, N. E. S. (March 2011). Judges' decision making about juveniles' adjudicative competence: Against whom to compare juveniles' abilities – juveniles or adults? Poster presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Arnold, S., Serico, J., Pennacchia, D., Kemp, K., & Goldstein, N. E. S. (March 2011). Crucial components to juvenile justice therapist training manuals. Poster presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Serico, J. M., Schwartz, H., Pennacchia, D., Brammell, A. & Goldstein, N. E. S. (December 2010). The role of substance abuse in the treatment of juvenile offenders. Paper presented at the annual *Joint Meeting on Adolescent Treatment Effectiveness*, Baltimore, MD.

Lane, C., Prelic, A., Schickling, A., Kelly, M., Rharbite, S., & Goldstein, N. E. S. (December, 2010). Why is there not more research evaluating substance use treatments in residential juvenile justice facilities? Poster presented at the *Joint Meeting on Adolescent Treatment Effectiveness*, Baltimore, MD.

Goldstein, N. E. S., Serico, J. M., Wrazien, L., Feehan, J., & Rharbite, S. (March 2010). How mad are girls?: Anger and aggression in female juvenile offenders. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Lane, C., Kemp, K., Zelle, H., Schwartz, H., & Goldstein, N. E. S. (March 2010). School performance among female juvenile offenders: Associations with anger and aggression. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Serico, J., Lane, C., Feehan, J., Brammel, A., & Goldstein, N. E. S. (March 2010). Mental health symptoms in female juvenile offenders: Relationships with anger, physical aggression, and relational aggression. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Kemp, K., Riggs Romaine, C., Ahmed, G., Siegel, J., & Goldstein, N. E. S. (March 2010). The relationship between emotion regulation and anger, physical, and relational aggression.

Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Kelly, M., Serico, J., Kemp, K., Lane, C., Wrazien, L., & Goldstein, N. E. S. (March 2010). Will it help or hurt?: The expected outcomes of delinquent girls' physical and relational aggression. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Zelle, H., Goldstein, N. E. S., Riggs Romaine, C. L., & Serico, J. (March 2010). *Miranda* rights understanding and appreciation: The relationship between totality of circumstances factors. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Wolbransky, M. & Goldstein, N. E. S. (March 2010). Finding a right for all the wrong reasons: How the Supreme Court of Kansas found a child's right to a jury trial, and why it might not last. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Messenheimer, S., Zelle, H., Riggs Romaine, C. L., Serico, J. & Goldstein, N. E. S. (March 2010). Impact of police and parental pressure on juveniles' false confession. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Riggs Romaine, C. L., Kemp, K., Serico, J., Lane C., Kelly, M., & Goldstein, N. E. S. (March 2010). Psychosocial maturity and aggression in female juvenile offenders. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Zelle, H., Goldstein, N. E. S., & Riggs Romaine, C. L. (March 2010). Juveniles' understanding and appreciation of 5th and 6th Amendment rights after *Montejo v. Louisiana.* Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Riggs Romaine, C. L., Ahmed, G., Hunt, E., Foster, E., & Goldstein, N. E. S. (March 2010). Juvenile decertification in Philadelphia County: A model for jurisdiction-specific research. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Wrazien, L., Zelle, H., Taormina, S., & Goldstein, N. E. S. (March 2010). Perceptions of risk factors of juvenile suspects' false confessions. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Vancouver, B.C.

Feehan, J., Zelechoski, A. D., Goldstein, N. E. S., Cantell, A. L., Knight, E. D., Strommer, K. B., & Pich, M. (March 2009). The role and weight of child preference in child custody determinations. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Kemp, K., Goldstein, N. E. S., Serico, J. M., Riggs Romaine, C. L., & Lane, C. (March 2009). Assessing and treating relational aggression in delinquent youth. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Taormina, S., Wrazien, L., Zelle, H., & Goldstein, N. E. S. (March 2009). Perceptions of police interrogation tactics with juveniles. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Wrazien, L., Zelle, H., Taormina, S., & Goldstein, N. E. S. (March 2009). The effects of age and gender on perceptions of the legality of police interrogation tactics. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Zelle, H., Kemp, K, Riggs Romaine C. L., & Goldstein, N. E. S. (March 2009). Factor structure of the *Miranda Rights Comprehension Instruments-II*. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Zelechoski, A. D., Goldstein, N. E. S., Feehan, J., Brammell, A., Medaglia, J., Sierra, S., & Taylor, J. (March 2009). The content of child custody evaluations: A forensic assessment principles-based analysis. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Messenheimer, S., Riggs Romaine, C. L., Wolbransky, M., Zelle, H., Serico, J., Wrazien, L., & Goldstein, N. E. S. (March 2009). Readability and comprehension: A comparison of the two versions of the *Miranda* rights assessment instruments. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Kalbeitzer, R., Strachan, M., Goldstein, N. E. S., Zelle, H., & Riggs Romaine, C. L. (March 2009). Comparison of normative juvenile offender data with a group of community adolescents. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Cox, J. M., Goldstein, N. E. S., Zelechoski, A. D. (March 2009). The impact of juveniles' levels of psychosocial maturity on judges' opinions about adjudicative competence. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Riggs Romaine, C. L., Burl, J. D., Lane, C., & Goldstein, N. E. S. (March 2009). Reducing juvenile recidivism: Empirically supported treatments in residential placement. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Lane, C., Goldstein, N. E. S., Serico, J. M., Kemp, K., Riggs Romaine, C. L., & Zelechoski, A. D. (March 2009). Intervention research in residential juvenile justice facilities: Practical recommendations to getting it done. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), San Antonio, TX.

Zelle, H., Riggs Romaine, C. L., Serico, J. M., Wolbransky, M., Osman, D. A., Taormina, S., Wrazien, L., & Goldstein, N. E. S. (August 2008). Adolescents' *Miranda* rights comprehension: The impact of verbal expressive abilities. Paper presented at the annual convention of the *American Psychological Association*, Boston, MA.

Riggs Romaine, C. L., Zelle, H., Wolbransky, M., Zelechoski, A. D., & Goldstein, N. E. S. (August 2008). Juveniles' *Miranda* rights comprehension: Comparing understanding in two states. Poster presented at the annual convention of the *American Psychological Association,* Boston, MA.

Kemp, K., Zelle, H., Riggs Romaine, C. L., Goldstein, N. E. S., & Sinha, R. (August 2008). Tridimensional Personality Questionnaire with an adult probation population. Poster presented at the annual convention of the *American Psychological Association*, Boston, MA.

Strachan, M. K., Kalbeitzer, R., Green, H. K., & Goldstein, N. E. S. (March 2008). Development of a theory-based, *Miranda* rights educational program. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, Florida.

Kalbeitzer, R., Strachan, M., Green, H., Goldstein, N. E. S., Riggs Romaine, C., Hodges, H., Kemp, K., Anumba, N., Yasuhara, K., Wolbransky, M., Shah, S., Zelle, H., Heilbrun, A., & Hart, A. (March 2008). The *Miranda* Rights Education Project: Findings of a longitudinal study. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Wrazien, L., Zelle, H., Taormina, S., Kalbeitzer, R., Freeland, R., Alexander, I., Wolbransky, M., Heilbrun, A., & Goldstein, N. E. S. (March 2008). Is that even legal?: Perceptions of the legality of juvenile interrogation strategies. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Zelle, H., Wrazien, L., Taormina, S., Kalbeitzer, R., Freeland, R., Alexander, I., Wolbransky, M., Heilbrun, A., & Goldstein, N. E. S. (March 2008). College students' assumptions about risk factors for juvenile false confessions. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Zelle, H., Goldstein, N. E. S., Riggs Romaine, C., Serico, J., & Taormina, S. (March 2008). Factor structure of the *Miranda Rights Comprehension Instruments-II*. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Kalbeitzer, R., Goldstein, N. E. S., Riggs Romaine, C., Mesiarik, C., & Zelle, H. (March 2008). Reliability and validity of the *Miranda Rights Comprehension Instruments-II*. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Goldstein, N. E. S., Riggs Romaine, C., Zelle, H., Kalbeitzer, R., Serico, J., & Wrazien, L. (March 2008). Juveniles' comprehension of the *Miranda* warnings in the 21st century. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Riggs Romaine, C., Goldstein, N. E. S., Zelle, H., Heilbrun, A., & Wolbransky, M. (March 2008). Then and now: comparing juveniles' comprehension of the *Miranda* warning in the 1970s and today. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Wolbransky, M., Weil, J., Pich, M., Riggs Romaine, C., & Goldstein, N. E. S. (March 2008). The relationship between substance use and anger in a juvenile detention population. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Kemp, K., Riggs Romaine, C., Goldstein, N. E. S., Freeland, R., Serico, J., & Heilbrun, A. (March 2008). Juvenile Justice Anger Management Manual for Girls: Initial trial data. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Larson, K., Goldstein, N. E. S., & Zelechoski, A. D. (March 2008). The effects of gender and length of time between crime and adjudication on juveniles' trials. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Heilbrun, A. M., Zelechoski, A. D., Serico, J., Riggs Romaine, C., Kemp, K., Freelan, R., & Goldstein, N. E. S. (March 2008). The therapist training program for the Juvenile Justice Anger Management (JJAM) Program for Girls. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Jacksonville, FL.

Serico, J., Strachan, M., Weil, J., Kemp, K., Zelechoski, A. D., Romaine, C. R., Kalbeitzer, R., & Goldstein, N. E. S. (June 2007). Overview and adaptation of Lochman and Well's Coping Power Program. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montreal, Canada.

Kalbeitzer, R., Zelechoski, A. D., Goldstein, N. E. S., Strachan, M., Weil, J., Zelle, H., & Wrazien, L. (June 2007). A pilot study of an anger management intervention for female juvenile offenders. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montreal, Canada.

Romaine, C. R., Zelechoski, A. D., Serico, J., Kemp, K., Kalbeitzer, R., Taormina, S., & Goldstein, N. E. S. (June 2007). Focus group and expert review panel feedback of an anger management intervention for female juvenile offenders. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montreal, Canada.

Goldstein, N. E. S., Serico, J., Zelechoski, A. D., Kalbeitzer, R., Romaine, C. R., Hart, A., Weil, J., & Strachan, M. (June 2007). Juvenile Justice Anger Management (JJAM) Manual for Girls. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montreal, Canada.

Kemp, K., Riggs Romaine, C., Serico, J., Zelechoski, A. D., Kalbeitzer, R., Hart, A., Zelle, H., & Goldstein, N. E. S. (June 2007). Implementation and initial outcome data of the Juvenile Justice Anger Management (JJAM) Intervention. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montreal, Canada.

Strachan, M., Green, H., Kalbeitzer, R., & Goldstein, N. E. S. (June 2007). Theoretical underpinnings of the *Miranda* Rights Educational Program. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Strachan, M., Green, H., Kalbeitzer, R., Goldstein, N. E. S., Zelechoski, A. D., Serico, J., Zelle, H., Pich, M., & Fass, T. (June 2007). Cognitive changes in legal learning. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montreal, Canada.

Green, H., Strachan, M., Kalbeitzer, R., Goldstein, N. E. S., Hart, A., Frescatore, L., D'Amico, E., Wrazien, L., & Snyder, A. (June 2007). The role of suggestibility in legal learning. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Kalbeitzer, R., Strachan, M., Green, H., Goldstein, N. E. S., Riggs Romaine, C., Wolbransky, M., Erickson, J., Taormina, S., Hodges, H., & Heilbrun, A. M. (June 2007). The role of

psychosocial factors in legal learning. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Zelle, H., Goldstein, N. E. S., Wrazien, L., Taormina, S., Kalbeitzer, R., Wolbransky, M., & Heilbrun, A. (June 2007). Risk factors for juveniles' false confessions: A comparison between public assumptions and the research. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montréal, Canada.

Wrazien, L., Taormina, S., Goldstein, N. E. S., Zelle, H., Kalbeitzer, R., Wolbransky, M., & Heilbrun, A. (June 2007). Perceptions of the legality of juvenile interrogation strategies: Does knowledge of the system matter? Poster presented at the annual conference of the *International Association of Forensic Mental Health Services,* Montréal, Canada.

Serico, J., Strachan, M., Weil, J., Kemp, K., Zelechoski, A.D., Riggs Romaine, C., Kalbeitzer, R., & Goldstein, N. E. S. (June 2007). Overview and adaptation of Lochman and Well's Coping Power Program. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Kalbeitzer, R., Zelechoski, A. D., Goldstein, N. E. S., Strachan, M., Weil, J., Zelle, H., & Wrazien, L. (June 2007). A pilot study of an anger management intervention for female juvenile offenders. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Riggs Romaine, C., Zelechoski, A. D., Serico, J., Kemp, K., Kalbeitzer, R., Taormina, S. & Goldstein, N. E. S. (June 2007). Focus group and expert review panel feedback of an anger management intervention for female juvenile offenders. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Goldstein, N. E. S., Serico, J., Zelechoski, A. D., Kalbeitzer, R., Riggs Romaine, C., Hart, A., Weil, J. & Strachan, M. (June 2007). Juvenile Justice Anger Management (JJAM) Manual for Girls. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Kemp, K., Riggs Romaine, C., Serico, J., Zelechoski, A. D., Kalbeitzer, R., Hart, A., Zelle, H., & Goldstein, N. E. S. (June 2007). Implementation and initial outcome data of the Juvenile Justice Anger Management (JJAM) Intervention. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services*, Montreal, Canada.

Goldstein, N. E. S., Riggs Romaine, C., & Serico, J. (November 2006). Providing mental health treatment for female juvenile offenders. Paper presented at the annual conference of the *Juvenile Court Judges' Commission,* Harrisburg, PA.

Weil, J. M., Wolbransky, M., Goldstein, N. S. E., Pich, M., England, E., & Nemes, S. (August 2006). Ethnic differences in substance use among juvenile offenders. Poster presented at the annual convention of the *American Psychological Association,* New Orleans, LA.

Wolbransky, M., Weil, J., Pich, M., Riggs Romaine, C., England, E., & Goldstein, N. E. S. (August 2006). Examining anger in juvenile detainees. Poster presented at the annual convention of the *American Psychological Association,* New Orleans, LA.

Goldstein, N. E. S., Kalbeitzer, R., Zelle, H., Riggs Romaine, C., & Koenigbauer, M. (March 2006). The totality of circumstances test and juveniles' *Miranda* rights comprehension:

Going beyond the factors of age and IQ. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), St. Petersburg, FL.

Weil, J., Wolbranksy, M., Goldstein, N. E. S., Nemes, S., & Pich, M. (March 2006). The Juvenile Justice Substance Abuse Screen (JJ-SAS): Preliminary Data. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), St. Petersburg, FL.

Dovidio, A., Goldstein, N. E. S., Romaine, C. R., Zelle, H., & Wolbransky, M. (March 2006). School bonding, juvenile delinquency, and associated risk factors. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), St. Petersburg, FL.

Goldstein, N. E. S. & Kalbeitzer, R. (August 2005). Reducing aggression among female juvenile offenders: Focusing on comorbidity. Paper presented at the annual conference of the *American Psychological Association*, Washington, D.C.

Strachan, M., Goldstein, N. E. S., Kalbeitzer, R., & Green, H. (August 2005). Development of a theory-based *Miranda* rights education curriculum. Paper presented at the annual convention of the *American Psychological Association*, Washington, D.C.

Goldstein, N. E. S., Dovidio, A., Kalbeitzer, R., Weil, J., & Strachan, M. (August 2005). Anger management intervention for female juvenile offenders: Pilot study findings. Paper presented at the annual convention of the *American Psychological Association,* Washington, D.C.

Strachan, M., Goldstein, N. E. S., Sanschagrin, K., Dovidio, A., & Martone, J. (August 2005). Strategies for the assessment of malingering in youth. Poster presented at the annual convention of the *American Psychological Association,* Washington, D.C.

Dovidio, A. & Goldstein, N. E. S. (August 2005). The effects of parental incarceration of juvenile delinquency: Beyond like father, like son. Poster presented at the annual convention of the *American Psychological Association*, Washington, D.C.

Wolbransky, M., Weil, J., Goldstein, N. E. S., & Nemes, S. (August 2005). The Juvenile Justice Substance Use Screening Instrument: Preliminary findings. Poster presented at the annual convention of the *American Psychological Association,* Washington, D.C.

Goldstein, M. J., Noguera, P. & Goldstein, N. E. S. (August 2005). Ethnic differences in perceptions of peer pressure and substance use. Paper presented at the annual convention of the *American Psychological Association,* Washington, D.C.

Goldstein, N. E. S., Mesiarik, C., Chulvick, S., Zelle, H., & Kayser, K. (March 2005). Why juveniles are at risk in the interrogation room. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), La Jolla, CA.

Kalbeitzer, R., Goldstein, N. E. S., & Zelle, H. (March 2005). Assessing the "evolving standards of decency": Public perceptions of capital punishment for juveniles. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), La Jolla, CA.

Dovidio, A., Goldstein, N. E. S., & Chanenson, S. (March 2005). Judges' use of age as a factor in sentencing decisions. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), La Jolla, CA.

Larson, K. & Goldstein, N. E. S. (June 2004). Does simplification of the *Miranda* warning improve youths' comprehension? Poster presented at the annual convention of the *International Association of Forensic Mental Health Services,* Stockholm, Sweden.

Kalbeitzer, R., Strachan, M., Goldstein, N. E. S., Mesiarik, C., McCoy, K., & Condie, L. O. (March 2004). The psychometric properties of the *Miranda Rights Comprehension Instruments-II*. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Goldstein, N. E. S., Kalbeitzer, R., Chulvick, S., & Condie, L. O. (March 2004). Comparison of juveniles' *Miranda* rights comprehension: 1970s vs. today. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Mesiarik, C., Goldstein, N. E. S., & Dovidio, A. (March 2004). Assessing *Miranda* rights: Policy implications and future research. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Goldstein, N. E. S., Kalbeitzer, R., Weil, J., Strachan, M., & Chulvick, S. (March 2004). Mental health needs of female juvenile offenders: Implications for treatment, research, and policy. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Goldstein, N. E. S., Strachan, M., Weil, J., Dovidio, A., & McCoy, K. (March 2004). Anger management for female juvenile offenders: Why what works for boys may not work for girls. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Larson, K. & Goldstein, N. E. S. (March 2004). An historical lesson from the creation of the juvenile courts and its current implications for mental health courts. Poster presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Mayer, J. & Goldstein, N. E. S. (March 2004). The use of children's preference in child custody decisions: Implications for law and practice. Poster presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Nabors, E., Heilbrun, K., Monahan, J., Nezu, C., & Goldstein, N. E. S. (March 2004). Risk factors for suicide attempt and self-harm in individuals with a history of psychiatric hospitalization. Paper presented at the annual convention of the *American Psychology-Law Society* (APA Div. 41), Scottsdale, AZ.

Goldstein, N. E., Kalbeitzer, R., Oberlander, L., & Geier, J. (July 2003). Juveniles' comprehension of legal safeguards to invalid confessions. Paper presented at the interdisciplinary conference of the *American Psychology-Law Society* (APA Div. 41), and the *European Association of Psychology and Law,* Edinburgh, Scotland.

Bove, A. W, Goldstein, N. E., Appleton, C., & Thomson, M. (April 2003). Gender differences in IQ among juvenile offenders. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Miami, FL.

Larson, K. & Goldstein, N. E. (April 2003). Reform in the evaluation of juveniles' waiver of *Miranda*. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Miami, FL.

Kalbeitzer, R., DeWitt, A., Goldstein, N. E., Weil, J., & Strachan, M. (April 2003). The Delinquency Intervention and Assessment (DIA) Program for girls and related public policy. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Miami, FL.

Mayer, J. & Goldstein, N. E. (April 2003). What's a girl to do? The hope of promising gender-specific programming for girls in the juvenile justice system and the concomitant lack of means of enforcement: The interface of social science and law. Paper presented at the annual conference of the *International Association of Forensic Mental Health Services,* Miami, FL.

Truesdell, K. C., Russell, M., Carter, A., Goldstein, N. E., Narula, J., Holmes, E., Samuels, L., & Petrucci, R. J. (March 2003). Neurobehavioral factors within end stage heart failure and prospective cardiac assist device patients. Paper presented at the annual meeting of the *Society for Behavioral Medicine,* Salt Lake City, UT.

Mesiarik, C., Goldstein, N. E., & Strachan, M. (August 2002). Depression treatment adapted for girls in the juvenile justice system. Paper presented at the annual convention of the *American Psychological Association*, Chicago, IL.

Thomson, M., Goldstein, N. E., & Picarello, K. (August 2002). Adapting dialectical behavior therapy for adolescent female offenders. Paper presented at the annual convention of the *American Psychological Association*, Chicago, IL.

Olubadewo, O. & Goldstein, N. E. (August 2002). Treating female delinquents for post-traumatic stress disorder. Paper presented at the annual convention of the *American Psychological Association*, Chicago, IL.

Osman, D., Weil, J., Thomson, M., & Goldstein, N. E. (August 2002). A gender-specific substance use treatment for delinquent girls. Paper presented at the annual convention of the *American Psychological Association*, Chicago, IL.

Weil, J., DeWitt, A., Strachan, M., Goldstein, N. E., Appleton, C., Necowitz, B. A., Georgiou, A. & Spielman, D. (August 2002). Developing an effective anger management intervention for female juvenile offenders. Paper presented at the annual convention of the *American Psychological Association*, Chicago, IL.

Appleton, C., Thomson, M., & Goldstein, N. E. (August 2002). IQ differences between male and female adolescent offenders. Paper presented at the annual convention of the *American Psychological Association*, Chicago, IL.

Strachan, M., Goldstein, N. E., Spielman, D., Osman, D., Appleton, C., Thomson, M., Mesiarik, C., Weil, J., Olubadewo, O., & Picarello, K. (August 2002). Developing community-based treatment programs for female juvenile offenders. Paper presented at the annual convention of the *American Psychological Association*, Chicago, IL.

Truesdell, K. C., Russell, M., Carter, A., Narula, J., Goldstein, N. E., Holmes, E., Samuels, L., & Petrucci, R. J. (May 2002). A cognitive comparison of cardiac assist device patients with end-stage heart failure cohorts. Paper presented at *Brain and Cardiac Surgery: Outcomes 2002,* Key West, FL.

Mesiarik, C., Goldstein, N. E., & Picarello, K. (March 2002). Status of girls in the U.S. justice system. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Olubadewo, O., Goldstein, N. E., & Weil, J. (March 2002). Treatment needs of girls in the juvenile justice system. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Goldstein, N. E. & Appleton, C. (March 2002). An empirically based, court-mandated girls treatment program. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Osman, D., Goldstein, N. E., & Thomson, M. (March 2002). Initial outcome research for a court-mandated intensive day treatment program for female juvenile offenders. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Spielman, D., Goldstein, N. E., & Strachan, M. (March 2002). Collaborating with community-based organizations to create gender-competent programs. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Osman, D., Thomson, M., Goldstein, N. E., Weil, J., Oberlander, L., & Geier, J. (March 2002). Adolescent offenders' demographic characteristics, *Miranda* rights comprehension, and false confessions. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Olubadewo, O., Goldstein, N. E., Appleton, C., & Strachan, M. (March 2002). Relationship between *Miranda* rights comprehension and mental health symptoms. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Mesiarik, C., Goldstein, N. E., & Thomson, M. (March 2002). Validity of the *Miranda Rights Comprehension Instruments-II* scoring criteria and attorneys' perceptions of adequate *Miranda* comprehension. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Goldstein, N. E., Oberlander, L., & Geier, J. (March 2002). Development and norming of the *Miranda Rights Comprehension Instruments-II*. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), Austin, TX.

Strachan, M., Goldstein, N. E., Spielman, D., Osman, D., Appleton, C., Thomson, M., Mesiarik, C. M., Weil, J., Olubadewo, & O., Picarello, K. A. (November 2001). Collaborating with community-based organizations to meet the treatment needs of adolescent female offenders. Poster presented at the annual conference of the *Association for Advancement of Behavior Therapy*, Philadelphia, PA.

Thomson, M. R., Goldstein, N. E., Mesiarik, C., Osman, D., Weil, J., Strachan, M., Picarello, K. A., Olubadewo, O., Appleton, C., & Spielman, D. (November 2001). Treating self-mutilation in female juvenile offenders. Poster presented at the annual conference of the *Association for Advancement of Behavior Therapy*, Philadelphia, PA.

Mesiarik, C. M., Goldstein, N. E., Weil, J., Strachan, M., Thomson, M., Osman, D., Appleton, C., Olubadewo, O., Picarello, K. A., & Spielman, D. (November 2001). Treating depression in

adolescent female offenders. Poster presented at the annual conference of the *Association for Advancement of Behavior Therapy*, Philadelphia, PA.

Olubadewo, S., Goldstein, N. E., Oberlander, L., & Geier, J. (August 2001). Juvenile confessions during police interrogation: Predictors of false confessions in adolescent offenders. Paper presented at the annual convention of the *American Psychological Association*, San Francisco, CA.

Goldstein, N. E., Mesiarik, C., & Osman, D. (August 2001). Who cares about girls? Developing gender specific programs for female juvenile offenders. Paper presented at the annual convention of the *American Psychological Association*, San Francisco, CA.

Goldstein, N. E., Olubadewo, O., Osman, D., Thomson, M., Appleton, C., Mesiarik, C., Oberlander, L., & Geier, J. (June 2001). Risk factors for false confessions in adolescent offenders. Paper presented at the *European Association of Psychology and Law,* Lisbon, Portugal.

Goldstein, N. E., Spielman, D., Osman, D., Olubadewo, O., & Mesiarik, C. (April 2001). Using multifaceted treatment programs to prevent adolescent female recidivism through community collaboration. Paper presented at the founding conference of the *International Association of Forensic Mental Health Services,* Vancouver, British Columbia, Canada.

Arnold, D. H., Doctoroff, G. L., Fisher, P. H., Stowe, R. M., Ortiz, C., Goldstein, N. E., & Curry, J. C. (April 2001). Preschool teacher training: Child outcomes and mechanisms of change. Paper presented at the biennial meeting of the *Society for Research in Child Development*, Minneapolis, MN.

Goldstein, N. E., Arnold, D. H., & Peuschold, D. (March 2000). Mental health treatment needs of girls in the juvenile justice system. Paper presented at the biennial conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Stowe, R. M., Ortiz, C., Zeljo, A., & Goldstein, N. E. (April 1999). Parental beliefs about child psychopathology: The relation with child gender and symptomatology. Paper presented at the biennial meeting of the *Society for Research in Child Development*, Albuquerque, NM.

Goldstein, N. E., & Arnold, D. H., (August 1998). Young children and contagion of aggression in the classroom. Poster presented at the annual convention of the *American Psychological Association*, San Francisco, CA.

Ortiz, C., Arnold, D. H., Stowe, R. M., Curry, J. C., & Goldstein, N. E. (June 1998). The common factors parenting questionnaire. Poster presented at the *Head Start National Research Conference,* Washington, DC.

Goldstein, N. E., Ortiz, C., Stowe, R. M., & Arnold, D. H. (June 1997). Preventing externalizing problems with academic programs. Poster presented at the *National Head Start Training Conference,* Boston, MA.

Ortiz, C., Stowe, R. M., Arnold, D.H., & Goldstein, N. E. (1996). Facilitating early child interest in shared reading with a cost-effective intervention. *Annual Proceedings of the Association for the Advancement of Behavior Therapy, 30,* 230.

Arnold, D. H., Ortiz, C., Stowe, R. M., & Goldstein, N. E. (November 1996). Stimulating early child interest in shared reading with a cost-effective intervention. Paper presented at the annual meeting of the *Association for Advancement of Behavior Therapy,* New York, NY.

Invited Talks and Workshops

Goldstein, N. E., Kreimer, R., Bey, L., & Johnson, D. (July 2026). Youth Officer Specialist training: Trauma-responsive de-escalation (Session 5). Workshop conducted with police officers and supervisors participating in a 9-month program to develop expertise in working with youth and families, Philadelphia Police Department, Philadelphia, PA.

Goldstein, N. E., Kreimer, R., Tune, C. A., & Frazier, D. (July 2026). Developmentally responsive juvenile probation community of practice: Restructuring your case plan (Session 4). Workshop conducted with probation departments participating in a year-long series to create more developmentally responsive juvenile probation systems, Annie E. Casey Foundation.

Goldstein, N. E., Kreimer, R., Bey, L., & Johnson, D. (June 2026). Youth Officer Specialist training: Trauma-informed skills (Session 4). Workshop conducted with police officers and supervisors participating in a 9-month program to develop expertise in working with youth and families, Philadelphia Police Department, Philadelphia, PA.

Goldstein, N. E., Kreimer, R., Tune, C. A., & Frazier, D. (June 2026). Developmentally responsive juvenile probation community of practice: Rethinking case management (Session 3). Workshop conducted with probation departments participating in a year-long series to create more developmentally responsive juvenile probation systems, Annie E. Casey Foundation.

Goldstein, N. E., Kreimer, R., Bey, L., & Johnson, D. (May 2026). Youth Officer Specialist training: Family engagement skills (Session 3). Workshop conducted with police officers and supervisors participating in a 9-month program to develop expertise in working with youth and families, Philadelphia Police Department, Philadelphia, PA.

Goldstein, N. E., Kreimer, R., Tune, C. A., & Frazier, D. (May 2026). Developmentally responsive juvenile probation community of practice: Creating a menu of incentives (Session 2). Workshop conducted with probation departments participating in a year-long series to create more developmentally responsive juvenile probation systems, Annie E. Casey Foundation.

Goldstein, N. E., Kreimer, R., Bey, L., & Johnson, D. (April 2026). Youth Officer Specialist training: Communication skills, part 2 (Session 2). Workshop conducted with police officers and supervisors participating in a 9-month program to develop expertise in working with youth and families, Philadelphia Police Department, Philadelphia, PA.

Goldstein, N. E., Kreimer, R., Tune, C. A., & Frazier, D. (April 2026). Developmentally responsive juvenile probation community of practice: Establishing goals and outcomes for your transformed system (Session 1). Workshop conducted with probation departments participating in a year-long series to create more developmentally responsive juvenile probation systems, Annie E. Casey Foundation.

Goldstein, N. E., Kreimer, R., Bey, L., & Johnson, D. (March 2026). Youth Officer Specialist training: Role introduction and communication skills, part 1 (Session 1). Workshop conducted with police officers and supervisors participating in a 9-month program to develop expertise in working with youth and families, Philadelphia Police Department, Philadelphia, PA.

Goldstein, N. E. (February 2026). Adolescent development and diversion from arrest. Professional development training for Philadelphia Police Department's school police officers, youth specializing officers, and related civilian personnel, The Hive/SpringPoint Partners, Philadelphia, PA.

Goldstein, N. E. (February 2026). Juvenile Justice Research and Reform (JJR&R) Lab: What we do and how we partner. Colloquium presentation, Quattrone Center, Quattrone Center for the Fair Administration of Justice, University of Pennsylvania Carey Law School, Philadelphia, PA.

Goldstein, N. E. & Kreimer, R. (November 2025). Transforming juvenile probation: Bringing developmentally responsive approaches to Pennsylvania. Workshop presented at the statewide juvenile probation forum, Pennsylvania Juvenile Court Judges' Commission and Pennsylvania Council of Chief Juvenile Probation Officers, State College, PA.

Bermudez, A. & Goldstein, N. E. (October 2025). Teen Brains: What Judges Need to Know—and Can Do—About Adolescent Development. Workshop presented at the state-wide judicial Youth Justice Summit, Office of Justice Initiatives, New York State Unified Court System, Tarrytown, NY.

Goldstein, N. E. & MacDonald, S. (February 2025). Advancing juvenile probation: Next steps. Professional development training for Riverside County Probation Department, Riverside, CA.

Goldstein, N. E., Tune, A. C., & Kreimer, R. (February 2025). Adolescent development and juvenile probation. Professional development training for Montgomery County Juvenile Probation, Norristown, PA.

Goldstein, N. E., Kreimer, R., Frazier, D., & Tune, A. C. (January 2025). Enhancing and expanding incentives: Developing and implementing a Community of Practice. Presentation to the Technical Assistance Consultation Team, Juvenile Justice Strategy Group, Annie E. Casey Foundation.

Anjaria, N., Willingham, A., Tune, A. C., Papunen, I., Hare, N., Parker, L. E., & Goldstein, N. E. (January 2025). Positive School Safety Program (PSSP) for School Climate Staff: Trauma-informed school safety and curriculum training, sessions 11-16. Professional development workshop for school climate staff, School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Willingham, A., Tune, A. C., Papunen, I., Hare, N., Parker, L. E., & Goldstein, N. E. (October 2024). Positive School Safety Program (PSSP) for School Climate Staff: Trauma-informed school safety and curriculum training, sessions 7-10. Professional development workshop for school climate staff, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. (September 2024). Adolescent development and juvenile justice: Working with justice-involved youth. Staff professional development workshop, CORA Services, Philadelphia, PA.

Goldstein, N. E. (September 2024). Pipeline to system engagement panel. Convening panel presentation on juvenile justice, Institute for Innovation in Prosecution, John Jay College, New York, NY.

Galván, A. & Goldstein, N. E. (September 2024). Adolescent development. Workshop for Philadelphia Police Officers, School Officers, and School Safety Personnel, The Hive, Philadelphia, PA.

Anjaria, N., Willingham, A., Tune, A. C., Hare, N., Papunen, I., & Goldstein, N. E. (September 2024). Positive School Safety Program (PSSP) for School Climate Staff: Trauma-informed school safety and curriculum training, sessions 3-6. Professional development workshop for school climate staff, School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Tune, A. C., Papunen, I., Hare, N., Parker, L. E., & Goldstein, N. E. (August 2024). Positive School Safety Program (PSSP) for School Climate Staff: Trauma-informed school safety and introduction to the PSSP (Day 2). Professional development training for school climate staff, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Anjaria, N., Tune, A. C., Hare, N., Papunen, I., Parker, L. E., & Willingham, A. (August 2024). Positive School Safety Program (PSSP) for School Climate Staff: Trauma-informed school safety and introduction to the PSSP (Day 1). Professional development training for school climate staff, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Anjaria, N., Willingham, A., Williams, R., & Parker, L. E. (August 2024). Positive School Safety Program for School Climate Staff: Coaches' Training. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Anjaria, N., Pastore, A., & Parker, L. E. (August 2024). Positive School Safety Program for School Officers: Trauma-informed school safety and curriculum training, sessions 3-6. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Anjaria, N., & Willingham, A. (August 2024). Positive School Safety Program for School Climate Staff: Coaches' Training. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Kreimer, R., Frazier, D., DeYoung, L., & Lipow, D. (May 2024). Enhancing and expanding incentives in juvenile probation: Developing a Community of Practice. Online presentation to Probation Transformation site leaders, Annie E. Casey Foundation.

Goldstein, N. E., Kreimer, R., Frazier, D., & DeYoung, L. (April 2024). Enhancing and expanding juvenile probation's use of incentives: Developing a Community of Practice. Online presentation to Probation Transformation technical assistance providers, Annie E. Casey Foundation.

Goldstein, N. E., Willingham, A., Anjaria, N., & Parker, L. E. (January 2024). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 11-16. Professional development training for school climate staff, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Anjaria, N., & Parker, L. E. (January 2024). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 7-10; Makeup training. Professional development training for school climate staff, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Willingham, A., Anjaria, N., & Parker, L. E. (November 2023). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 7-10. Professional development training for school climate staff, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. (November 2023). Research Perspective on CrimeSolutions. Public seminar, Law and Justice Committee, National Academy of Sciences, Washington, DC.

Anjaria, N., Pastore, A., Goldstein, N. E., & Parker, L. E. (November 2023). Positive School Safety Program for School Officers: Curriculum Training, Sessions 11-16. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Perkins, E., Anjaria, N., & Parker, L. E. (October 2023). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 3-6. Professional development training for school climate staff, School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Pastore, A., Goldstein, N. E., & Parker, L. E. (October 2023). Positive School Safety Program for School Officers: Curriculum Training, Sessions 7-10. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Willingham, A., Anjaria, N., & Parker, L. E. (September 2023). Positive School Safety Program for School Climate Staff: Trauma-informed school safety. Professional development training for school climate staff, School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Pastore, A., Goldstein, N. E., & Parker, L. E. (September 2023). Positive School Safety Program for School Officers: Curriculum Training, Sessions 3-6. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Anjaria, N., Parker, L. E., Williams, R., Willingham, A., & Goldstein, N. E. (August 2023). Positive School Safety Program for School Climate Staff: Coaches' Training. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Anjaria, N., Pastore, A., & Parker, L. E. (August 2023). Positive School Safety Program for School Officers: Trauma-informed school safety. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. (June 2023). Juvenile probation transformation: Bringing multi-system leaders together to produce shared change. Montgomery County Juvenile Justice Task Force, Montgomery County, PA.

Goldstein, N. E. & NeMoyer, A. (June 2023). Evaluating the impacts of reforms to prosecutor-led diversion in Philadelphia and Montgomery County. Online presentation to Racial Justice Improvement Project Task Force, Montgomery County, PA.

Goldstein, N. E. (April 2023). Adolescent development and juvenile probation. Coalition for Juvenile Justice, webinar.

Curry, A., Goldstein, N. E., & Leff, S. (April 2023). Grantology 101. Children's Hospital of Philadelphia, Philadelphia, PA.

Goldstein, N. E., NeMoyer, A., DeYoung, L., Huett, B., Anjaria, N., & Eom, K. (March 2023). Evaluating The Promise's record clearing initiative in Philadelphia. Online presentation to GovLabPHL.

Goldstein, N. E., NeMoyer, A., & Kreimer, R., (February 2023). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Online presentation as part of the School District of Philadelphia's Research Roundup Series.

NeMoyer, A., DeYoung, L., Huett, B., Anjaria, N., Eom, K., & Goldstein, N. E. (January 2023). Evaluating The Promise's record clearing initiative in Philadelphia. PA Statewide Pardon Project leadership team. (virtual presentation)

Goldstein, N. E., Pastore, A., Parker, L., Anjaria, N., & Mohler, M. (January 2023). The Positive School Safety Program for School Officers Curriculum Training, Sessions 14-16. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Anjaria, N., Mohler, M., & Goldstein, N. E. (January 2023). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 14-16. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA. (virtual presentation)

Goldstein, N. E., Pastore, A., Parker, L., Anjaria, N., & Mohler, M. (December 2022). The Positive School Safety Program for School Officers Curriculum Training, Sessions 11-13. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Anjaria, N., Mohler, M., & Goldstein, N. E. (December 2022). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 11-13. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA. (virtual presentation)

Goldstein, N. E., Pastore, A., Parker, L., Anjaria, N., & Mohler, M. (December 2022). The Positive School Safety Program for School Officers Curriculum Training, Sessions 7-10. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Anjaria, N., Mohler, M., & Goldstein, N. E. (October 2022). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 8-10. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA. (virtual presentation)

Parker, L. E., Mohler, M., Anjaria, N., & Goldstein, N. E. (October 2022). Positive School Safety Program for School Climate Staff: Curriculum Training, Sessions 5-7. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA. (virtual presentation)

Parker, L. E., Mohler, M., Anjaria, N., & Goldstein, N. E. (September 2022). Positive School Safety Program for School Climate Staff: Program launch and trauma-informed school safety. Professional development training for school climate staff, School District of Philadelphia, PA (virtual presentation).

Goldstein, N. E., Kreimer, R., & DeYoung, L. (September 2022). Adolescent development and juvenile probation: Session II. Professional development training for Montgomery County Juvenile Probation, Norristown, PA.

Goldstein, N. E., DeYoung, L., & Kreimer, R. (September 2022). Adolescent development and juvenile probation: Session I. Professional development training for Montgomery County Juvenile Probation, Norristown, PA.

Goldstein, N. E., Pastore, A., Parker, L., Anjaria, N., & Mohler, M. (September 2022). The Positive School Safety Program for School Officers Curriculum Training, Sessions 3-6. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Anjaria, N. & Goldstein, N. E. (August 2022). Positive School Safety Program for School Climate Staff: Coaches' Training. Professional development training for school climate managers, School District of Philadelphia, Philadelphia, PA. (virtual presentation)

Parker, L. E., Eom, K., Pastore, A., Anjaria, N. & Goldstein, N. E. (August 2022). Positive School Safety Program for School Officers: Trauma-informed school safety, Session II. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Eom, K., Pastore, A., Anjaria, N. & Parker, L. E. (August 2022). Positive School Safety Program for School Officers: Trauma-informed school safety, Session I. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Parker, L., Goldstein, N. E., Anjaria, N., & Mohler, M. (August 2022). Positive School Safety Program coaches' training: An introductory coaching training for school climate leads. Professional development training, School District of Philadelphia, Philadelphia, PA (virtual presentation).

Goldstein, N. E., NeMoyer, A., Kreimer, R, & Le, T. (August 2022). Adolescent development and the Philadelphia Police School Diversion Program. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., Parker, L., Anjaria, N., & Mohler. (August 2022). Intro to the Positive School Safety Program for School Climate Staff. Professional development training for school climate leads, Office of School Climate and Culture, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E., NeMoyer, A., DeYoung, L., Anjaria, N., Eom, K., Aguilera, C., & Huett, B. (July 2022). Record clearing clinics: Summary and recommendations. Presentation to the Board of Directors of The Promise, an affiliated non-profit of United Way of Greater Philadelphia and Southern New Jersey, Philadelphia, PA. (virtual presentation).

Goldstein, N. E., NeMoyer, A., DeYoung, L., Anjaria, N., Eom, K., Aguilera, C., & Huett, B. (July 2022). Record clearing clinics: Summary and recommendations for legal organizations. Feedback and advisory session, Philadelphia, PA. (virtual presentation).

Goldstein, N. E., NeMoyer, A., DeYoung, L., Anjaria, N., Eom, K., Aguilera, C., & Huett, B. (July 2022). Record clearing clinics: Summary and recommendations for community-based

organization clinic hosts. Community-based feedback session, Philadelphia, PA. (virtual presentation).

Goldstein, N. E. (May 2022). Developing and evaluating best practices in juvenile justice. President's invited luncheon address, Pennsylvania Psychological Association, Pocono Manor, PA.

Goldstein, N. E., NeMoyer, A., Kreimer, R, & Le, T. (April 2022). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Leadership Education in Adolescent Health (LEAH) Fellowship Program, Children's Hospital of Philadelphia, Philadelphia, PA.

Goldstein, N. E. (April 2022). Adolescent development and juvenile probation. Keynote address at the annual conference of the Virginia Department of Juvenile Justice (virtual presentation).

Parker, L. E. & Goldstein, N.E.S. (March 2022). Foundations in trauma-informed care and wellness practices for school safety. Training for new school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. (March 2022). Programa de derivación juvenil en Filadelphia: Frenando el pasaje desde la escuela a la prisión. [Juvenile diversion program in Philadelphia: Dismantling the school-to-prison pipeline]. National University of La Plata, Buenos Aires Province, Argentina (virtual presentation).

Parker, L. E. & Goldstein, N. E. S. (January 2022). Stress and wellness. Professional development workshop for school officers, School District of Philadelphia, Philadelphia (virtual presentation).

Parker, L. E. & Goldstein, N. E. S. (December 2021). Foundations in trauma-informed care for school safety. Professional development workshop for new school officers: Session IV, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., Eom, K., & Goldstein, N. E. S. (December 2021). Foundations in trauma-informed care for school safety. Professional development workshop for new school officers: Session III, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., NeMoyer, A. & Goldstein, N. E. S. (November 2021). Juvenile restitution in the literature. Reimagining restitution for youth: A community dialogue, Berkley Law School and Juvenile Law Center (virtual presentation).

Morikawa, K., Bossenbroek D., Goldstein, N. E. S., Claybrooks, T., Gourd, N., & Melton, A. (November 2021). Restitution alternatives: A panel discussion. Reimagining restitution for youth: A community dialogue, Berkley Law School and Juvenile Law Center (virtual presentation).

Goldstein, N. E. (October 2021). Transforming juvenile justice: Leveraging interdisciplinary research and community partnerships. College of Arts and Sciences "Engaging the World" alumni event, Drexel University, Philadelphia, PA (virtual presentation).

Parker, L. E., DeYoung, L., & Goldstein, N. E. S. (September 2021). Foundations in trauma-informed care for school safety. Professional development workshop for new school officers: Session II, School District of Philadelphia, Philadelphia, PA.

Parker, L. E., DeYoung, L., & Goldstein, N. E. S. (September 2021). Foundations in trauma-informed care for school safety. Professional development workshop for new school officers: Session I, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. S., Pollard, A., Le T., Kreimer, R., & NeMoyer, A (September 2021). The Philadelphia Police School Diversion Program: Police, school, and human service outcomes. Executive Cabinet Meeting, Philadelphia Department of Human Services, Philadelphia (virtual presentation).

Brogan, L., McPhee, J., DeYoung, L., & Goldstein, N. E. S. (September 2021). Graduated response technical assistance mentorship training: Phase 3. Pennsylvania Juvenile Court Judges Commission and Council of Chief Juvenile Probation Officers, Harrisburg, PA (virtual training).

Gardella, J., Parker, L. E., Pastore, A., & Goldstein, N. E. S. (August 2021). Positive School Safety Program for School Officers coaches' training: How to be a coach. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Gardella, J., Parker, L. E., Pastore, A., & Goldstein, N. E. S. (August 2021). Foundations in trauma-informed care for school safety. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Gardella, J., Parker, L. E., Pastore, A., & Goldstein, N. E. S. (August 2021). Positive School Safety Program for School Officers: Trauma-informed school safety. Professional development workshop for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J. & Gale-Bentz, E. (May 2021). Adolescent development and juvenile probation. Lebanon County Juvenile Probation, Lebanon, PA (virtual training).

Goldstein, N. E. S. (May 2021). Lessons learned: Adapting research during the pandemic. Health and Behavior Research Affinity Group, Children's Hospital of Philadelphia, Philadelphia, PA (virtual workshop).

Goldstein, N. E. S. & Modestino, A. (March 2021). Applied research to generate child-centered policy and practice change during the COVID-19 pandemic. Research Power Hour, Grantmakers for Thriving Youth (virtual workshop).

Goldstein, N. E. S., Sickmund, M., & Carr, G. B. (March 2021). Detention and placement decisions: Protecting youth and communities during the pandemic and beyond. National Council of Juvenile and Family Court Judges conference (virtual workshop).

Goldstein, N. E. S. (March 2021). Transforming the juvenile system. Leadership Education in Adolescent Health (LEAH) Fellowship Program, Children's Hospital of Philadelphia, Philadelphia, PA (virtual workshop).

Goldstein, N. E. S., NeMoyer, A., Kreimer, R., Le, T., Guo, S., & Zhang, Z. (February 2021). Dismantling the school-to-prison pipeline while enhancing school safety: The Philadelphia Police School Diversion Program. National Institute of Justice Conference on School Safety, Washington DC (virtual workshop).

Brogan, L., McPhee, J., & Goldstein, N. E. S. (February 2021). Graduated response technical assistance mentorship training: Phase 2. Pennsylvania Juvenile Court Judges Commission and Council of Chief Juvenile Probation Officers, Harrisburg, PA (virtual training).

Goldstein, N. E. G. & Gennetian, L. A. (December 2020). Reducing inequality. William T. Grant Foundation conference, New York, NY (virtual workshop).

Goldstein, N. E. S., Gale-Bentz, E., & McPhee, J. (November 2020). Adolescent development and juvenile probation transformation. New Jersey Juvenile Justice Commission, Trenton, NJ (virtual training).

Goldstein, N. E. S., Kreimer, R., Brogan, L., McPhee, J, & Heilbrun, K. (October 2020). Juvenile detention and release decisions: Protecting youth and communities during the pandemic and beyond. National Council of Juvenile and Family Court Judges, Reno, NV (virtual workshop).

Goldstein, N. E. S., Gale-Bentz, E. & McPhee, J. (October 2020). Adolescent development and juvenile probation. Juvenile Probation Services of the New Jersey Courts, Trenton, NJ (virtual training).

Goldstein, N. E. S., Gale-Bentz, E., McPhee, J., A. Pollard, & L. Brogan (September 2020). Adolescent development and graduated response in juvenile probation. Riverside County Probation Department, Riverside, CA (virtual training).

Brogan, L., McPhee, J., & Goldstein, N. E. S. (September 2020). Graduated response technical assistance mentorship training. Pennsylvania Juvenile Court Judges Commission and Council of Chief Juvenile Probation Officers, Harrisburg, PA (virtual training).

Goldstein, N. E. S., Kreimer, R., Brogan, L., McPhee, J, & Heilbrun, K. (September 2020). Judicial confinement and release decisions: Protecting youth and communities during the pandemic and beyond. National Council of Juvenile and Family Court Judges, Reno, NV (virtual workshop).

Goldstein, N. E. S., Kreimer, R., & NeMoyer, A. (February 2020). Results of the Maine juvenile justice system analysis: Findings and recommendation for system transformation. Maine Juvenile Justice Task Force, Augusta, ME.

Goldstein, N. E. S., Kreimer, R., & Le, T. (November 2019). Developmentally informed, juvenile justice reforms. Law Enforcement Juvenile Justice Institute, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J., & Gale-Bentz, E. (October 2019). Adolescent development and juvenile probation. Juvenile Detention Alternatives Initiative conference, Annie E. Casey Foundation, Seattle, WA.

Goldstein, N. E. S. (September 2019). Local, state, and national juvenile justice reforms. Presentation to the Board of Directors, Stoneleigh Foundation, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J., Brogan, L., & Gale-Bentz, E. (September 2019). Graduated response in juvenile probation. Juvenile probation officer training, Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.

Gardella, J., Bethel, K., Kreimer, R., Le, T., Goldstein, N. (August 2019). Trauma 101 for new school police officers. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

McKitten, R., Gardella, J., & Goldstein, N. (August 2019). Trauma-informed, Disproportionate Minority Contact (DMC) Youth-Law Enforcement Booster Training for experienced school officers. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J., Brogan, L., & Gale-Bentz, E. (June 2019). Graduated response in juvenile probation. Juvenile probation officer training, Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.

Goldstein, N. E. S., Gale-Bentz, E., McPhee, J. (May 2019). Graduated response in juvenile probation. Juvenile probation officer training for Ohio counties, Findlay, OH.

Goldstein, N. E. S., Gale-Bentz, E., McPhee, J. (May 2019). Graduated response in juvenile probation. Juvenile probation officer training for Ohio counties, Fairlawn, OH.

Goldstein, N. E. S., McPhee, J., Gale-Bentz, E., & Brogan, L. (May 2019). Developing and implementing graduated response systems in juvenile probation: Statewide training forum for all Pennsylvania counties. Pennsylvania Council of Chief Juvenile Probation Officers, State College, PA.

Goldstein, N. E. S., McPhee, J., & Gale-Bentz, E. (May 2019). Graduated response in juvenile probation. Juvenile probation officer training for Ohio counties, Zanesville, OH.

Goldstein, N. E. S., McPhee, J., & Gale-Bentz, E. (May 2019). Graduated response in juvenile probation. Juvenile probation officer training for Ohio counties, Lebanon, OH.

Kreimer, R., Le, T., & Goldstein, N. E. S., (April 2019). The Philadelphia Police School Diversion Program: Evaluation results and outcomes. Philadelphia Police Department, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J., & Gale-Bentz, E. (March 2019). Graduated response in juvenile probation. Juvenile probation officer training, Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.

Kreimer, R., Gale-Bentz, E., & Goldstein, N. E. S. (March 2019). Adolescent development: The basics. Professional development training for school officers, School District of Philadelphia, PA.

Goldstein, N. E. S., Kreimer, R., Le, T., & Bethel, K. (November 2018). The Philadelphia Police School Diversion Program: Partners Meeting. Office of the Mayor, Philadelphia, PA.

Gardella, J., Bethel, K., Kreimer, R., Le, T., Goldstein, N. (November 2018). Trauma-sensitive skills for school police officers. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J., & Gale-Bentz, E. (November 2018). Graduated response in juvenile probation. Juvenile probation officer training, Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.

Williams, M., Bethel, K., Farlow, T., Goldstein, N. E. S., & Listenbee, R. (October 2018). Transforming juvenile justice to improve youth outcomes in Philadelphia. Panel at the CHOP Policy Lab's 10th Anniversary Conference, Charting New Frontiers in Children's Health Policy and Practice, National Museum of American Jewish History, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J., & Gale-Bentz, E. (October 2018). Developing and implementing graduated response systems in juvenile probation: Follow up training to the statewide forum for all Pennsylvania counties. Pennsylvania Council of Chief Juvenile Probation Officers, State College, PA.

Goldstein, N. E. S., Gale-Bentz, E., McPhee, J., & NeMoyer, A. (October 2018). Adolescent development and juvenile justice: Community engagement workshop for Youth Aid Panelists. Office of the District Attorney, Philadelphia, PA.

Goldstein, N. E. S., Kreimer, R., & Le, T. (October 2018). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Law and Psychiatry Speaker Series, University of Massachusetts Medical School, Worcester, MA.

Goldstein, N. E. S., Kreimer, R., & Le, T. (September 2018). Philadelphia Police School Diversion Program: Dismantling the school-to-prison pipeline. Philadelphia Anti-Drug/Anti-Violence Network, Philadelphia, PA.

Kreimer, R., Le, T., & Goldstein, N. E. S. (September 2018). Philadelphia Police School Diversion Program: Dismantling the school-to-prison pipeline. Diversified Community Services, Philadelphia, PA.

Kreimer, R., Le, T., & Goldstein, N. E. S. (September 2018). Philadelphia Police School Diversion Program: Dismantling the school-to-prison pipeline. The Bridge, Philadelphia, PA.

Kreimer, R., Le, T., & Goldstein, N. E. S. (September 2018). Philadelphia Police School Diversion Program: Dismantling the school-to-prison pipeline. CORA Services, Philadelphia, PA.

Kreimer, R., Le, T., & Goldstein, N. E. S. (September 2018). Philadelphia Police School Diversion Program: Dismantling the school-to-prison pipeline. Norris Square Community Alliance, Philadelphia, PA.

Kreimer, R., Le, T., & Goldstein, N. E. S. (September 2018). Philadelphia Police School Diversion Program: Dismantling the school-to-prison pipeline. Juvenile Justice Center, Philadelphia, PA.

Gardella, J., Bethel, K., Kreimer, R., Le, T., Goldstein, N. (August 2018). Trauma 101 for school police officers. Professional development training for school officers, School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. S., Warner, A., Gale-Bentz, E., & McPhee, J. (July 2018). Graduated response in juvenile probation: A training for the juvenile units of the Office of the District Attorneys and Defender Association of Philadelphia. Philadelphia Family Court, Philadelphia, PA.

Goldstein, N. E. S., McPhee, J., & Gale-Bentz, E. (July 2017). Graduated response in juvenile probation: Cambria County trainings. Cambria County Juvenile Probation Department, Family Court, Johnstown, PA.

Goldstein, N. E. S. (June 2018). Adolescent development and juvenile justice. German Conference on Violence Prevention. Dresden, Germany.

Bishop, S., Goldstein, N., Ross, R., & Williams, K. (March 2018). Plenary session: Applying adolescent brain science to juvenile probation practice. National Conference of Juvenile Justice, National Council of Juvenile and Family Court Judges, San Diego, CA.

Goldstein, N. E. S. & Gale-Bentz, E. (March 2018). Adolescent development and juvenile probation. Continuing judicial education workshop for Pennsylvania trial judges sponsored by the Administrative Office of the Pennsylvania Courts, Pennsylvania Supreme Court. Temple University, Philadelphia, PA.

Goldstein, N. E. S., Gale-Bentz, E., & McPhee, J. (February 2018). Graduated response in juvenile probation: Philadelphia juvenile probation officer and supervisor phase 2 pilot training. Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.

Goldstein, N. E. S., Kreimer, R., & Le, T. (January 2018). Philadelphia Police School Diversion Program: Stemming the school-to-prison pipeline. Health and Behavior Research Affinity Group (HB-RAG) Retreat, Children's Hospital of Philadelphia, Philadelphia, PA.

Goldstein, N. E. S. (December 2017). Dismantling the school-to-prison pipeline with an alternative to arrest: The Philadelphia Police School Diversion Program. Child and Adolescent Psychiatry Grand Rounds, University of California, San Francisco, CA.

Goldstein, N. E. S. (December 2017). Using an adolescent development framework for juvenile probation policy and practice. Task Force on Juvenile Justice Standards, American Bar Association, Washington, D.C.

Goldstein, N. E. S. (November 2017). Adolescent development and graduated response: A workshop for Pennsylvania judges and juvenile court hearing masters. James E. Anderson Pennsylvania Conference on Juvenile Justice, Juvenile Court Judges Commission, Harrisburg, PA.

Schwartz, R., Goldstein, N. E., Fritz, E., & Bishop, S. (November 2017). Juvenile probation in the 21st century: Integrating developmental science and juvenile justice. James E. Anderson Pennsylvania Conference on Juvenile Justice, Juvenile Court Judges Commission, Harrisburg, PA.

Goldstein, N. E. S., Levick, M., & Feierman, J. (November 2017). Developments in juvenile justice reform. Journal of Law and Public Affairs Seminar, University of Pennsylvania School of Law, Philadelphia, PA.

Goldstein, N. E. S. (September 2017). Adolescents' *Miranda* waiver capacities and confessions. University of Pennsylvania School of Law, Philadelphia, PA.

Goldstein, N. E. S. (September 2017). Developmental maturity and juvenile justice. University of Pennsylvania School of Law, Philadelphia, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (September 2017). Adolescent development and graduated response in Camden County juvenile probation. Probation Transformation Initiatives, Annie E. Casey Foundation and Camden County Probation Department, Camden, NJ.

Goldstein, N. E. S. & Gale-Bentz, E. (June 2017). Graduated response in juvenile probation: Dauphin County training, part 2. Dauphin County Juvenile Probation Department, Family Court, Harrisburg, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (June 2017). Graduated response in juvenile probation: Dauphin County training. Dauphin County Juvenile Probation Department, Family Court, Harrisburg, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (May 2017). Developing and implementing graduated response systems in juvenile probation: Statewide training forum for all Pennsylvania counties. Pennsylvania Council of Chief Juvenile Probation Officers, State College, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (May 2017). Developing a graduated response system in juvenile probation: A training for three rural counties. Pennsylvania Council of Chief Juvenile Probation Officers, State College, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (April 2017). Graduated response in juvenile probation. Pennsylvania District Attorneys Institute, Gettysburg, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (March 2017). Graduated response in juvenile probation: Chester County implementation training. Chester County Juvenile Probation Department, Family Court, West Chester, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (March 2017). Graduated response in juvenile probation: Philadelphia juvenile probation officer and supervisor pilot training. Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.

Bethel, K., Cole, L. M., Bey-Gore, L., Ramirez, V., Trent, D., & Goldstein, N. E. S. (January 2017). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Training for all new school safety officers of the School District of Philadelphia, Philadelphia, PA.

Bethel, K., Goldstein, N. E., & Cole, L. M. (November 2016). Philadelphia Police School Diversion Program: Dismantling the school-to-prison pipeline. James E. Anderson Pennsylvania Conference on Juvenile Justice, Juvenile Court Judges Commission, Harrisburg, PA.

Goldstein, N. E. S. (October 2016). Conducting assessments in research: Measuring *Miranda* comprehension, IQ, and suggestibility. Workshop for the Legal Psychology Program, Department of Psychology, Florida International University, Miami, FL.

Goldstein, N. E. S. & Scali, M. A. (September 2016). Implications of Research in Juvenile Practice. Workshop presented at *Gault* and Beyond: Ensuring Justice, Fairness, and Success for all Children in our Juvenile Justice System, Delaware Criminal Justice Council and the Office of Defense Services, Wilmington, DE.

Goldstein, N. E. S. & Gale-Bentz, E. (September 2016). Graduated response in juvenile probation: Improving youth outcomes. Presentation to Philadelphia's juvenile court and administrative judges, Philadelphia, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (September 2016). Graduated response in juvenile probation: Berks County roll out training. Berks County Juvenile Probation Department, Reading, PA.

Cole, L. & Goldstein, N. E. S. (August 2016). The Philadelphia Police School Diversion Program: Outcomes from the first two years. Four presentations to principals of the School District of Philadelphia.

Bethel, K., Goldstein, N. E. S., & Cole, L. (July 2016). Stemming the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Training for all new school safety officers of the School District of Philadelphia, Philadelphia, PA.

Goldstein, N. E. S. & Gale-Bentz, E., (May 2016). Graduated response in juvenile probation: Lehigh County roll out training. Lehigh County Juvenile Probation Department, Allentown, PA.

Bethel, K., Goldstein, N. E. S., & Cole, L. (May 2016). The Philadelphia Police School Diversion Program. Training for all Philadelphia Police Department School Officers, Philadelphia, PA.

Goldstein, N. E. S. & Gale-Bentz, E. (May 2016). Promoting positive outcomes in juvenile probation through graduated response. Panel presentation at Kids and Consequences: Transforming Justice for Youth in Philadelphia, Stoneleigh Foundation Spring Forum, Philadelphia, PA.

Goldstein, N. E. S. (May 2016). Adolescent development and the power of incentives to promote positive behavior among youth on probation. Workshop for Juvenile Treatment Court provider agencies, Philadelphia Juvenile Probation Department, Philadelphia, PA.

Bethel, K., Goldstein, N. E., Cole, L. M., & Houck, M. (February 2016). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Presentation to the Stoneleigh Foundation Board of Directors, Philadelphia, PA.

Bethel, K., Goldstein, N. E., Farlow, T., & Cole, L. M. (February 2016). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Presentation to the Pennsylvania Legislative Black Caucus, Drexel University, Philadelphia, PA.

Goldstein, N. E. S. (January 2016). Dismantling the school-to-prison pipeline: The Philadelphia Police School Diversion Program. Colloquium presentation, Department of Psychology, Florida International University, Miami, FL.

Goldstein, N. E. S. & Gale-Bentz, E. (October 2015). Decision making in adolescents and young adults: Using Graduated Response approaches in probation and parole. Conference of the Youth Transition Funders Group, Philadelphia, PA.

Goldstein, N. E. S., Cole, L. M., & Houck, M. J. (October 2015). Disrupting the school-to-prison pipeline with Philadelphia's Police School Diversion Program: Year 1 outcomes. Conference of the Youth Transition Funders Group, Philadelphia, PA.

Haney-Caron, C. & Goldstein, N. E. S. (October 2015). Adolescents' *Miranda* waiver capacities and confessions. University of Pennsylvania School of Law, Philadelphia, PA.

Goldstein, N. E. S. (September 2015). Developmental maturity and juvenile justice. University of Pennsylvania School of Law, Philadelphia, PA.

Goldstein, N. E. S. & McKitten, R. (May 2015). Understanding adolescent development. Disproportionate Minority Contact Training for Police Recruits, Pennsylvania Disproportionate Minority Contact Youth-Law Enforcement Workshop, Philadelphia Police Academy, Philadelphia, PA.

NeMoyer, A. & Goldstein, N. E. S. (January 2015). Developmental maturity and juvenile justice. Beasley School of Law, Temple University, Philadelphia, PA.

Goldstein, N. E. S. & McKitten, R. (October 2014). Introduction to adolescent development and legal decision making. Juvenile Training Immersion Program, Juvenile Defenders Association of Pennsylvania, Pittsburgh, PA.

Goldstein, N. E. S. (May 2014). Evaluating juveniles' *Miranda* waivers. *Miranda* rights and False Confessions Symposium, Department of Psychology and Center for Forensic Behavioral Sciences, Walter Reed Military Medical Center, Walter Reed Army Institute of Research, Silver Spring, MD.

Goldstein, N. E. S. (May 2014). The adolescent brain: How to promote students' positive behaviors. Training school-based police officers to implement the new school-based Police Diversion Program, Philadelphia Police Department, Philadelphia, PA.

Durham, K, Smith, F., & Goldstein, N. E. S. (December 2014). CarryOn: The rehabilitative power of post-release employment for convicted sex offenders. National University of La Plata, Buenos Aires Province, Argentina.

Goldstein, N. E. S. (April 2014). Adolescent development and trauma: Impact on police-youth interactions. Train-the-trainer workshop, Pennsylvania Disproportionate Minority Contact Youth-Law Enforcement Curriculum, Philadelphia Working Group of the Pennsylvania Commission on Crime and Delinquency Disproportionate Minority Contact Committee, Philadelphia, PA.

Goldstein, N. E. S., Haney-Caron, E., Koppelman, N., & Gale-Bentz, E. (December 2013). Entrevista a niños en contextos legales [Interviewing children in legal contexts]. National University of La Plata, Buenos Aires Province, Argentina.

Gale-Bentz, E., Goldstein, N. E. S., & Weiner, D. (December 2013). Recursos basados en lo comunal como alternativa a la sentencia penal: Desarrollando un sistema para mejorar el acceso a los servicios necesarios [Community-based resources as alternatives to criminal justice placement: Developing a system to improve access]. National University of La Plata, Buenos Aires Province, Argentina.

Goldstein, N. E. S. (October 2013). Developmental maturity and youths' *Miranda* waiver capacities during police interrogations. University of Pennsylvania School of Law, Philadelphia, PA.

Goldstein, N. E. S., Houck, M., Hirst, R., Giallella, C., Peterson, L., & Kelley, S. M. (September 2013). Programa de la justicia juvenil de tratamiento del manejo de la ira para niñas y adolescentes [A juvenile justice anger management treatment for adolescent girls]. National University of La Plata and Red Iberolatinoamericana de Investigación y Docencia en Salud Mental Aplicada a Lo Forense, La Plata, Buenos Aires Province, Argentina.

Goldstein, N. E. S. & Giallella, C. L. (August 2013). The Juvenile Justice Anger Management (JJAM) Treatment for Girls: Overview and outcomes. New Jersey Juvenile Justice Commission, Trenton, NJ.

Goldstein, N. E. S. & Hirst, R. (March 2013). Developmental immaturity and adolescents' capacities to waive *Miranda* rights. Department of Child and Adolescent Psychiatry and Behavioral Sciences, Children's Hospital of Philadelphia, PA.

Goldstein, N. E. S. (December 2012). Tratamiento de salud mental de los jóvenes delincuentes e investigación en el área: Experiencia norteamericana [Treating juvenile offenders' mental health symptoms and research in this area: The North American Experience]. National University of La Plata and Red Iberolatinoamericana de Investigación y Docencia en Salud Mental Aplicada a Lo Forense, La Plata, Buenos Aires Province, Argentina.

Goldstein, N. E. S. (December 2011). Impacto de la inmadurez del desarrollo en las habilidades de los adolescentes para la toma de decisiones en relación con la legalidad [Impact of developmental immaturity on adolescents' capacities to make legal decisions]. National University of La Plata and Red Iberolatinoamericana de Investigación y Docencia en Salud Mental Aplicada a Lo Forense, La Plata, Buenos Aires Province, Argentina.

Goldstein, N. E. S. (December 2011). Tratamiento de salud mental de los jóvenes delincuentes e investigación en el área [Treating juvenile offenders mental health symptoms' and research in this area]. National University of La Plata and Red Iberolatinoamericana de Investigación y Docencia en Salud Mental Aplicada a Lo Forense, La Plata, Buenos Aires Province, Argentina.

Goldstein, N. E. S., Lutz, J., Scott-Sedley, M., & Kelley, S. M. (November 2011). Developmental immaturity and its impact on *Miranda*-related capacities and adjudicative competence. Workshop presented at the Philadelphia Defender Association, PA.

Goldstein, N. E. S., Zelle, H., & Goldstein, A. M. (March 2011). The *Miranda Rights Comprehension Instruments*: A review of the changes to the original *Instruments for Assessing Understanding and Appreciation of Miranda Rights* and implications for the instruments' use in forensic practice. Workshop presented at the *American Psychology-Law Society* (APA Div. 41) */ 4th International Congress on Psychology and Law*, Miami, FL.

Ciacco, D. & Goldstein, N. E. S. (October 2010). Coping with the challenges of working with female juvenile offenders: A skill-building workshop. Three-day workshop. Center for Juvenile Justice Training and Research, Juvenile Court Judges' Commission, Harrisburg, PA.

Goldstein, N. E. S. (October 2010). Juvenile justice, interrogation techniques, and youths' *Miranda* comprehension. University of Pennsylvania School of Law, Philadelphia, PA.

Goldstein, N. E. S. & Lane, C. (April 2010). Working with juvenile offenders with mental health problems: What's your role in a therapeutic community? New Jersey Juvenile Justice Commission, Office of the Attorney General, Bordentown, N.J.

Goldstein, N. E. S., Lane, C., Zelle, H., Serico, J., Kemp, K., Kelly, M., Wrazien, L., Golden, J., & Schwartz, H. (March 2010). An anger management intervention for female juvenile offenders. Sex and Gender Research Forum, Institute for Women's Health and Leadership, Drexel University, Philadelphia, PA.

Goldstein, N. E. S. (June 2008). Addressing relational aggression in anger management treatment with female juvenile offenders. Relational Aggression Conference, Children's Hospital of Philadelphia, PA.

Goldstein, N. E. S. (May 2008). Juvenile Justice Anger Management (JJAM) Treatment for Girls. Department of Psychology, Children's Hospital of Philadelphia, PA.

Goldstein, N. E. S. (March 2006). Impact of developmental limitations on juveniles' *Miranda* comprehension. Law and Adolescence Conference, The Beasley School of Law at Temple University, The Temple Law Review, and the Juvenile Law Center, Philadelphia, PA.

Goldstein, N. E. S. (November 2005). What about girls? The mental health treatment needs of female juvenile offenders. Women's Health Seminar Series, Drexel University College of Medicine, Philadelphia, PA.

Goldstein, N. E. S. (November 2005). Juveniles' capacities to waive *Miranda* rights. Workshop presented at the Pennsylvania Juvenile Court Judges' Commission Conference, Harrisburg, PA.

Goldstein, N. E. S. (May 2005). Why juveniles confess: Suggestibility and the power of police interrogations. Psi Chi Research Day. Department of Psychology, Drexel University, Philadelphia, PA.

Goldstein, N. E. S. (April 2005). The drama of interrogations: Why juveniles confess. Drama and the Life of the Mind Conference, in honor of the retirement of Karl Scheibe, Department of Psychology, Wesleyan University, Middletown, CT.

Goldstein, N. E. S. (October 2004). Mental health needs of female juvenile offenders: Implications for treatment, research, and policy. Center for Policy Studies, Central European University, Budapest, Hungary.

Goldstein, N. E. S., Strachan, M., Kalbeitzer, R., & Weil, J. (October 2003). Assessing and managing mental illness and behavior problems. Three-day workshop, American Correctional Association, Woodfield Detention Center, Valhalla, NY.

Goldstein, N. E. (April 2003). Juveniles' *Miranda* rights comprehension and use of forensic psychologists in cases involving validity of *Miranda* rights waivers. Featured Workshop, Continuing Legal Education Workshop, Pennsylvania Association of Criminal Defense Lawyers, Harrisburg, PA.

Goldstein, N. E. (October 2002). Evaluating *Miranda* rights comprehension. Featured Workshop, Continuing Legal Education Workshop, Washington Association of Criminal Defense Lawyers, Seattle, WA.

Goldstein, N. E. (December 2001). Mental health needs of female juvenile offenders: Developing gender-specific treatment programs. Presented at *Girl Talk-II: Choices, Challenges, and Change, A National Conference on Girls in the Juvenile Justice System.* Department of Human Services, Philadelphia, PA.

Goldstein, N. E. & Osman, D. (May 2001). Role of the forensic psychologist in criminal cases. The Pennsylvania Society for Clinical Laboratory Science, Valley Forge, PA.

Goldstein, N. E. (March 2001). Using forensic psychologists in competency proceedings. Villanova Law School, Villanova, PA.

Goldstein, N. E. (November 2001). Reversing the downward spiral: Developing multifaceted treatments for female juvenile offenders. Center for Mental Health Policy, Department of Psychiatry, University of Pennsylvania, Philadelphia, PA.

Goldstein, N. E. (March 1999). Interdisciplinary approaches to violence prevention. Lake Erie College, Lake Erie, OH.

Goldstein, N. E. (May 1996). Contagion of aggression in preschool classrooms. University of Massachusetts, Amherst, MA.

Podcasts and Selected Media Appearances

McKinnon, K. (Host). (2023, December 22). How Philadelphia reduced school-based arrests by 91% in a decade, keep youth out of legal system [Radio interview]. In *The Green*. Delaware Public Media. Retrieved from https://www.delawarepublic.org/show/the-

green/2023-12-22/how-philadelphia-reduced-school-based-arrests-by-91-in-a-decade-keep-youth-out-of-legal-system

Pennsylvania Council of Chief Juvenile Probation Officers. (2021, November 3). Graduated response in Pennsylvania and the Graduated Response-Technical Assistance Mentorship Program [Video file]. Retrieved from https://www.pachiefprobationofficers.org/docs/GR_Videocast_Compressed.mp4

Kiefer, P. (Host). (2021, March 13). Juvenile detention decision-making & COVID [Video file]. In *Court Leader's Advantage Podcast*. YouTube. Retrieved from https://www.youtube.com/watch?v=MhBLgREvknE

PBS. (2018, June 23). Philadelphia reverses course on 'zero tolerance' discipline in schools [Video file]. *PBS News Hour.* Retrieved from https://www.pbs.org/newshour/show/philadelphia-reverses-course-on-zero-tolerance-discipline-in-schools

DISSERTATION AND THESIS COMMITTEES

Dissertations Chaired

McKeon, K. (in preparation).

Anjaria, N. (in preparation).

Eom, K. (in preparation).

DeYoung, L. (2024). Examining the link between youth leisure and recidivism: A real-world context analysis and insights from juvenile probation officers.

Parker, L. (2024). Disrupting the child welfare and juvenile justice relationship through prearrest diversion.

Williams, L. N. (2024). Impact of bilingualism on cognitive flexibility in autistic toddlers compared to their typically developing peers. (co-chair with D. Robbins)

McPhee, J. (2021). Impact of risk assessment information on judges' decisions about residential placement and restrictive sanctions.

Burke, S. (2021). Educating jurors about false confessions with juveniles.

Janssen, J. (2021). Public opinion on the appropriateness of juvenile sex offender registration and notification requirements.

April, K. (2020). Let's "talk" about the police: The role of race and intergenerational transmission of police legitimacy attitudes in the legal socialization of youth.

Ratkalkar, M. (2020). Effects of trauma and child welfare history on decisions made by potential sentencing jurors for youth prosecuted in criminal court.

Gale-Bentz, E. (2019). The role of the juvenile probation officer in the review hearing process: Impact of probation officer recommendations on judges' decisions.

Wagage, S. (2018). Public opinion on juvenile solitary confinement.

Haney-Caron, E. (2018). True and false confessions: A comparison of self-reported likelihood of confessing and actual confession behavior.

Brogan, L. (2017). Sexual health knowledge and behaviors among young adults with and without juvenile justice system involvement.

NeMoyer, A. (2017). Predictors of juveniles' failure to appear at probation review hearings.

Galloway, M. (2016). Remote sexual assault risk reduction: Changing sexual assault attitudes and beliefs of college men.

Peterson L. (2015). Answering the ultimate legal question: A survey of lawyers and psychologists.

Giallella, C. L. (2015). Are crossover youth a distinct group? Comparing the mental health and substance use needs of crossover youth and delinquent-only youth.

Kelley, S. (2014). Addressing relative criteria for *Miranda* waivers: A comparison of juvenile justice youths' and adult offenders' understanding and appreciation of the rights to silence and legal counsel during police interrogations.

Serico, J. (2013). Clinical decision making in the juvenile justice system: Effects of comorbidity on accuracy of diagnosis and treatment planning.

Wolbransky, M. (2012). Capital jury sentencing recommendations: The relationship between mental illness-related mitigating factors and life versus death decisions.

Zelle, H. (2012). Judges' treatment of the knowing and intelligent requirements for *Miranda* waivers.

Kemp, K. (2010). Characteristics of developmental immaturity: A cross-disciplinary survey of psychologists.

Riggs Romaine, C. (2010). Juvenile decertification in Philadelphia County: A model for jurisdiction-specific research.

Zelechoski, A. D. (2009). The content of child custody evaluation reports: A forensic assessment principles-based analysis.

Olubadewo, O. (2008). The relationship between mental health symptoms and *Miranda* comprehension in female juvenile offenders.

Mesiarik, C. (2008). Gender, suggestibility, and self-reported likelihood of false confessions.

Kalbeitzer, R. (2008). Evaluating legal learning: Effects of time and development on adolescents' understanding of legal rights.

Cox, J. M. (2008). The impact of juveniles' levels of psychosocial maturity on judges' opinions about juvenile adjudicative competence.

Larson, K. (2007). Effects of gender and length of time between commission of a crime and trial on juveniles' trial outcomes.

Strachan, M. K. (2007). The development of a theory-based *Miranda* rights educational curriculum: Are there cognitive developmental limitations to legal learning?

Weil, J. M. (2006). Developing a substance use screening instrument: The Juvenile Offender Substance Abuse Screen.

Osman, D. (2005). Relationship between academic achievement and *Miranda* rights comprehension and false confessions.

Thomas, L. (2003). Physical abuse or physical discipline: How do clinicians decide?

Master's Theses Chaired

Papunen, I. (in preparation).

Kessler, J. (in preparation).

Tune, A. C. (proposed). Detained futures: Does race/ethnicity moderate the relationship between pre-adjudication detention and recidivism?

McKeon, K. (2025). From care to consequences: How child welfare services relate to rearrest and school dropout outcomes among dual-system involved youth.

Hare, N. J. (2025). Strength in connections: The role of social support in the relationship between access to government benefits and food insecurity among individuals with a criminal record

Eom, K. (2024). A place of one's own: Housing, family support, and stress among individuals with criminal records.

DeYoung, L. (2023). Age of arrest and future offending: Long-term recidivism among youth first arrested in schools.

Anjaria, N. (2023). Deterred or pushed into the school-to-prison pipeline: Suspension's role in the relationship between offense type and recidivism risk among youth arrested for school-based offenses.

Parker, L. (2022). Do disclosures of trauma, mental health diagnoses, and substance use by youth in the juvenile justice system serve as aggravating or mitigating factors in juvenile court decisions?

Pollard, A. (2021). Impacts of school transfer on academic achievement and attendance following school-based arrests.

McPhee, J. (2020). Impact of race, age, and crime type on public impressions of juvenile transfer and sentencing of female defendants.

Keisha, A. (2018). Police endorsement of color-blind racial beliefs and propensity to disproportionately interact with youth of color.

Barry, M. (2017). Comparing perceptions of conflict mediation strategies between school administrators and non-administrators.

Gale-Bentz, E. (2016). Impact of community-based provider reports on juvenile probation officers' recommendations: Effects of positive and negative framing on decision making.

Durham, K. (2016). Depression and anxiety as predictors of adult offenders' likelihoods of falsely confessing.

Wagage, S. (2016). The relationship between mental health symptoms and reactive and proactive aggression among females in residential juvenile justice facilities.

Singer, S. (2015). Psychometric properties of the Perceptions of Confession behavior during the Holding and Interrogation Process (P-CHIP).

Brogan, B. (2014). The psychometric properties of the *Miranda* Rights Comprehension Instruments with incarcerated adults.

Rharbite, S. (2013). Relational aggression among college students involved and uninvolved in the Greek-life system.

NeMoyer, A. (2013). Juvenile probation violations: Youth and requirement risk factors.

Haney-Caron, E. (2013). Developmental immaturity and academic achievement among female juvenile offenders in residential placement.

Lane, C. (2012). Obstacles that impact research with residential juvenile justice facilities: A systematic review.

Hinz, H. (2012). Hostile attribution bias as a mediator of the relationship between psychosocial maturity and aggression.

Wrazien, L. (2011). Perceptions of risk factors of juvenile suspects' false confessions.

Pich, M. (2009). Capital punishment for mentally ill offenders: An assessment of "evolving standards of decency."

Serico, J. (2010). Reporting relational aggression: A methodological study of order effects in reporting relational aggression experience.

Messenheimer, S. (2009). Juveniles' *Miranda* comprehension: Comparing different versions of the warning.

Taormina, S. (2009). Young adults' perceptions of police interrogation techniques with juvenile suspects.

Kemp, K. (2008). Tridimensional Personality Questionnaire with an adult probation population.

Zelle, H. (2008). Factor structure of the *Miranda Rights Comprehension Instruments-II*.

Riggs Romaine, C (2008). Then and now: Comparing juveniles' comprehension of the *Miranda* warning in the 1970s and today.

Green, H. K. (2007). Factors that may contribute to adolescents falsely confessing.

Dovidio, A. (2007). Is school bonding the missing link? A closer look at juvenile delinquency and associated risk factors.

Wolbransky, M. (2006). Examining the relationship between anger and substance use in a juvenile detention population.

Kalbeitzer, R. (2004). Assessing the "evolving standards of decency": Public perceptions of capital punishment for juveniles.

DeWitt, A. (2004). Review of the MacArthur violence risk assessment study data: A look at neighborhood context and peer influence as factors increasing patients' impulses to commit violent acts in the community.

Fescoe, K. (2003). The relationship between comprehension of specific legal vocabulary words and comprehension of the *Miranda* rights warning.

Bove, A. (2003). Gender differences in IQ among juvenile offenders.

Larson, K. (2003). Reform in the evaluation of juveniles' waivers of *Miranda*.

Mayer, J. (2003). What's a girl to do? The hope of promising gender-specific programming for girls in the juvenile justice system and the concomitant lack of means of enforcement: The interface of social science and law.

Appleton, C. (2002). IQ differences between male and female adolescent offenders.

Weil, J. M. (2002). Developing an effective anger management intervention for female juvenile offenders.

Strachan, M. K. (2001). Collaborating with community-based organizations to meet the treatment needs of adolescent female offenders.

Mesiarik, C. (2001). Treating depression in adolescent female offenders.

Thomson, M. (2001). Treating self-mutilation in female juvenile offenders.

Olubadewo, O. (2001). Juvenile confessions during police interrogation: Predictors of false confessions in adolescent offenders.

Undergraduate Theses Chaired

Johnson, S. (2015). *Miranda* rights comprehension differences between high achieving youth and young adult populations.

Houck, M. (2015). *Miranda* rights comprehension in an international student population.

Ebbecke, J. (2013). Collegiate substance use: Evaluating the risks through a developmental framework.

Foster, E. (2013). Developmental immaturity as a moderator of the relationship between substance use and academic performance among college students.

Arnold, S. (2012). Measuring juvenile justice and community youths' perceptions of their false confession risks during police questioning: Psychometric properties and factor structure of the *Perceptions of Confession behavior during the Holding and Interrogation Process* (P-CHIP) Instrument.

Prelic, A. (2012). Judges' demographic characteristics and their ratings of juvenile defendants' adjudicative competency abilities.

Rharbite, S. (2012). Relational aggression within sororities.

Schwartz, H. (2011). Peer interactions across social contexts.

Strommer, K. (2007). Students' perceptions of police interrogation tactics.

Wrazien, L. (2008). Students' perceptions of juveniles' risk of waiving *Miranda* rights.

Wolbransky, M. (2005). Anger among youth in juvenile detention.

McCoy, K. (2003). Helping female juvenile offenders cope with aggression.

Georgiou, A. (2002). Empirically supported anger management treatments for adolescents.

Other Dissertation and Thesis Committees

51 doctoral dissertation committees.

14 master's thesis committees.

CLINICAL POSITIONS

Clinical Supervisor (2006-2011)
Drexel University, Philadelphia, PA.

Supervised clinical psychology doctoral students conducting assessments and group treatment in residential juvenile justice facilities.

Clinical Supervisor (2000-2006)
Drexel University, Philadelphia, PA.
Supervised clinical psychology doctoral students conducting assessments and therapy in a variety of settings, including child and adult inpatient, outpatient, and court-mandated programs.

Clinical Director (2000-2002)
Girls' Treatment Center and *Drexel University, Philadelphia, PA.*
Developed and directed the mental health division of a court-mandated, intensive day treatment program for adolescent girls with findings of delinquency, dependency, and/or truancy.

Correctional Clinician and Forensic Evaluator (2000)
Bridgewater State Hospital, Bridgewater, MA.

Forensic Evaluator and Assessor (1999-August 2000)
Juvenile Court Clinic, Worcester, MA.

Therapist (1999–2000)
Hahnemann Family and Community Health Center, Worcester, MA.

Anger Management Group Facilitator (1999-2000)
University of Massachusetts Medical Center, Worcester, MA.
Facilitated court-ordered diversion treatment for men with domestic violence-related charges.

Correctional Clinician, Assessor, and Crisis Team Member (1999-2000)
Massachusetts Correctional Institute for Women – Framingham, Framingham, MA.

Child and Family Forensic Psychology Trainee (1998-1999)
Child and Family Forensic Services, University of Massachusetts Medical Center/Worcester State Hospital, Worcester, MA.

Prevention Project Clinician (1996-1999)
UMASS Preschool Project, University of Massachusetts, Amherst, MA.

- **Behavioral Intervention Facilitator for Parent and Teacher Groups**
- **Academic Program Trainer for Parents and Teachers**
- **Behavioral Management Classroom Consultant**
- **Clinical Evaluator and Assessor**

Therapist (1995-1999)
Psychological Services Center, University of Massachusetts, Amherst, MA.
Conducted assessments and therapy with children, adolescents, adults, and families.

Inpatient Forensic Psychology Trainee (1997-1998)

Forensic Service, University of Massachusetts Medical Center/Worcester State Hospital, Worcester, MA.

Clinical Supervisor (1997-1997)
Psychological Services Center, University of Massachusetts, Amherst, MA.

Program Developer and Therapist (1996-1997)
Psychological Services Center, University of Massachusetts, Amherst, MA.
Established a school-based preventative mental health program funded by the Massachusetts Department of Health; facilitated therapy groups at rural junior high and high schools.

Academic Skills Assessment and Intervention Team Member (1995-1996)
Learning Disability/Academic Skills Training Clinic, University of Massachusetts, Amherst, MA.

Outpatient Transition Program Trainee (1994-1995)
Connecticut Valley Hospital, Middletown, CT.

Deaf Inpatient Unit Trainee (1994-1995)
Conducted all clinical treatment and competence restoration in American Sign Language.
Connecticut Valley Hospital, Middletown, CT.

TEACHING

Professor (2016-present), Associate Professor (2006-2016), and Assistant Professor (2000-2006)
Drexel University, Philadelphia, PA.

Graduate courses taught:

- Advanced Graduate Statistics I
- Advanced Graduate Statistics II
- Advanced Graduate Statistics III
- Child Psychopathology and Treatment
- Demonstrating Research Competencies through Grant Writing
- Study Abroad: Psychology, Criminal Justice, and Law in Argentina

Undergraduate courses taught:

- Global Studies: Psychology, Criminal Justice, and Law
- Child Psychopathology and Treatment
- Forensic Mental Health
- Comparative Forensic Psychology
- Cross-Cultural Psychology and Law
- Study Abroad: Psychology, Criminal Justice, and Law in Argentina
- Study Abroad: Forensic Psychology in Argentina

Visiting Professor (2011-2019, appointment renewable)

Department of Psychiatry, School of Medicine, National University of La Plata, Buenos Aires Province, Argentina.

Post-graduate courses taught:

- Programa de perfeccionamiento de investigación en salud mental para profesionales con grado de doctor o magister [Mental health research development program for professionals with a doctorate or magistrate degree]. Taught in Spanish.
- Curso internacional de investigación y práctica de las ciencias del comportamiento en el ámbito forense [International course on behavioral research and practice in the forensic field]. Taught in Spanish.

Instructor (Summers 1993-1996)
Exploration Summer Program, Wellesley College, Wellesley, MA.

Junior high and high school courses taught:

- American Sign Language
- Comparative Government
- Psychology and the Law

PROFESSIONAL AFFILIATIONS

American Psychology-Law Society (APA Div. 41)
Mental Health Law and Policy Institute, Simon Fraser University