

Angela C. Pollard

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Education

Drexel University, Philadelphia, PA

Master of Science in Psychology, *Expected* June 2021

Yale University, New Haven, CT

Bachelor of Arts in Sociology (Distinction in Major), May 2016

Senior Thesis: Representations of Race, Class, and Family Structure in Award Winning Picture Books.

Research Experience

Juvenile Justice Research and Reform Lab

Supervisor: Dr. Naomi Goldstein, September 2019 – Present

- *Master's Thesis*: Impact of School Transfer Following Arrest on School-Related Outcomes in Adolescents.
- Research Assistant - *Evaluating Impacts of the Philadelphia Police School Diversion Program*, National Institute of Justice.
 - Contributes to grant writing through literature reviews and reference management
 - Assists in integrative administrative database management
 - Developed online survey instrument to support evaluation of school-based officers' initial and ongoing opinions and perceptions of the program
- Research Assistant – *PBIS in Challenging Contexts: Evaluating a Replicable Implementation Approach in Philadelphia*, National Institute of Justice/U.S. Department of Justice, Office of Justice Programs, Comprehensive School Safety Initiative.
 - Conducts semi-structured interviews with school safety officers
 - Collaborates on training and coaching manual development for school safety officers
 - Assists in survey instrument development, administration, and data analysis

Professional Experience

Chapin Hall at University of Chicago

Project Assistant, September 2017 – August 2019

Supervisors: Dr. John Lyons & Dr. Suzanne Button

- Managed project activities for CANS-NY Training & Technical Assistance Institute, a statewide learning collaborative funded by the New York State Department of Health
- Administered surveys for weekly training sessions and annual project evaluation
- Performed data analysis of statewide strengths & needs assessment (CANS-NY) data and assisted with data visualization for effective communication with a variety of stakeholders
- Developed and maintained subcontractor billing and supervision processes
- Mentored youth peer advocate within CANS-NY Institute

SummerCollab, Wilmington, Delaware

Instructional Coach, January – August 2017

- Assisted in the execution high quality learning experiences at summer camps to reduce/prevent summer learning loss for low-income youth
- Observed and provided mentorship to teacher-counselors at YMCA-Walnut Summer Camp
- Provided reading intervention for students entering first and second grade

Great Oaks Charter School, Wilmington, Delaware

AmeriCorps Member, August 2016 - June 2017

- Developed and delivered daily, individualized instructional content in language arts and math to 18 middle school students
- Served as a teaching assistant for a social & emotional learning class
- Co-advised a homeroom of 30 sixth grade girls

Teaching and Mentoring Experience

Juvenile Justice Research and Reform Lab

Supervisor of Undergraduate Research Assistants, September 2019 - Present

- Oversee contributions of undergraduate research assistants to lab projects (tasks including, but not limited to data entry, data analysis, and literature reviews)
- Lead weekly meetings to evaluate progress and support professional development
- Develop and provide feedback on structured research projects for research assistants
- Review resumes and conduct interviews during the hiring process of research assistants

Pathways to Science Summer Scholars Program, Yale University

Residential Counselor, July 2016

- Provided advising and mentoring to high school seniors pursuing STEM careers
- Supported the college preparatory course of the program which included instruction on personal statement development, interview skills, and understanding the application process

Yale University Chaplain's Office

Peer Liaison, May 2015 – May 2016; Fellow, September 2014 – May 2015

- Connected freshmen and sophomores with a variety of resources to support a healthy and successful first year
- Facilitated weekly discussions on topics of religious, racial, ethnic, and class identity for the undergraduate community

Center for Teaching and Learning, Yale University

Physics 170/171 Peer Tutor, September 2015 – May 2016

- Provided weekly small group tutoring for undergraduates in University Physics for the Life Sciences
- Supervised by Professor Simon Mochrie and Postdoctoral Scholar Claudia De Grandi

Scholarship

Publications

- Rudd, B., **Pollard, A.**, Le, T., Kreimer, R., Zhang, Z., ..., & Goldstein, N.E.S. (in preparation). The Philadelphia Police School Diversion program: Implementation strategies and outcomes.

- Goldstein, N. E. S., NeMoyer, A., Le, T., Guo, S., Cole, L. M., **Pollard, A.**, Kreimer, R., & Zhang, Z. (under review). Keeping kids in school through pre-arrest diversion: School disciplinary outcomes of the Philadelphia Police School Diversion program.
- Gardella, J., Kreimer, R., Le, T., Parker, L., **Pollard, A.**, Gray, A., Fink, R., Bethel, K., & Goldstein, N.E.S. (preparing requested revisions). Changing the role of school officers: A participatory action research, step-wise approach to developing and implementing a manualized positive school policing intervention.

Presentations

- Parker, L., NeMoyer, A., Gardella, J., Kreimer, R., Le, T., **Pollard, A.**, & Goldstein, N.E.S., (March 2020). Trauma-Sensitive Practices among School Police Officers: Understanding the Missing Links Between Training and Practice. Paper presented at the annual conference of the American Psychology-Law Society (APA Div. 41), New Orleans, LA.
- **Pollard, A.**, Nellist, J., & Button, S. (October 2018). “The CANS-NY Training & Technical Assistance Institute: Statewide and Regional Supports.” Presented at the Council of Family and Child Caring Agencies’ Upstate Residential Care Workers Conference. Syracuse, New York.
- Button, S., **Pollard, A.**, Busby, M., Howlett, B., Nellist, J., Nichols, M., & Schelmy, C. (October 2018). “Grassroots Implementation: Provider Collaborative Models from Around the Country.” Presented at the annual *TCOM Collaborative Conference*, Chicago, Illinois.

Professional Service and Memberships

Society of Clinical Child and Adolescent Psychology (Div. 53 of APA)

Student Member, February 2020 - Present

American Psychology-Law Society (Div. 41 of APA)

Student Member, September 2019 - Present

Minority Association of Pre-medical Students, Yale University

President, September 2015 – May 2016; Member, August 2013 – May 2015

- Built a community that supported undergraduate students preparing for schools of medicine, nursing, and public health
- Partnered with medical and public health graduate students to plan networking events and a mentorship program

Black Solidarity Conference, Yale University

Board Member, May 2014 - May 2016

- Planned and executed major events for an entirely student run conference serving 750 undergraduates from across the US & Canada

Skills & Certifications

Software: SPSS, REDCap, Qualtrics Research Suite, EndNote, Microsoft Office Suite

Collaborative Institutional Training Initiative Program

- Human Subjects Research
- Responsible Conduct of Research
- Good Clinical Practice