ANN CHANDLER TUNE, M.S.
Curriculum Vitae

3141 Chestnut Street, Stratton Hall, Philadelphia, PA 19104
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EDUCATION

Drexel University 2024-present
M.S., Clinical Psychology, March 2026
Ph.D., Clinical Psychology, concentration in Forensic Psychology (expected 2029)

The University of Chicago June 2020
B.A. in Psychology and Latin American & Caribbean Studies, *magna cum laude*
Thesis accepted with honors: *"Weave My Pain, Paint My Story, Dance My Suffering:" How Creative Arts Therapists Are Working to Process Trauma and Build Peace in Colombia*

PUBLICATIONS

Rodriguez, N., & **Tune, A. C.** (under contract, in preparation). Pre-Adjudicatory Detention. In E. Haney-Caron, E. Fountain, & A. Alexander (Eds.), *Youth Justice and Racial Bias: Insights, Limitations, and Vision for Change*. Oxford University Press.

Perkins, E. R., Anjaria, N., **Tune, A. C.,** NeMoyer, A., Parker, L., Cienfuegos-Silvera, A., Gray, A., Waller, R., & Goldstein, N. E. (under review). Contextual Factors Associated with School Violence: A Synthesis of Recorded Incidents and Stakeholder Perceptions.

Fuentes-Balderrama, J., Aguilar, B., Morales, A. Y., Rodriguez Dimas, M., **Tune, A. C.**, Vallejo, M. C., Sanchez-Garciaguirre, A., Rivera-Heredia, M. E., & Zayas, L. H. (under review). Between Borders and Bottles: Factors Influencing Underage Drinking for United States Citizen Children in Mexico.

Duong, L. A., Lane, E., Woodard, G., Phillips, D. Casline, E., Patel-Syed, Z., **Tune, A. C.**, Adams, K., Hollander, K., Ramirez, V., & Jensen-Doss, A. (2026). Predictors of Engagement in Learning Collaboratives for Youth with Trauma: A Replication and Extension. *Journal of Clinical Child & Adolescent Psychology*, advance online publication. https://doi.org/10.1080/15374416.2026.2620391

REPORTS

Kreimer, R., **Tune, A. C.**, NeMoyer, A., & Goldstein, N. E. (2026). *Philadelphia's Juvenile Justice Continuum of Care Data Map*. Juvenile Justice Research and Reform Lab, Drexel University.

Anjaria, N., **Tune, A. C.**, Hare, N., & Goldstein, N. E. (2024). *Positive School Safety Program for School Safety Officers, School District of Philadelphia, Implementation Summary Year 3*. Juvenile Justice Research and Reform Lab, Drexel University.

PRESENTATIONS, INVITED TALKS, & TRAININGS

NeMoyer, A., Kessler, J., **Tune, A. C.**, Kreimer, R., Bond, D., & Goldstein, N. E. (August 2026). *School Re-Enrollment After Confinement: What Drives Successful Outcomes?* [Poster Presentation]. American Psychological Association Annual Convention, Washington, DC.

Fuentes-Balderrama, J., Aguilar, B., Morales, A., Rodríguez-Dimas, M. C., **Tune, A. C.**, Vallejo, M. C., Sanchez-Garciaguirre, A., Rivera-Heredia, M. E., & Zayas, L. H. (May 2026). *Between Borders and Bottles: Factors Influencing Underage Drinking for U.S. Citizen Children in Mexico* [Paper Presentation]. Society for Prevention Research, SPR 34th Annual Meeting, Washington, D. C.

Tune, A. C. (March 2026). *Psychology and the Juvenile Legal System* [Invited Guest Lecture]. Law and Society Class, University of Pennsylvania, Philadelphia, PA.

Anjaria, N., Cienfuegos-Silvera, A., Nemoyer, A., **Tune, A. C.**, Hare, N., Banker, A., Fink, R., Suwak, K., & Goldstein, N. E. (March 2026). *Implementation Outcomes of the Positive School Safety Program: A Mixed-Method Evaluation of a Trauma-Informed Training for School Climate Staff* [Abbreviated Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Reno, NV.

DeYoung, L., **Tune, A. C.**, NeMoyer, A., Perkins, E. R., Fowler, J., & Goldstein, N. E. (March 2026). *Idle Hands: How Leisure Risk Relates to Recidivism Among Youth at Their First Referral to Juvenile Court.* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, Reno, NV.

Fuentes-Balderrama, J., Rodríguez-Dimas, M. C., **Tune, A. C.**, Rivera-Heredia, M. E., Moya, E. M., & Zayas, L. H. (October 2025). *Family and Contextual Factors Influencing Internalizing/ Externalizing Problem Behaviors in U.S. Citizen Children Living in Mexico* [Poster Presentation]. National Latinx Psychological Association 2025 Summit, University of Texas Rio Grande Valley, Edinburg, TX.

Fuentes-Balderrama, J., **Tune, A. C.**, Rodríguez-Dimas, M. C., Rivera-Heredia, M. E., Parra-Cardona, J. R., & Zayas, L. H. (October 2025). *¿Y Los Subtítulos? The Adaptation Process of U.S. Citizen Children Living in Mexico* [Poster Presentation]. National Latinx Psychological Association 2025 Summit, University of Texas Rio Grande Valley, Edinburg, TX.

Tune, A. C., Anjaria, N., NeMoyer, A., Eom, K., Hare, N., Parker, L. E., & Goldstein, N. E. (March 2025). *Using a Qualitative Feedback-Adaptation Loop to Improve the Positive School Safety Program* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Anjaria, N., Perkins, E. R., NeMoyer, A., Parker, L. E., Hare, N., **Tune, A. C.**, Ing, C., Easie, A., & Goldstein, N. E. (March 2025). *From Punitive to Positive: Outcomes of a Trauma-Informed Training for School Officers and Climate Staff* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Perkins, E. R., Anjaria, N., NeMoyer, A., Parker, L. E., **Tune, A. C.**, Waller, R., & Goldstein, N. E. (March 2025). *Contextual Factors Associated with School Violence in Philadelphia: Objective Metrics and Stakeholder Perceptions* [Paper Talk]. American Psychology-Law Society (APA Div. 41) Annual Conference, San Juan, PR.

Anjaria, N., **Tune, A. C.**, Parker , L. E., & Goldstein, N. E. (August 2024). *The Positive School Safety Program for School Climate Staff: Curriculum Training, Program Launch & Trauma Informed School Safety, Day 2* [Professional development workshop for school climate staff]. School District of Philadelphia, Philadelphia, PA.

Anjaria, N., **Tune, A. C.**, Parker, L. E., & Goldstein, N. E. (August 2024). *The Positive School Safety Program for School Climate Staff: Curriculum Training, Program Launch & Trauma Informed School Safety, Day 1* [Professional development workshop for school climate staff]. School District of Philadelphia, Philadelphia, PA.

RESEARCH EXPERIENCE

Graduate Research Assistant: *Juvenile Justice Research & Reform Lab* August 2024-Present
Mentor and Supervisor: Naomi Goldstein, Ph.D. *Drexel University, Philadelphia, PA*

- Graduate student lead on the *Annie E. Casey Incentives Challenges in Juvenile Probation* project, helping to build a national community of practice and providing consultation regarding the use of incentives in juvenile probation
- Assist with trainings, reports, and logistics for the *Positive School Safety Program*, aimed at increasing school safety officers' and climate staff's use of trauma-informed practices and procedural justice strategies
- Train and supervise undergraduate research assistants in the completion of lab tasks
- Graduate student lead on the *Philadelphia Continuum of Care* project (completed), researched and created a report with recommendations on data sharing/integration across the juvenile justice continuum of care in Philadelphia

Research Assistant: *Child Implementation and Effectiveness Lab (CIELO)* August 2023-August 2024
Supervisor: Amanda Jensen-Doss, Ph.D. *The University of Miami, FL*

- Attended and participated in weekly CIELO meetings, assisted with lab tasks as needed, including survey management in Qualtrics and drafting of manuscripts

Research Assistant: *Psychosocial Wellbeing & Service Needs of Post-Deportation U.S.-Citizen Children in Mexico* June 2020-May 2022
The University of Texas, Austin, and Mexico (remote)
Supervisors: Luis Zayas, Ph.D., & Jaime Fuentes-Balderrama, Ph.D.

- Conducted and transcribed semi-structured interviews in English and Spanish with U.S.-citizen children who moved to Mexico following the deportation of a family member
- Remotely recruited eligible participants through NGOs, social media, and personal networks

B.A. Thesis at The University of Chicago: *"Weave My Pain, Paint My Story, Dance My Suffering:" How Creative Arts Therapists Are Working to Process Trauma and Build Peace in Colombia* May 2019-May 2020
Medellín, Colombia
Supervisor: Yanilda María González, Ph.D.

- Designed and carried out an IRB-approved, grant-funded research project investigating music and art therapists' role in addressing trauma and building peace in the context of the Colombian conflict

- Interviewed practitioners, collected field notes from clinical work at a group foster home, and conducted a literature review on the uses of creative arts therapies to address trauma

CLINICAL EXPERIENCE

Fairmount Behavioral Health System July 2026-Present
Therapy Practicum Student *Philadelphia, PA*
Supervisor: Karen Kampmeyer, PhD

- Provide individual and group therapy (in both English and Spanish) to adults and adolescents experiencing acute inpatient psychiatric admissions
- Conduct intake evaluations for patients across all units, as well as diagnostic assessments as needed
- Lead capstone project ensuring Spanish-language therapeutic materials (e.g., worksheets, safety plans) are available across the hospital

Forensic Assessment Clinic June 2026-Present
Forensic Assessment Associate *Philadelphia, PA*
Supervisor: Kirk Heilbrun, Ph.D.

- Conduct forensic evaluations to address a variety of referral questions such as juvenile decertification, competency, sentencing, and mental state at the time of the offense
- Administer, score, and interpret various assessment instruments (e.g., WRAT-5, MMPI-A-RF, MAYSI-2, SAVRY) for both adolescent and adult evaluees
- Write comprehensive reports for submission to attorneys

Drexel Reentry Project July 2025-Present
Student Clinician *Philadelphia, PA*
Supervisor: Kirk Heilbrun, Ph.D.

- Provide individual therapy to adults on federal probation and adults in the pre-trial or probation stages of federal mental health court using a manualized CBT approach
- Provide tailored individual therapy to adults who have been exonerated after a wrongful conviction
- Communicate with judges, probation officers, and court staff regarding client attendance, progress, and engagement

Children's Hospital of Philadelphia (CHOP) November 2025-June 2026
Bone Marrow Transplant Unit Psychology Extern *Philadelphia, PA*
Supervisors: Torri Jones, Ph.D. and Natalie Nageeb, Psy.D.

- Provided individual children, adolescents, young adults (infants through mid-20s), and their families with individual and family therapy (in both English and Spanish) to assist with coping and adjustment during and after admission to the CHOP bone marrow transplant unit
- Attended BMT rounds daily and CHOP Onco-Psychology group supervision/didactics bi-monthly
- Assisted with "BMT Bucks" clinical research program to incentivize youth on the BMT unit to complete necessary ADLs

Miami-Dade Public Defender's Office May 2021-May 2024
Mitigation Specialist, Children's Defense Division *Miami, FL*

- Developed mitigation, coordinated expert evaluations, and provided support to children and young adults involved in the juvenile and felony (adult) legal systems
- Conducted biopsychosocial interviews with clients and their families, obtained relevant records, and coordinated expert evaluations when appropriate (psychological, psychosexual, neuropsychological,

competency, psychiatric, NGI, etc.)
- Identified clients' strengths and challenges in areas including mental health, development, education, substance use, and trauma. Provided guidance and assistance to attorneys when working with clients with high/complex support needs
- Wrote persuasive alternative sentencing proposals, psychosocial reports, and mitigation packets to be presented to judges and/or prosecutors based on each client's needs, strengths, and desired outcome
- Referred clients and their families to community resources and provided support as they navigated the legal/carceral system
- Trained new mitigation specialists through formal presentations, supervising initial client interviews, and staffing cases individually

Psychology Intern June-September 2019
Corporación Hogar, a therapeutic residential facility for children in foster care *Medellín, Colombia*
- Assisted with individual and group therapy in Spanish under the supervision of Dr. Juan Camilo Polgarín Holguín, as well as crisis management as needed
- Wrote monthly clinical reports in Spanish for the Colombian Institute of Family Wellbeing
- Observed music and art therapy programming at Corporación Hogar as part of my B.A. thesis research project. Supervised children at external appointments for specialized creative arts therapies

Victim-Witness Counselor June-July 2018
Office of Miami-Dade State Attorney Katherine Fernandez Rundle *Miami, FL*
- Counseled survivors and witnesses in both English and Spanish throughout court proceedings
- Attended court daily, assisting attorneys with records and logistics for over 300 cases in the specialized adult "Drug Court" diversion and treatment program

Crisis Counselor June-September 2017
The Relatives Youth Crisis Center *Charlotte, NC*
- Counseled and referred youth and families in crisis to resources for long-term support, providing services in both English and Spanish
- Assisted with intakes and wrote daily clinical reports of youth residing at the crisis center
- Recruited donors and planned a fundraising event for over 400 guests, helping to raise over $800,000

OTHER EMPLOYMENT

Global Classrooms Coordinator and Language Assistant August 2020-May 2021
Spanish Ministry of Education *Madrid, Spain*
- Designed and taught engaging English-language classes with a focus on cultural exchange at IES Neil Armstrong, a public secondary school in Valdemoro, Madrid
- Promoted to coordinator of the Global Classrooms (GC) program. Planned and taught GC lessons to all 8th-grade students, managed the school's participation in the national GC conference, organized mock conferences, and accompanied students to the national conference. Two of my students were selected as top national delegates and sent to represent Spain at the international GC conference

Traveling Seminar Assistant for "Art and Architecture of Chichén Itzá" June 2019-January 2020
The University of Chicago Department of Art History *Chicago, IL and Yucatán, Mexico*
- Planned and organized travel, accommodations, and all other arrangements for a university-funded trip for 13 students and Professor Claudia Brittenham. Traveled to Mexico and oversaw all logistics
- Managed a budget of over $20,000 and tracked all expenses, receipts, and records

HONORS AND FELLOWSHIPS

Fulbright Scholar, Mexico 2020
- Awarded an English teaching assistantship, the 2020-2021 program was unable to proceed due to the Covid-19 pandemic

The University of Chicago Lawrence A. Kimpton Fellowship 2020-2021
- Awarded a year-long fellowship providing professional mentorship and career support

Maroon Key Society, *The University of Chicago Honorary Society* 2019-2020
- Selected by the deans of the University of Chicago to advise university leadership based on a platform of advocating for greater access and support for other students with disabilities

Jeff Metcalf Global Fellowship Grant 2019
- Awarded funding for three months of research and work in Medellín, Colombia for BA thesis

The University of Chicago Dean's Scholarship 2016
- Offered upon admission to the University of Chicago for academic merit

COMMUNITY ENGAGEMENT

Books Through Bars Volunteer & Hosting Committee Member January 2025-Present
Books Through Bars Philadelphia *Philadelphia, PA*
- Assist with operations, including organizing, selecting, invoicing, and wrapping books for Books Through Bars, a non-profit organization that sends free books upon request to over 10,000 incarcerated individuals annually
- Train new volunteers and oversee volunteer sessions as a member of the Hosting Committee

Citizenship Drive Volunteer May 2022-May 2024
Florida Immigrant Coalition *Miami, FL*
- Assisted community members in both English and Spanish with completing and submitting their N400 paperwork to apply for U.S. citizenship at monthly, free "citizenship drive" events

Peer Health Educator September 2017–June 2020
Peer Health Exchange *Chicago, IL*
- Taught weekly mental, physical, and sexual health classes to local 9th-grade public school students
- Ensured the curriculum was both evidence-based and inclusive. Collaborated with other educators to improve teaching methods, curriculum, and outreach

PROFESSIONAL MEMBERSHIPS

American Psychological Association, *student member* 2026-present
International Association of Forensic Mental Health Services, *student member and Drexel University campus representative* 2026-present
American Psychology-Law Society (APA Div. 41), *student member* 2024-present

LANGUAGES

Fluent in spoken and written Spanish. Academic, research, and clinical experience in bilingual English/Spanish settings, as well as exclusively Spanish-speaking environments.