

Joseph Hiroyuki Gardella
Curriculum Vita – Truncated 6/18

Department of Psychology
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AREAS OF SPECIALIZATION

Community-based implementation science and translational educational research for empirically-based systems change, socially and culturally relevant community & school-based prevention, positive minority youth development and behaviors, community psychology

EDUCATION

- | | | |
|--------------------|-----|--|
| 2018
(expected) | PhD | Vanderbilt University – Community Research and Action
<i>Certificate in College Teaching, Quantitative Methods Doctoral Minor</i> |
| 2016 | MS | Vanderbilt University – Community Research and Action |
| 2012 | BA | University of Rochester – Clinical and Social Psychology, <i>Honors</i> |

CURRENT ACADEMIC AND PROFESSIONAL POSITIONS

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|-------------------|--|
| 2018 –
Present | Post-doctoral Fellow, Juvenile Justice Research and Reform Lab, Dr. Naomi Goldstein, Drexel University, Philadelphia, Pennsylvania |
| 2018 –
Present | Post-doctoral Researcher, Dr. Abigail Gray, Stoneleigh Foundation, Consortium for Policy Research in Education, University of Pennsylvania, Philadelphia, Pennsylvania |
| 2015 –
Present | Fellow, Restorative Practices and Nonviolence in Education, Metta Center for Nonviolence, Petaluma California |

PEER-REVIEW(ED) JOURNAL ARTICLES (* indicates students I've mentored)

- Fisher, B. W., Gardella, J. H., & Tanner-Smith, E. E. (2018). Social control in schools: The relationship between school security measures and informal social control mechanisms. *Journal of School Violence*. [doi: 10.1080/15388220.2018.1503964](https://doi.org/10.1080/15388220.2018.1503964)
- Tanner-Smith, E. E., Fisher, B. W., Addington, L. A., & Gardella, J. H. (2018). Adding security, but subtracting safety? Exploring schools' use of multiple visible security measures. *American Journal of Criminal Justice*. [doi:10.1007/s12103-017-9409-3](https://doi.org/10.1007/s12103-017-9409-3)

Fisher, B.W., Viano, S.A., Curran, F.C., Pearman, F.A. & Gardella, J.H. (2017). Students' feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice*. [doi: 10.1007/s12103-017-9406-6](https://doi.org/10.1007/s12103-017-9406-6)

Gardella, J.H., Fisher, B.W., & *Teurbe-Tolon, A.R. (2017). A systematic review and meta-analysis of cyber-victimization and educational outcomes for adolescents. *Review of Educational Research* 87, 283-308. [doi:10.3102/0034654316689136](https://doi.org/10.3102/0034654316689136)

Fisher, B.W., Gardella, J.H., & *Teurbe-Tolon, A.R. (2016). Peer cyber-victimization among adolescents and the associated internalizing and externalizing problems: A meta-analysis. *Journal of Youth and Adolescence*, 45(9),1727-1743. [doi:10.1007/s10964-016-0541-z](https://doi.org/10.1007/s10964-016-0541-z)

Gardella, J.H., Tanner-Smith, E.E., & Fisher, B.W. (2016). Academic consequences of multiple victimization and the role of school security measures. *American Journal of Community Psychology*, 58(1-2), 36-46. [doi:10.1002/ajcp.12075](https://doi.org/10.1002/ajcp.12075)

Gardella, J.H., Nichols-Hadeed, C., Mastrocinque, J., Coates, C., Sly, C., & Cerulli, C. (2015). Beyond Clery Act statistics: A closer look at college victimization based on self-report data. *Journal of Interpersonal Violence*, 30(4), 640-658. [doi:10.1177/0886260514535257](https://doi.org/10.1177/0886260514535257)

Journal Articles Under Peer-review (* indicates students I've mentored)

Gardella, J.H., Fisher, B.W., *Teurbe-Tolon, A.R., *Ketner, B., & Nation, M. (*Revise and Resubmit*). Students' reasons for why they were targeted for in-school Victimization. *Psychology in the Schools*.

Pearman, A., Fisher, B.W., Curran, F.C., & Gardella, J.H. (*Under Review*). Is the discipline gap related to the achievement gap? *Educational Researcher*.

BOOKS & BOOK CHAPTERS

Fisher, B.W., Curran, F.C., Gardella, J.H. & Pearman, F.A. (2017). Do school policies and programs improve outcomes by reducing gang presence in schools? In H. Shapiro (Ed.), *The Handbook of Violence in Education*. Wiley Publishers.

Nixon, C. T., Dykos, B., Bess, K., Martin, N., Murry, V. M., Nation, M., Parker, A. D., Pickren, A & Gardella, J.H. (2015). Youth development research across contexts. In S. Barnes (Ed.), *Academics in Action! A Model for Community-Engaged Research, Teaching, and Service*.

SELECTED ARTICLES, IN PREPARATION FOR PEER-REVIEW

Gardella, J.H. & Nation, M. (*Manuscript in preparation*). Managing problem behaviors: A review of school practices, programs, and policies. Target: *Review of Educational Research*

Gardella, J.H. & Nation, M. (*Manuscript in preparation*). Types of teacher leaders: A latent class analysis of teacher leadership perceptions. Target: *Educational Administration Quarterly*

Nation, M., & Gardella, J.H. (*Manuscript in preparation*). Relations between disciplinary practices and student's experience: Do social and emotional competencies explain the differences in students' experiences? Target: *Journal of Community and Applied Social Psychology*

PUBLICATIONS AND TRAININGS, NON PEER-REVIEW

Gardella, J. , Bethel, K., Kreimer, R., Le, T., Goldstein, N. (2018). *Trauma 101 for school police officers*. Professional Development Training at the School District of Philadelphia. Philadelphia, Pennsylvania.

Gardella, J.H. & Marx, R. (2017) Youth perceptions of school and neighborhood violence. Vanderbilt University, Nashville, Tennessee.

Gardella, J.H. (2017). *Restorative practices: Resources for school leaders considering implementation*, 1-86. Publisher: Joseph H. Gardella.

Gardella, J.H. (2015-2017). Invited blog posts hosted on the mettacenter.org website including "Restorative Practices in Schools," "Restorative Practices in Schools: Misconceptions Addressed," "Nonviolent Communication in School Settings," "Restorative Practices in Schools: 8 Concerns," "8 Restorative Practices Concerns Addressed," "Social and Emotional Learning," "School COCs: Integrating Restorative Practices," "Defining Discipline within Restorative Practices," "Implementing Restorative Practices in School," "Behavior Change Practices in Schools," "Restorative Practices & Difficult Conversations," "Restorative Practices & Social Change Action," "Nonviolence Education Call Series with Educators," "Towards a Science of Nonviolence in Schools," "The Gap Between Nonviolence & Social Sciences," "Administrator Concerns About NVC in Schools," "Meditation in Schools: A Three Part Series." The Metta Center for Nonviolence. Petaluma, California.

Gardella, J. H. (2016). Promoting school connectedness for adolescents who experience multiple victimization (Unpublished master's thesis). Vanderbilt University, Nashville, Tennessee.

Fisher, B.W., Gardella, J.H., Nation, M., Fyke, T., & McIlroy, S. (2014). Racial disparities in out-of-school suspension in metro schools: A policy brief for the mayor's office.

Gardella, J.H., *Alexanian, T., *Gacke, H., & *Kelly, C. (2014). An evaluation of the Top Floor program and its effect on credit accumulation at Stratford High School.

Gardella, J.H., & members of Tennessee Center for Safe and Supportive Schools. (2014). Education modules and program registries including "Restorative Practices," "Cyber Bullying 101," "Effective Ways for Administrators to Address Cyber Bullying," "Social Media Use," "Safety Resource Officers," "Nonviolent Communication," "Olweus Bullying

Prevention Program,” “Check in and Check out,” “All Stars,” “Communities in Schools,” “Lions Quest,” “Cognitive Behavioral Intervention for Trauma in Schools,” “Check and Connect,” “Communities in Schools,” “Second Step,” and “School-Wide Positive Behavior Support.” Vanderbilt University.

Gardella, J.H., Perkins, D.D., & *Students of HOD 2670 Introduction to Community Psychology at Vanderbilt University (2013). Mobilizing for action through planning and partnership – Nashville: Final report to the Health Department of Metropolitan Davidson County and the community themes and strengths committee. *Davidson County*, 1-116.

Gardella, J.H. & Nation, M. (2013). Supporting student school connectedness: School climate protective factors for repeatedly victimized adolescents. Suhr, K. (Ed.). *Compendium of Student Research Synopses for the Tennessee Psychological Association 2013 Annual Convention*. Johnson City, Tennessee: East Tennessee State University.

Gardella, J.H. (2011). College victimization and adjustment: Coping styles and social support as protective buffers (Unpublished undergraduate honors thesis). University of Rochester, Rochester, New York.

ACADEMIC PRESENTATIONS

National refereed

Gardella, J.H. “Principal influence on behavior management and discipline in schools” Paper presentation at the 2017 American Society of Criminology in Philadelphia, Pennsylvania. Panel Chair.

Nation, M., Marx, R., & Gardella, J.H. “A Qualitative Study of Youths’ Perceptions of Firearm Availability and Access in Neighborhoods With High Rates of Youth Violence” Paper presentation at the 2017 American Public Health Association annual meeting and expo in Atlanta, GA.

Nation, M., & Gardella, J.H. “Relations between Disciplinary Practices and Student’s Experience: Do SEL Competencies Explain the Differences in Students’ Experiences” Poster presentation at the 2017 Society for Prevention Research in Washington, D.C.

Gardella, J.H. & Nation, M. “Promoting School Connectedness for Adolescents Who Experience Multiple Victimization” Poster presentation at the 2017 Biennial Society for Community Research and Action conference in Ottawa, Canada.

Pearman, A.F., Curran, F.C., Fisher, B.W. & Gardella, J.H. “Race, Exclusion, and Achievement in the Modern Schoolhouse”. Paper panel presentation at the 2017 Association for Education Finance and Policy annual conference in Washington, D.C.

- Nation, M., Gardella, J.H., Diehl, D., Fisher, B.W., & Nixon, C. "Racial Disparities in School Climate: Do SEL Competencies Explain the Differences in Students' Experiences?" Paper presentation at the 2016 Society for Prevention Research in San Francisco, California.
- Gardella, J.H., Cerulli, C., & Nichols-Hadeed, C. "Supporting Mental Health and Adjustment for Victims of Violence in College". Paper presentation at the 2016 American Educational Research Association, in Washington, District of Colombia.
- Gardella, J.H., Fisher, B.W., & Teurbe-Tolon, A.R. "An Attributional Approach to Understanding Contemporary In-School Victimization". Paper presentation at the 2016 American Educational Research Association, in Washington, District of Colombia.
- Fisher, B.W., Gardella, J.H., & Tanner-Smith, E.E. "School Security Measures and Students' Perceptions of School Climate". Paper presentation at the 2016 American Educational Research Association, in Washington, District of Colombia.
- Fisher, B., Viano, S., Curran, F.C., Pearman, F.A., & Gardella, J. "Authoritative School Climate, Victimization, and Perceived Safety: Results from Two National Surveys". Paper presentation at the 2015 American Society of Criminology Meeting in San Francisco, California.
- Curran, F., Fisher, B., Pearman, F., & Gardella, J. "Programs and Policies for Reducing Gang Activity in Schools". Paper presentation at the 2015 American Society of Criminology Meeting in San Francisco, California.
- Fisher, B., Curran, F.C., Pearman, A., Gardella, J. "School Practices and Policies Associated with Gang Presence in Schools". Paper presentation at the 2015 meeting of the American Society of Criminology. November 20th, 2015. Washington, D.C.
- Nation, M., Fisher, B., Gardella, J., Nixon, C., & McIlroy, S. "A Critical Discussion of the Role of Schools in the School to Prison Pipeline," Symposium at the 2015 Society for Community for Research and Action in Lowell, Massachusetts.
- Gardella, J.H. & Fisher, B.W. "Adolescent Peer Cyber-Victimization and Academic Outcomes: A Meta-Analysis," Poster presentation at the 2015 Society for Community for Research and Action in Lowell, Massachusetts.
- Fisher, B.W. & Gardella, J.H. "A Meta-Analysis of Cyber-Victimization and Internalizing and Externalizing Outcomes for Adolescents," Poster presentation at the 2015 Society for Community for Research and Action in Lowell, Massachusetts.
- Fisher, B., Tanner-Smith, E., Gardella, J., & Lipsey, M. "School security measures and the prevention of school crime and violence," Presentation at the 2015 Society for Prevention Research in Washington, District of Colombia.

Fisher, B., Nation, M., Nixon, C., Fyke, T., Gardella, J., McIlroy, S. "Students' Fear after Sandy Hook: Does a High Profile School Shooting Affect Students' Perceptions of Their Safety at School?" Presentation at the 2015 Society for Prevention Research in Washington, District of Columbia.

Gardella, J.H. & Tanner-Smith, E. "Academic Consequences of Multiple Victimization: Potential Buffering Effects of School Security Measures". Paper presentation at the 2014 American Society of Criminology Meeting, San Francisco, California.

Gardella, J.H. & Nation, M. "Contextual supports for multiple victimized high school students," Poster presentation at the 2014 Society for Research on Adolescence in Austin, Texas.

Nation, M., Nixon, C., Geller, J., Fisher, B., Gardella, J.H., Rodriguez, A., & Goetzman, B. "Transforming schools to support students: A case study of one state's efforts to improve school climate," presented at the 2012 Biennial Conference of the Society for Community Research and Action in Miami, Florida.

Local/Regional

Gardella, J. H. & Fisher, B.W. "Adolescent Peer Cyber-Victimization and Academic Outcomes: A Meta-Analysis". Poster presentation, at the 2015 Vanderbilt Kennedy Center Science Day in Nashville, Tennessee.

Gardella, J.H. & Fisher, B.W. "A meta-analyses of cyber-victimization and academic outcomes for adolescents." Poster presentation at the 2014 Tennessee Psychological Association Annual Convention in Nashville, Tennessee.

Cerulli, C.A., Cullen, J., Pietruszka, V. & Gardella, J.H. "College Victimization: What do the numbers really say?" Presentation at University of Rochester Medical Center, 2014 in Rochester, New York.

Gardella, J.H. & Nation, M. "Supporting student school connectedness: School climate protective factors for repeatedly victimized adolescents," presented at the 2013 Tennessee Psychological Association Annual Convention in Nashville, Tennessee.

Gardella, J.H., Nichols-Hadeed, C.A. & Cerulli, C.A. "College victimization and protections" presented at the University of Rochester Medical Center Research Fair, July 2011 in Rochester, New York.

Gardella, J.H. "College victimization, outcomes, and protections" presented at the University of Rochester Undergraduate Psychology Honors Research Symposium, May 2011 in Rochester, New York

ACADEMIC AND PROFESSIONAL POSITIONS

- 2014 – current Researcher, CAVV - A Youth Violence Researcher Collaborative, The University of Louisville, The University of Pittsburgh, The University of Maryland, Baltimore County, and Vanderbilt University
- 2016 – 2018 Researcher and Evaluator, Changing the Narrative: Using Media to Shift Social Norms of Violence Among Youth in West Louisville, Kentucky
- 2014 – 2018 Researcher and Developer of Mobile Application, THRV3, Flying Free Media, LLC, Nashville, Tennessee
- 2012 – 2015 Research and Technical Assistance Coordinator, Safe and Supportive Schools, School Climate Improvement, Tennessee

HONORS, AWARDS, AND RECOGNITIONS

- 2017 Best Teaching Assistant Award, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2016 Best Co-Instructor Award, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2014 Graduate Student Outstanding Research Presentation, Silver Medal, Tennessee Psychological Association, Nashville, Tennessee
- 2012-2017 Peabody College, Vanderbilt University Graduate Honor Scholarship, Peabody Dean’s Fellowship & 10+ travel grants
- 2012 University of Rochester President’s Diversity Award for Enterprising Community Service
- 2011 Kaufmann Entrepreneurial Scholarship – Nonviolence, Education, and Social Theory

TEACHING

- 2016-2017 Teaching Assistant and Lab instructor, Applied Human Development, Ms. Nancy Nolan, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2016 Teaching Assistant and Lab instructor, Applied Human Development, Dr. Alison McGuire, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2015 Co-Instructor, Introduction to Community Psychology, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee

- 2014 Teaching Assistant, Introduction to Community Psychology, Dr. Douglas Perkins, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2012 Teaching Assistant, Understanding Organizations, Dr. Kimberly Bess, Department of Human and Organizational Development, Vanderbilt University, Nashville, Tennessee
- 2011 Nonviolence Education for In-School Suspension Middle School Students – Facilitator Trainer and Curriculum Developer, M.K. Gandhi Institute for Nonviolence, Dr. Dena Swanson, Rochester, New York
- 2010 Teaching Assistant, Philosophy and Theory of Nonviolence, Dr. Robert Holmes, Department of Philosophy, University of Rochester, Rochester, New York
- 2009 Teaching Assistant, Conflict Resolution Theory and Practice, Dean Matthew Burns, Office of Dean of Students, University of Rochester, Rochester, New York
- 2009 Instructor, Emergency Response Medical Services, Explorations Teaching & Teaching Training Program, Wellesley College, Massachusetts

Formal Academic Mentorship

- 2018 Winnie Chen, Drexel University, Department of Psychology, CoAS Humanities and Social Sciences Fellowship
- 2017 Emily Burgess, Vanderbilt University, Department of Human and Organizational Development, Undergraduate honors research program
- 2014 - 2015 Abbie Rose Teurbe-Tolon, Vanderbilt University, Department of Human and Organizational Development, Undergraduate honors research program

Community Service

- 2015 - present Restorative Practices School Consultant, Tennessee, California
- 2012 - 2015 Technical Assistance Provider, Tennessee Safe and Supportive Schools, Tennessee
- 2012 - 2015 Strategic Advisor, Metta Center for Nonviolence, San Francisco, California

- 2014 - present Board member, Gandhi Earth Keepers International, Rochester, New York
- 2010 - 2014 Basic and Advanced facilitator, Alternatives to Violence Project, Oakland, California & Nashville, Tennessee
- 2010 Mentee & Nonviolence Service Member, Metta Center for Nonviolence, Berkeley, California
- 2009 - 2013 Service Fellow, M.K. Gandhi Institute for Nonviolence, Rochester, New York

PROFESSIONAL MEMBERSHIPS

Association for Contemplative Mind in Higher Education

Society for Community Research and Action

American Educational Research Association

Society for the Psychological Studies of Social Issues

Society of Research on Adolescence

Radical Psychology Network

APPLIED STATISTICS TRAINING

Correlation & Regression, Multilevel Modeling, Exploratory and Graphical Data Analysis, Structural Equation Modeling, Practical Meta-Analysis, Multivariate Statistics, Latent Growth Curve Modeling, Latent Class Analysis