

# Jeanne McPhee

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## EDUCATION

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- 2017 - present                    **Drexel University** (APA Accredited), Philadelphia, PA  
**M.S. in Psychology**, 2020  
**Ph.D. in Clinical Psychology**, Forensic Psychology Concentration, 2022 (expected)
- 2013                                **Wesleyan University**, Middletown, CT  
**B.A. in Psychology**

## HONORS AND AWARDS

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- 2020                                **Teck-Kah Lim Graduate Student Domestic Travel Subsidy Award**, Drexel University, \$400
- 2018                                **International Travel Award**, Drexel University, \$750
- 2013                                **Health Education Graduation Prize**, Wesleyan University, \$500
- 2012 - 2013                      **Dean's List**, Wesleyan University

## PEER-REVIEWED PUBLICATIONS

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- McPhee, J.**, Gale-Bentz, E., NeMoyer, A., Kraimer, I., & Goldstein, N.E. (in press). From Theory to Practice: A Summary of a Recent Article on The National Council of Juvenile and Family Court Judges' Resolution Supporting Probation Reform. *Perspectives: the Journal of the American Probation and Parole Association*, 44(2).
- Goldstein, N. E., Gale-Bentz, E., **McPhee, J.**, NeMoyer, A., Walker, S., Bishop, S., . . . Schwartz, R. G. (2019). Applying the National Council of Juvenile and Family Court Judges' resolution to juvenile probation reform. *Translational Issues in Psychological Science*, 5(2), 170-181. <https://doi.org/10.1037/tps0000192>
- Edlow B.L., Keene C.D., Perl D.P., [32 others including **McPhee, J.**], Fischl B., Crane P.K., Dams-O'Connor K., (2017). Multimodal Characterization of the Late Effects of TBI (LETBI): A Methodological Overview of the LETBI Project. *Journal of Neurotrauma*, 35(14), 1604-1619. <https://doi.org/10.1089/neu.2017.5457>
- McPhee, J.**, Friedl, E., Eicher, J., Zitsman, J., Devlin, M., Sysko, R., (2015). Suicidal Ideation and Behaviours Among Adolescents Receiving Bariatric Surgery: A Case Control Study. *European Eating Disorders Review*, 23(6), 517-523. <https://doi.org/10.1002/erv.2406>

## BOOK CHAPTERS, NEWSLETTERS, & PRACTITIONER GUIDES

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- Goldstein, N.E., **McPhee, J.**, Gale-Bentz-E., Kreimer, R. (in preparation). A Guide to Juvenile Probation Reform: Using Effective Responses to Promote Positive Behavior Change in Youth on Probation. *Annie E. Casey Practice Guides*. Philadelphia: Annie E. Casey Press.
- Heilbrun, **McPhee, J.**, Brogan, L., Kreimer, R., & Goldstein, N. E. (2020). Risk Assessment and Racial Justice. *International Association of Forensic Mental Health Services Newsletter*, 5(3).
- Goldstein, N.E., **McPhee, J.**, Gale-Bentz, E., Kreimer, R. (2020). Using an Academic-Practice Partnership to Develop and Implement an Empirically Informed Approach to Juvenile Probation Case Management in Philadelphia. In K. Heilbrun, J. Wright, C. Giallella, & D. DeMatteo (Eds.), *University and public behavioral health organization collaboration in justice contexts: Models for success*. New York: Oxford University Press.
- Heilbrun, K., Desai, A., Rizzo, M., **McPhee, J.**, Zapotocky, H., & Loggia, S. Forensic Assessment. (2020) In R. Roesch (Ed.), *Routledge Encyclopedia of Psychology in the Real World: Psychology and Law*. London: Routledge.

## MANUSCRIPTS UNDER REVIEW

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- McPhee, J.**, Brogan, L., Gale-Bentz, E., & Goldstein, N.E. (under review). Assessing Organizational Readiness for Change of Juvenile Probation Policies and Practices: a Factor Analysis of the Probation Officer Attitudes, Beliefs, and Behavior (POABB) Scale.

**McPhee, J.,** Desai, A., & Heilbrun, K. (under review). Prospects for Technology-Based Interventions for Reentry Populations: Review and Recommendations.

**McPhee, J.,** Gur, O., & Goldstein, N.E. (under review). Impact of Race, Age, and Crime Type on Public Impressions of Juvenile Transfer and Sentencing of Female Defendants.

Brogan, L., **McPhee, J.,** Gale-Bentz, E., Rudd, B., Goldstein, N.E. (under review). Using Community-Based, Participatory Action Research and Implementation Science to Advance Graduated Response.

Kajankova, M., **McPhee, J.,** Fedor, A., Bodien, Y. G., Hart, T., Niemeier, J., Dreer, L. ... Dams-O'Connor, K. (under review). Pre- and Post-Injury Characteristics of Late Adolescents and Young Adults with Traumatic Brain Injury: A TBI Model System Database Study.

## **MANUSCRIPTS IN PROGRESS**

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Burke, S.C., **McPhee, J.,** McKitten, R., Goldstein, N.E. (in preparation). Development and Evaluation of a Model Program for Improving Law Enforcement Officers' Relationships and Interactions with Minority Youth.

## **PEER-REVIEWED PRESENTATIONS**

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**McPhee, J.,** Burke, S.C., Emerson, N., Jarin, E., Chan, W., & Goldstein, N. E. (March 2020). Impact of Race, Age, and Crime Type on Public Impressions of Juvenile Transfer of Female Defendants. Poster presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Burke, S. C., **McPhee, J.,** Mozaffar, N., Burdick, K., & Goldstein, N. E. (March 2020). Difficulties Transferring Academic Credits from Juvenile Justice Facilities: A Comparison of Youth in Detention vs. Placement. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

Brogan, L., Goldstein, N. E., **McPhee, J.,** Gale-Bentz E., Parker, L. E., Calio, E., Greberman, E. (March 2020). Using community-based, participatory action research to reform juvenile probation practices. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), New Orleans, LA.

**McPhee, J.,** Gale-Bentz, E., NeMoyer, A., Le, T., Devan, S., Jarin, E., & Goldstein, N. E. S., (March 2019). Aligning Adolescent Development and Juvenile Probation: Preliminary Staff Knowledge and Opinions. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Rizzo, M., **McPhee, J.,** & Heilbrun, K., (March 2019). Cognitive Behavioral Interventions for Criminal Justice-Affiliated, Non-Mental Health Professionals. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

Gale-Bentz, E., NeMoyer, A., **McPhee, J.,** Watson-Harris, T., Zhang, F., & Goldstein, N. E. S., (March 2019). The Power of Juvenile Probation Officers' Recommendations: A Mechanism in the Pathway from Youth Behaviors to Judges' Decisions at Supervision Review Hearings. Paper presented at the annual conference of the *American Psychology-Law Society* (APA Div. 41), Portland, OR.

**McPhee, J.,** Flannery, E., Gordon, W., Dams-O'Connor, K. (November 2016). Recruiting for a Traumatic Brain Injury-Specific Brain Donation Study: Participant-Reported Motivations. Poster presented at the *Progress in Rehabilitation Research Conference of the American Congress of Rehabilitation Medicine*, Chicago: IL.

Dams-O'Connor, K., Flannery, E., **McPhee, J.,** Gordon, W. (November 2016). Late Effects of TBI (LE-TBI) Consortium: A Multidisciplinary Team to Advance Understanding of Traumatic Brain Injury Outcome. Poster presented at the *Progress in Rehabilitation Research Conference of the American Congress of Rehabilitation Medicine*, Chicago: IL.

**McPhee, J.,** Friedl, E., Eicher, J., Zitsman, J., Devlin, M., Sysko, R. (April 2015). Suicidal Ideation and Behaviors Among Adolescents Receiving Bariatric Surgery: A Case-Control Study. Poster presented at the *International Conference on Eating Disorders of the Academy of Eating Disorders*, Boston: MA.

Sysko, R., Kaplan, S., **McPhee, J.,** Kostro, K., Devlin, M., Fennoy, I., Zitsman, J., Walsh, B. T. (November 2014). Who Gets Bariatric Surgery: A Comparison of Psychiatric Symptoms Among Adolescent Candidates, Obese Adolescents, and Healthy Controls. Paper presented at the *Association for Behavioral and Cognitive Therapies Conference*, Philadelphia: PA.

## **INVITED TALKS, TRAININGS, AND WORKSHOPS**

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- Goldstein, N.E., Brogan, L., & **McPhee, J.** (November 2020). Rethinking Juvenile Probation Case Management in Pennsylvania—Extending Graduated Response through a Peer Mentorship and Technical Assistance Model. Presentation to be given at the James Anderson Pennsylvania Conference on Juvenile Justice, Harrisburg, PA (virtual).
- McPhee, J.** (March 2020). Working with Justice-Involved Clients in Therapeutic Settings. Virtual didactic training provided to psychiatry residents, Cooper University Hospital System, Camden, NJ.
- McPhee, J.,** & Goldstein, N. E. (January 2020). Adolescent Development and Juvenile Justice Policy and Practice. Invited lecture to JD Students, Temple University Beasley School of Law, Philadelphia, PA
- McPhee, J.** & Goldstein, N.E. (December 2019). El desarrollo adolescente y la libertad condicional juvenil. Invited lecture to MS and PhD students, La Universidad Nacional de La Plata, La Plata, Buenos Aires Province, Argentina.
- McPhee, J.** (December 2019). Violence Prevention in a Hospital Setting. Cooper University Hospital System, Camden, NJ.
- Goldstein, N. E. S., Brogan, L., **McPhee, J.** (September 2019). Graduated response in juvenile probation: Philadelphia juvenile probation officer and supervisor training. Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.
- McPhee, J.,** & Goldstein, N. E. S. (September 2019). Adolescent Development and Juvenile Justice Policy and Practice. Invited lecture to JD Students, University of Pennsylvania Law School, Philadelphia, PA.
- Goldstein, N. E. S., Gale-Bentz, E., **McPhee, J.** (May 2019). Adolescent Development and Juvenile Probation Transformation. Probation Transformation Initiatives, Annie E. Casey Foundation and Ohio Department of Youth Services, Fairlawn, OH.
- Goldstein, N. E. S., Gale-Bentz, E., **McPhee, J.** (May 2019). Adolescent Development and Juvenile Probation Transformation. Probation Transformation Initiatives, Annie E. Casey Foundation and Ohio Department of Youth Services, Findlay, OH.
- Goldstein, N. E. S., & **McPhee, J.,** Gale-Bentz, E. (May 2019). Developing and Implementing a Graduated Response System in Your County: Pennsylvania Graduated Response JJSES Implementation Forum, Pennsylvania Council of Chief Juvenile Probation Officers, State College, PA.
- Goldstein, N. E. S., & **McPhee, J.,** Gale-Bentz, E. (May 2019). Graduated Response in Juvenile Probation: What Is It and Why Do It? Pennsylvania Graduated Response JJSES Implementation Forum, Pennsylvania Council of Chief Juvenile Probation Officers, State College, PA.
- Goldstein, N. E. S., **McPhee, J.,** Gale-Bentz, E. (May 2019). Adolescent Development and Juvenile Probation Transformation. Probation Transformation Initiatives, Annie E. Casey Foundation and Ohio Department of Youth Services, Zanesville, OH.
- Goldstein, N. E. S., **McPhee, J.,** Gale-Bentz, E. (May 2019). Adolescent Development and Juvenile Probation Transformation. Probation Transformation Initiatives, Annie E. Casey Foundation and Ohio Department of Youth Services, Lebanon, OH.
- Goldstein, N. E. S., & **McPhee, J.** (March 2019). Graduated response in juvenile probation: Philadelphia juvenile probation officer and supervisor training. Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.
- McPhee, J.,** & Goldstein, N. E. S. (January 2019). Adolescent Development and Juvenile Justice Policy and Practice. Invited lecture to JD Students, Temple University Beasley School of Law, Philadelphia, PA.
- McPhee, J.** & Goldstein, N. E. S. (December 2018). Transitioning to a Developmentally-Appropriate Probation Strategy: Adolescent Development and Juvenile Probation in the United States. La Universidad Nacional de La Plata, La Plata, Buenos Aires Province, Argentina.
- Goldstein, N. E. S., & **McPhee, J.** (November 2018). Graduated response in juvenile probation: Philadelphia juvenile probation officer and supervisor training. Philadelphia Juvenile Probation Department, Family Court, Philadelphia, PA.
- Goldstein, N. E. S., Gale-Bentz, E., **McPhee, J.,** & NeMoyer, A. (October 2018). Adolescent development and juvenile justice: Community engagement workshop for Youth Aid Panelists. Office of the District Attorney, Philadelphia, PA.
- Goldstein, N. E. S., & **McPhee, J.** (October 2018). Developing and Implementing a Graduated Response System in Your County: Pennsylvania Graduated Response User Group Forum, Pennsylvania Council of Chief Juvenile Probation Officers, Mechanicsburg, PA.
- Goldstein, N. E. S., Warner, A., Gale-Bentz, E., & **McPhee, J.** (July 2018). Graduated response in juvenile probation: A training for

the juvenile units of the Office of the District Attorneys and Defender Association of Philadelphia. Philadelphia Family Court, Philadelphia, PA.

Goldstein, N. E. S. & **McPhee, J.** (July 2018). Getting Started with Your Graduated Response System: A Guide to the Development Process. Probation Transformation Initiatives, Annie E. Casey Foundation and Cambria County Probation Department, Ebensburg, PA.

Goldstein, N. E. S. & **McPhee, J.** (July 2018). Graduated Response in Juvenile Probation. Probation Transformation Initiatives, Annie E. Casey Foundation and Cambria County Probation Department, Ebensburg, PA.

**McPhee, J.** (November 2013). If You See Something, Say Something: Bystander Intervention Training for Student-Athletes. Queens College Department of Athletics, Queens, NY.

## **UNIVERSITY PRESENTATIONS**

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Oliver, M., Jushchyshyn, J., Le, T., **McPhee, J.**, & Goldstein, N. E. S. (May 2019). Victim Perception: The Role of Witness Gender. Poster presented at the *Drexel University Pennoni Honors College Week of Undergraduate Excellence Research Day*. Philadelphia, PA.

Chan, W., Gardella, J., **McPhee, J.**, Le, T., & Goldstein, N. E. S. (May 2019). Expanding Trauma-Informed Care: The Unique Role of School Police Officers (SPOs) on School Campuses. Poster presented at the *Drexel University Undergraduate Psychology Symposium*. Philadelphia, PA.

## **PROFESSIONAL SERVICE**

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Summer 2019 - present      **Statewide Juvenile Probation Data Committee**, Pennsylvania Council of Chief Juvenile Probation Officers, *Invited Member*

Spring 2019 - present      **Philadelphia Area Clinical Psychology Doctoral Student Collaborative**, *Program Representative*

Fall 2018 - present      **Power, Privilege, & Professional Psychology (4P) Committee**, Drexel University, *Founding Member*

Fall 2018 - present      **Statewide Graduated Response Workgroup**, Pennsylvania Council of Chief Juvenile Probation Officers, *Invited Member*

Summer 2018 - present      **Training Consultant**, Annie E. Casey Foundation, *Consultant*

Summer 2018 - present      **Diversity Advocacy Committee**, Drexel University, *Co-Chair*

Winter 2017 - present      **Philadelphia Juvenile Probation Reform Committee**, Philadelphia Graduated Response Workgroup, Department of Juvenile Probation, First Judicial District, *Member*

## **PROFESSIONAL MEMBERSHIPS**

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Summer 2020 - present      **Psychologists in Public Service (Div. 18 of APA)**, *Student Member*

Spring 2018 - present      **Society of Clinical Child and Adolescent Psychology (Div. 53 of APA)**, *Student Member*

Fall 2017 - present      **American Psychological Association**, *Student Member*

Fall 2017 - present      **American Psychology-Law Society (Div. 41 of APA)**, *Student Member*

Winter 2017 - present      **Association for Psychological Science**, *Student Member*

## **RESEARCH EXPERIENCE**

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September 2017 - present      **Juvenile Justice and Reform Lab, Drexel University**  
Supervisor: Naomi Goldstein, Ph.D., Philadelphia, PA

*Dissertation:* Impact of Risk Assessment Information on Judges' Decisions about Residential Placement and Restrictive Sanctions

- Design and conduct an experimental, vignette-based study ( $N = 465$ ) on American judges, magistrates, and court officers to assess the use and impact of risk assessment information in sanction decisions
- Proposal: September 2020; Expected completion of data collection: February 2020
- Committee Members: Naomi Goldstein (chair), PhD, Denise Cubbon, JD, Kirk Heilbrun, PhD, Mark Soler, JD, Zoe Zhang, PhD

*Master's Thesis: Impact of Race, Age, and Crime Type on Public Impressions of Juvenile Transfer and Sentencing of Female Defendants*

- Designed and conducted an experimental, vignette-based study on voting-eligible Americans ( $N = 1471$ ) to evaluate how demographic and legal characteristics of a female youth affected the public's beliefs about the use of juvenile transfer and their sentencing recommendations
- Proposal: December 2018; Defense: May 2020
- Committee Members: Naomi Goldstein (chair), PhD, Oren Gur, PhD, David DeMatteo, JD/PhD

*Co-Director of Graduated Response in Juvenile Probation Initiatives, Stoneleigh Foundation*

- Co-lead development of juvenile probation reform initiatives in Pennsylvania by translating empirical findings on adolescent development and effective behavior change strategies into probation policy and practice
- Draft case management materials for the Philadelphia Juvenile Probation Department to use in its Graduated Response system that involves structured use of incentives and interventions to promote positive behavior and modify misbehavior in youth under supervision
- Assist in preparation of materials for a Philadelphia policy committee on juvenile probation reform and for trainings on Graduated Response and adolescent development with juvenile probation officers local to Philadelphia and around Pennsylvania
- Evaluate pilot Graduated Response system using Philadelphia County probation data

*Graduate Research Assistant, Judicial Confinement and Release Decisions: Protecting Youth and Communities During the Pandemic and Beyond, W.T. Grant & Spencer Foundations Rapid Response Research (R3) Grant (\$94,594)*

- Conduct systematic literature review on risk assessment literature focused on violent offending in order to propose potential national approach for judges to consider on identifying risk, describing risk-related needs, and determining conditions of potential release and community-based monitoring during the COVID-19 pandemic
- Help prepare outreach materials (e.g., judicial bench cards) for juvenile court judges to use in making decisions about releasing youth from detention and out-of-home placement

*Program Coordinator, Developing a Prison-to-School Pipeline Research and Practice Model, Spencer Foundation Conference Support Grant (\$49,583)*

- Develop, implement, and analyze pre-conference survey for attendees on areas of need for kids returning to school after residential placement or detention
- Create theoretical model of the process through which youth previously placed in residential or detention facilities can successfully reintegrate into school (academically and psychosocially)
- Develop content for 12-session conference in which attendees brainstorm and edit a theoretical model through activities and group-based work
- Provide general administrative support for the event

*Evaluator, Philadelphia Workgroup of the Disproportionate Minority Contact (DMC) Subcommittee of the Pennsylvania Commission on Crime and Delinquency*

- Administer pre- and post-training surveys to youth and police recruits/officers participating in the DMC Youth/Law Enforcement Curriculum workshops
- Assist in preparation of reports to evaluate changes in attitudes and beliefs of police recruits and young people for stakeholders
- Prepare programming recommendations based on data analyses of trainings held across PA

Fall 2017 - Fall 2019

*Research Assistant Supervisor*

- Co-supervised undergraduate research assistants in completion of lab projects including data entry and analysis, report completion, and literature searches
- Led weekly progress meeting and delegate assignments and responsibilities
- Facilitated communication between supervisor, graduate students, and research assistants

August 2019 – March 2020

**Department of Hospital Medicine, Inpatient Psychiatric Unit, Cooper University Hospital**  
*Research Assistant*

Supervisor: Anastasia Bullock, PsyD, Camden, NJ

- Assisted with designing aims and materials for a pilot study to ascertain the utility of novel Behavioral Medicine psychological services (individual therapy, group therapy) on a voluntary inpatient psychiatric unit
- Prepared IRB paperwork for initial submission
- Recruited, consented, and collected data from patients
- Entered and managed data
- Analyzed data and assisted in manuscript preparation

June 2015 - August 2017

**Brain Injury Research Center, Icahn School of Medicine at Mount Sinai, Clinical Research Coordinator**

Supervisor: Kristen Dams-O'Connor, Ph.D., New York, NY

- Coordinated several research projects including a multi-site (U01) neuropsychological and imaging study examining moderate to severe traumatic brain injury (TBI) in adults involving brain donation at the end of life (PIs: Kristen Dams-O'Connor, PhD and Wayne Gordon, PhD) and a study investigating health and cognitive outcomes in an aging TBI population (PI: Kristen Dams-O'Connor, PhD)
- Research responsibilities included:
  - Brainstorming and employing recruitment efforts
  - Administering clinical research assessments
  - Scheduling and organize research procedures
  - Coordinating the collection of brain tissue samples
  - Entering and managing data
  - Preparing reports for the IRB, CDC, and NIH
- Additional responsibilities included:
  - Assisting with grant preparation
  - Recruiting, training, and providing support for new employees and volunteers
  - Researching, writing, and preparing posters and manuscripts

January 2014 - May 2015

**Eating Disorders Research Unit, Columbia University Medical Center/New York State Psychiatric Institute, Research Assistant, New York, NY**

Supervisors: Michael Devlin, MD, Laurel Mayer, MD, & Robyn Sysko, PhD

- Coordinated all aspects of multiple clinical research projects including a genetic and psychological study examining the relationship between the FTO gene, food choice, impulsivity, and brain functioning (PI: Laurel Mayer, MD), a project assessing psychological issues and post-operative problems among adolescents receiving bariatric surgery (PI: Robyn Sysko, PhD), and a multi-site study that examines possible psychosocial issues among adult bariatric surgery patients in a longitudinal study through seven years including Axis I diagnoses, eating disordered behavior, and post-operative issues (PI: Michael J. Devlin, MD)
- Research responsibilities included:
  - Implementing outreach and recruitment strategies
  - Conducting research procedures, meal studies, semi-structured interviews, and neuropsychological assessments
  - Collecting and entering data
  - Preparing reports for the IRB, NIDDK, and NIH
- Other responsibilities included:
  - Contributing to clinic-wide blog, thefeedblog.com
  - Aiding in the presentation and publication of research findings through posters and scientific papers
  - Training and mentoring new employees and volunteers

January 2012 - May 2013

**Wesleyan University, Psychosocial Intervention Lab, Research Assistant, Middletown, CT**

- Moderated focus groups on Binge Eating Disorder (BED) and its potential treatments
- Assisted Professor of Psychology, Ruth (Striegel) Wasserman, Ph.D., to build pilot study on interventions for college students with BED
- Conducted literature reviews on recent articles about eating disorders

January 2012 - May 2013

**Wesleyan University, Forensic Psychology Lab, Research Assistant, Middletown, CT**

- Assisted Professor of Forensic Psychology Sarah Carney, Ph.D., with collecting and coding data regarding effects of violence and crime on children's television

Summer 2009

**San Francisco General Hospital, Data Entry and Clinical Trial Assistant, San Francisco, CA**

- Administered questionnaires to patients about arthritis pain in English and Spanish
- Entered data from patients' medical charts and surveys into data system
- Helped to research and analyze data from survey for a future publication

## CLINICAL EXPERIENCE

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July 2020 – present

**Children's Hospital of Philadelphia (CHOP) Department of Neuropsychology, Student Extern, Philadelphia, PA**

Supervisor: Lauren Krivitsky, Ph.D., ABPP-Cn

- Conduct neuropsychological assessments with youth (ages 5-18) experiencing difficulty following stroke or other neurological injury or disease
- Assist in preparation of comprehensive neuropsychological reports for families and schools
- Provide feedback and recommendations to patients and families following testing

July 2020 – present

**Forensic Assessment Clinic, Practicum Student, Philadelphia, PA**

Supervisor: Kirk Heilbrun, Ph.D., ABPP

- Conduct forensic evaluations to address a variety of referral questions including juvenile decertification, federal sentencing, capital sentencing, competence to proceed, mental state at the time of the offense, personal injury, and independent medical evaluation
- Administer, score, and interpret assessment instruments, including measures of risk assessment, personality, psychopathology, intellectual/cognitive functioning, academic achievement, and malingering
- Author comprehensive reports for submission to attorneys

June 2020 – present

**Drexel Psychological Services Center, Peer Supervisor, Philadelphia, PA**

Supervisor: Kirk Heilbrun, Ph.D., ABPP

- Supervise novice clinicians (2) in strengths-based, cognitive behavioral therapies to treat clients involved in the criminal justice system
- Train and supervise novice clinicians in administering appropriate intake assessments (e.g., WASI, LS/CMI, ASR) and preparing integrated reports

June 2019 – July 2020

**Cooper University Hospital, Behavioral Medicine Consult-Liaison Fellow, Camden, NJ**

Supervisors: Anastasia Bullock, Psy.D., Philip Fizur, Psy.D., & Kelly Gilrain, Ph.D.

- Conducted psychological diagnostic assessments of and provide individual therapy for children, adolescents, adults (including older adults), and families who are hospitalized for medical reasons
- Conducted substance use assessments for patients hospitalized on trauma and other related services
- Consulted with interdisciplinary medical teams to provide recommendations and feedback for psychological care
- Provided verbal de-escalation and violence prevention training to hospital staff
- *October 2019:* Provided individual motivational interviewing and other individual therapy for adults who are hospitalized with substance abuse disorders and are prescribed MAT, under the supervision of Addiction Medicine physicians
- *March 2020 – present:* Conducted teletherapy and remote psychodiagnostics sessions via telephone for individuals hospitalized for medical reasons, including COVID-19

June 2019 – March 2020

**Cooper University Hospital, Behavioral Medicine Inpatient Psychiatry Fellow, Camden, NJ**

Supervisor: Anastasia Bullock, Psy.D.

- Provided individual and group therapy for adults who are hospitalized on an inpatient unit for psychiatric reasons (e.g., acute suicidality, psychosis, Bipolar, MDD, substance use disorders) at Cooper University Hospital
- Consulted with interdisciplinary medical teams weekly to assist with treatment planning and provide recommendations and feedback for psychological care
- Presented cases and assisted with case conceptualization training of psychiatry residents

June 2018 - August 2019

**Drexel Reentry Project, Student Clinician, Philadelphia, PA**

Supervisor: Kirk Heilbrun, Ph.D., ABPP

- Led group sessions for individuals released from federal prison using a manualized criminogenic-CBT approach
- Provided individual therapy for individuals released from federal prison using a manualized criminogenic-CBT approach
- Conducted forensic assessments for federal reentry court

August 2018 – June 2019

**CB Community School, Clinical Psychology Practicum Student, Philadelphia, PA**

Supervisors: Paul Haughton, Psy.D., Sara Schwartz, LCSW

- Provided individual therapy for adolescents and young adults involved in the foster care and/or juvenile justice system enrolled at CB Community School
- Conducted IEP testing for youth using WAIS-IV, WIAT-III, BASC-3 and provided feedback to youth, caregivers, and teachers and school staff
- Provided support to social services staff and special education teachers

June 2015 - August 2017

**Brain Injury Research Center, Icahn School of Medicine at Mount Sinai, Clinical Research Coordinator, New York, NY**

Supervisor: Kristen Dams-O'Connor, Ph.D.

- Performed initial eligibility screening via telephone
- Conducted semi-structured interviews
- Administered and scored neuropsychological and neurobehavioral assessments (WAIS-IV, WMS-IV, Rey Complex Figure Drawing, CVLT-II, COWAT)
- Answered clinic phone calls and providing referral information for treatment

January 2014 - May 2015

**Eating Disorders Research Unit, Columbia University Medical Center/New York State Psychiatric Institute, Research Assistant, New York, NY**

Supervisors: Evelyn Attia, M.D., Michael Devlin, M.D., Deborah Glasofer, Ph.D., Laurel Mayer, M.D., Joanna Steinglass, M.D., & Robyn Sysko, Ph.D.

- Evaluated patient eligibility for research/treatment
- Performed clinical interviews (EDE Version 16, EDE v. 16 Bariatric Edit, SCID, YBC)
- Administered and scored neuropsychological and neurobehavioral assessments (WASI, go no-go) to children and adolescents
- Wrote diagnostic reports using data collected from SCID interview
- Co-facilitated therapeutic meal-process group for eating disorder inpatients
- Participated in clinical rounds on eating disorder inpatient unit and in weekly meetings with bariatric surgery team

January 2012 - May 2013

**Wesleyan University, Psychosocial Intervention Lab, Research Assistant, Middletown, CT**

Supervisor: Ruth Striegel Wasserman, Ph.D.

- Counseled students involved in binge-eating intervention using manualized cognitive behavior therapy treatment

## **NOTABLE CLINICAL WORKSHOPS AND TRAININGS ATTENDED**

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2018, 2020

**Building Clinical Competence with Sexual Orientation and Gender Identity** (2, 2-hour workshops)  
Cyndy Boyd, PhD, University of Pennsylvania  
Drexel University

2018

**Getting to the Heart of Acceptance & Commitment Therapy (ACT): An Experiential (Re)Introduction** (1-day workshop)  
Matthew Boone, LCSW, PA Chapter of ACBS  
Philadelphia College of Osteopathic Medicine

2018

**Radically-Open Dialectical Behavioral Therapy** (1-day workshop)  
Amy L. Hoch, PhD, Rowan University  
Drexel University

2013

**Cognitive Behavioral Therapy for Binge Eating Disorder: A Primer** (1-day workshop)  
Christopher Fairburn, FMedSci, FRCPSyc, Oxford University  
Wesleyan University

## **TEACHING EXPERIENCE**

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- Spring 2018 **Drexel University, Psychology Department, Teaching Assistant: Abnormal Psychology** (*Undergraduate Course*), Philadelphia, PA
- Taught weekly lecture and lab activities
  - Provided feedback on weekly written case study assignments
  - Prepared materials for future TAs
- Winter 2018 **Drexel University, Psychology Department, Teaching Assistant: Neuropsychology** (*Undergraduate Course*), Philadelphia, PA
- Graded weekly exams and quizzes
  - Assisted in preparation of class materials
- Fall 2017 **Drexel University, Psychology Department, Teaching Assistant: General Psychology I** (*Undergraduate Course*), Philadelphia, PA
- Provided feedback on weekly written assignments
  - Held weekly office hours
  - Taught occasional lectures
- 2013 **Wesleyan University, Psychology Department, Teaching Assistant: PSYC105**, Middletown, CT
- Assisted with the creation of lessons and exams for Introduction to Psychology (PSYC105)
  - Led recitations and review sessions on biweekly basis
  - Administered and graded exams
- 2009-2013 **Wesleyan University, Peer Health Advocates, Team Leader**, Middletown, CT
- Taught workshops to student body on sexual health/consent, substance use, sleep and stress
  - Worked with campus police and other administrators to promote safety around campus
  - Underwent special health education (sexual education, substance education, motivational interviewing) as training for work with the students